CENTRAL SANSKRIT UNIVERSITY
New Delhi

FEEDBACK ANALYSIS REPORT (2017-2022)

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Analysis of feedback from teachers for all five years (2017-2022)

Analysis of feedback from teachers (2021-22) Total no. of Teachers responded= 250					
Statement	**Responses (in Percentage)**				
	Excellent	*Very Good*	*Good*	*Satisfactory*	*Unsatisfactory*
1. Contemporary nature of the syllabus	41.63	35.51	15.10	6.12	1.63
2. Content adequacy in syllabus	36.73	37.96	17.55	6.12	1.63
3. Suitability of syllabus for both slow and fast learners	33.47	36.73	21.63	6.94	1.22
4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	42.45	31.43	20.82	4.90	0.41
5. Availability of standard textbooks for the coverage of the syllabus	31.84	33.06	23.67	5.71	5.71
6. Evaