

केन्द्रीय संस्कृत विश्वविद्यालयः
CENTRAL SANSKRIT UNIVERSITY



**CENTRAL SANSKRIT
UNIVERSITY**
New Delhi

**FEEDBACK
ANALYSIS REPORT**

www.sanskrit.nic.in

Analysis of feedback from Students for the academic year 2020-21

Total No. of students responded = 1871

Q1 How well did the teachers prepare for the classes?	
Thoroughly/सर्वथा	1041
Satisfactorily/सन्तोषजनकरूपेण	767
Poorly/असन्तोषजनकरूपेण	29
Indifferently/उदासीनतया	31
Won't teach at all/अपठित्वैवसमागतः	3
Q2 How well were the teachers able to communicate?	
Always effective/प्रभावोत्पादकतया	1411
Sometimes effective/यदा कदाप्रभावोत्पादकतया	318
Just satisfactorily/केवलंसन्तोषजनकतया	123
Generally ineffective/वस्तुतःप्रभावहीनतया	14
Very poor communication/असक्षमः	5
Q3 The teacher's approach to teaching can best be described as	
Excellent/अत्युत्कृष्टाः	1045
Very good/उत्कृष्टाः	530
Good/उत्तमाः	253
Fair/निष्पक्षाः	38
Poor/असमर्थाः	5
Q4 The teachers illustrate the concepts through examples and applications	
Every time/सर्वथा	1135
Never/नकदापि	8
Occasionally/Sometimes/यदाकदा	160
Rarely/कदाचिदेव	37
Usually/प्रायशः	531
Q5 How much of the syllabus was covered in the class?	
30 to 54%/३०% तः ५४%	52
55 to 69%/५५% तः ६९%	165
70 to 84%/७०% तः ८४%	650
85 to 100%/८५% तः १००%	987
Below 30%/३०% तः न्यूनः	17

Q6 Teachers inform you about your expected competencies, course outcomes and programme outcomes	
Every time/ सर्वदा	1248
Never/नकदापि	13
Occasionally/Sometismes/यदाकदा	125
Rarely/कदाचिदेव	39
Usually/प्रायशः	446
Q7 The teachers identify your strengths and encourage you with providing right level of challenges	
Fully/पूर्णरूपेण	1184
Partially/आंशिकरूपेण	114
Reasonably/यथोचितरूपेण	498
Slightly/स्वल्पमेव	56
Unable to/तथा कर्तुम् असमर्थाः	19
Q8 Teachers are able to identify your weaknesses and help you to overcome them	
Every time/ सर्वदा	1195
Never/नकदापि	31
Occasionally/Sometismes/यदाकदा	130
Rarely/कदाचिदेव	61
Usually/प्रायशः	454
Q9 Teachers encourage you to participate in extracurricular activities	
Every time/ सर्वदा	634
Never/नकदापि	35
Occasionally/Sometismes/यदाकदा	145
Rarely/कदाचिदेव	1041
Usually/प्रायशः	16
Q10 Fairness of the internal evaluation process by the teachers	
Always fair/सर्वथा निष्पक्षाः	1243
Usually fair/प्रायशः निष्पक्षाः	486
Usually unfair/प्रायशः अनौचित्यं भजमानाः	23
Sometimes unfair/यदा कदा अनौचित्यं भजमानाः	92
Unfair/अनौचित्यं भजमानाः	27
Q11 Was your performance in assignments discussed with you?	
Every time/सर्वदा	1105
Never/नकदापि	42
Occasionally/Sometimes/यदाकदा	163
Rarely/दुर्लभतया	52
Usually/प्रायशः	509
Q12 Your mentor does a necessary follow-up with an assigned task to you	

Every time/नियमितरूपेण	1164
I don't have a mentor/नकदापि	27
Occasionally/Sometimes/यदाकदा	123
Rarely/दुर्लभतया	33
Usually/प्रायशः	524
Q13 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	
30 – 49%/३०% तः ४९%	107
50 – 69%/५०% तः ६९%	221
70 – 89%/७०% तः ८९%	669
Above 90%/९०% तः अधिकम्	1082
Below 29%/२९% तः न्यूनम्	166
Q14 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	
Regularly/नियमितरूपेण	1130
Never/नकदापि	72
Sometimes/यदा-कदा	169
Rarely/दुर्लभतया	66
Often/प्रायशः	434
Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	
Moderately/मध्यमम्	211
Significantly/अतिमहत्त्वपूर्णम्	968
Very well/महत्त्वपूर्णम्	624
Not at all/न स्वल्पमपि	19
Marginally/न्यूनम्	49
Q16 The institution provides multiple opportunities to learn and grow	
Every time/ सर्वदा	628
Never/नकदापि	49
Occasionally/Sometismes/यदाकदा	131
Rarely/कदाचिदेव	1048
Usually/प्रायशः	15
Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process	
Every time/ सर्वदा	678
Never/नकदापि	38
Occasionally/Sometismes/यदाकदा	180
Rarely/कदाचिदेव	967
Usually/प्रायशः	8
Q18 The institute/ teachers use student centric methods, such as experiential learning,	

participative learning, and problem-solving methodologies for enhancing learning experiences	
Moderate/यदाकदा कुर्वन्ति	476
To a great extent/प्रायशः कुर्वन्ति	1190
Not at all/न कुर्वन्ति	19
Very little/स्वल्पतया कुर्वन्ति	59
Somewhat/कदाचित् कुर्वन्ति	127
Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	
To a great extent/प्रायशः	1225
Moderate/यदा कदा	425
Very little/प्रसङ्गतः	57
Somewhat/कदाचित्	129
Not at all/न कदापि	35
Q20 The overall quality of teaching-learning process in your institute is very good	
Every time/ सर्वदा	620
Never/नकदापि	23
Occasionally/Sometismes/यदाकदा	134
Rarely/कदाचिदेव	1090
Usually/प्रायशः	4

Student Feedback Analysis for 2020-2021 based on the above tables containing 20 parameters is given as under:

In Q. 1 –about Teachers’ preparedness >60% thoroughly - <35% satisfactory and <1% negatively.

In Q.2 - about teachers’ communicative skills - >75% effective - <20% sometimes effective - <2% very poor.

In Q.3 – Approach to Teaching - >60% effective – <35% very good and < 2% poor.

In Q.4 – Illustration through examples - >70% 50% every time - < 25% usually and < 2% never.

In Q.5 – Syllabus coverage in class - >50% (85-100%) - <40% (70-84%) and 5% below 30%.

In Q.6 – Teachers’ competency, course outcomes and programme outcomes - >80% every time - <15% usually and <3% never.

In Q. 7 – Teachers’ strengths in providing right level challenges - >70% fully - <28% reasonably and <2% unable to.

In Q. 8 – Teachers’ failure to identify weaknesses of students - >65% every time - <25% usually and <6% never.

In. Q. 9 – Motivation to participate in extra-curricular activities - >45% every time - <rarely and <20% never.

In Q. 10 – Fairness in internal evaluation process - >65% always - <30% usually fair and <4% unfair.

In. Q. 11 – Performance in assignments - >60% every time - <30% usually and <7% rarely.

In. Q. 12 – Mentoring students - > 65% every time - <30% usually and <4% don't have a mentor.

In. Q. 13 – Usage of ICT tools - >60% above 90% - <30% 70-89% and <9% below 29%.

In.Q. 14 – Promotion of internship, student exchange and field visit opportunities - >70% regularly - <20% regularly and <9% rarely.

In. Q. 15 – Mentoring for cognitive, social and enotional growth - >50% significantly - <40% very well and <5% not at all.

In. Q. 16 – Multiple opportunities to learn and grow - >50% every time - <40% rarely and <6% never.

In. Q. 17 – Engage students in monitoring, review and continuous quality improvement of teaching - >30% every time - <60% rarely and <8% never.

In. Q. 18 – Student-centric methods - > 55% to a great extent - <40% moderate and <3% not at all.

In. Q. 19 – Inculcating soft skills and employability skills - >70% to a great extent - <25% moderate and <3% not at all.

In. Q. 20 – Overall quality of teaching-learning process - >30% every time – 65% rarely and < 4% never.

Assessment:

A careful study of this statistical data throws light that in some areas like Teachers skills like preparedness of teachers, teaching through examples, communicative skills and approach to teaching, competency and syllabus coverage in class the performance of teachers is excellent.

In areas like fairness in evaluation of assignments, encouragement to participate in extra-curricular activities, fairness in internal evaluation process and in all mentoring type of activities, there needs to be more improvement in the focus of the teachers to address the shortcomings.

In overall assessment based on the above feedback the teachers should strive hard to concentrate more on the activities of students and especially on the students who lag behind in studies and in extra-curricular activities etc., to get their professional satisfaction.

Analysis of feedback from Students for the academic year 2021-22

Total No. of students responded= 2245

Q1 How well did the teachers prepare for the classes?	
Thoroughly/सर्वथा	1405
Satisfactorily/सन्तोषजनकरूपेण	772
Poorly/असन्तोषजनकरूपेण	48
Indifferently/उदासीनतया	13
Won't teach at all/अपठित्वैवसमागतः	7
Q2 How well were the teachers able to communicate?	
Always effective/प्रभावोत्पादकतया	1660
Sometimes effective/यदा कदाप्रभावोत्पादकतया	344
Just satisfactorily/केवलंसन्तोषजनकतया	190
Generally ineffective/वस्तुतःप्रभावहीनतया	40
Very poor communication/असक्षमः	11
Q3 The teacher's approach to teaching can best be described as	
Excellent/अत्युत्कृष्टाः	1358
Very good/उत्कृष्टाः	537
Good/उत्तमाः	299
Fair/निष्पक्षाः	36
Poor/असमर्थाः	15
Q4 The teachers illustrate the concepts through examples and applications	
Every time/सर्वथा	1541
Never/नकदापि	14
Occasionally/Sometimes/यदाकदा	151
Rarely/कदाचिदेव	46
Usually/प्रायशः	493
Q5 How much of the syllabus was covered in the class?	
30 to 54%/३०% तः ५४%	26
55 to 69%/५५% तः ६९%	118
70 to 84%/७०% तः ८४%	601
85 to 100%/८५% तः १००%	1485
Below 30%/३०% तः न्यूनः	15
Q6 Teachers inform you about your expected competencies, course outcomes and programme outcomes	
Every time/ सर्वदा	1606

Never/नकदापि	10
Occasionally/Sometismes/यदाकदा	129
Rarely/कदाचिदेव	30
Usually/प्रायशः	470
Q7 The teachers identify your strengths and encourage you with providing right level of challenges	
Fully/पूर्णरूपेण	1566
Partially/आंशिकरूपेण	139
Reasonably/यथोचितरूपेण	484
Slightly/स्वल्पमेव	43
Unable to/तथा कर्तुम् असमर्थाः	13
Q8 Teachers are able to identify your weaknesses and help you to overcome them	
Every time/ सर्वदा	1514
Never/नकदापि	23
Occasionally/Sometismes/यदाकदा	159
Rarely/कदाचिदेव	50
Usually/प्रायशः	499
Q9 Teachers encourage you to participate in extracurricular activities	
Every time/ सर्वदा	710
Never/नकदापि	49
Occasionally/Sometismes/यदाकदा	139
Rarely/कदाचिदेव	1334
Usually/प्रायशः	13
Q10 Fairness of the internal evaluation process by the teachers	
Always fair/सर्वथा निष्पक्षाः	1558
Usually fair/प्रायशः निष्पक्षाः	506
Usually unfair/प्रायशः अनौचित्यं भजमानाः	35
Sometimes unfair/यदा कदा अनौचित्यं भजमानाः	129
Unfair/अनौचित्यं भजमानाः	17
Q11 Was your performance in assignments discussed with you?	
Every time/सर्वदा	1488
Never/नकदापि	30
Occasionally/Sometimes/यदाकदा	164
Rarely/दुर्लभतया	57
Usually/प्रायशः	506
Q12 Your mentor does a necessary follow-up with an assigned task to you	
Every time/नियमितरूपेण	1538
I don't have a mentor/नकदापि	18

Occasionally/Sometimes/यदाकदा	156
Rarely/दुर्लभतया	41
Usually/प्रायशः	492
Q13 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	
30 – 49%/३०% तः ४९%	107
50 – 69%/५०% तः ६९%	221
70 – 89%/७०% तः ८९%	669
Above 90%/९०% तः अधिकम्	1082
Below 29%/२९% तः न्यूनम्	166
Q14 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	
Regularly/नियमितरूपेण	1549
Never/नकदापि	35
Sometimes/यदा-कदा	158
Rarely/दुर्लभतया	51
Often/प्रायशः	452
Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	
Moderately/मध्यमम्	182
Significantly/अतिमहत्त्वपूर्णम्	1317
Very well/महत्त्वपूर्णम्	690
Not at all/न स्वल्पमपि	19
Marginally/न्यूनम्	37
Q16 The institution provides multiple opportunities to learn and grow	
Every time/ सर्वदा	698
Never/नकदापि	39
Occasionally/Sometismes/यदाकदा	153
Rarely/कदाचिदेव	1336
Usually/प्रायशः	19
Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process	
Every time/ सर्वदा	683
Never/नकदापि	37
Occasionally/Sometismes/यदाकदा	172
Rarely/कदाचिदेव	1342
Usually/प्रायशः	11
Q18 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	

experiences	
Moderate/यदाकदा कुर्वन्ति	472
To a great extent/प्रायशः कुर्वन्ति	1578
Not at all/न कुर्वन्ति	8
Very little/स्वल्पतया कुर्वन्ति	41
Some what/कदाचित् कुर्वन्ति	146
Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	
To a great extent/प्रायशः	1587
Moderate/यदा कदा	441
Very little/प्रसङ्गतः	58
Some what/कदाचित्	140
Not at all/न कदापि	19
Q20 The overall quality of teaching-learning process in your institute is very good	
To a great extent/प्रायशः	638
Moderate/यदा कदा	39
Very little/प्रसङ्गतः	136
Some what/कदाचित्	1418
Not at all/न कदापि	14

Student Feedback Analysis for 2021-2022 based on the above tables containing 20 parameters is given as under:

Assessment:

The above figures clearly show that students were satisfied with the course content. They were also satisfied with the effectiveness of the course in terms of teaching knowledge concepts and professional skills, etc. The students were satisfied with the library facilities, internet facilities, etc. offered by the institution.

In their feedback, the students praised the supportive attitude of the faculty, which made them feel very comfortable and motivating. They were satisfied with the teachers' behavior outside the classroom, indicating that the teachers are putting their best efforts to record a student's growth both in and outside of the class. The interest in the subject cultivated by the teachers encouraged them to become more involved in the learning process. Students noted that their teachers were well prepared for technological advances by equipping lessons with ICT tools.

A careful study of this statistical data throws light that in some areas like Teachers skills like Preparedness of Teachers, Teaching through Examples, Communicative Skills and Approach to Teaching, Competency and Syllabus Coverage in class the Performance of Teachers is excellent.

In areas like Multiple Opportunities for Learning, Monitoring continuous Quality of Improvement of Teaching, Student Centric methods, Inculcating Soft skills and Overall Quality of Teaching-Learning Process special focus is to be given.

In overall assessment based on the above feedback the teachers should work hard to concentrate more on the activities of students and especially on the students centric methods, and who lag behind in studies, extra-curricular activities etc.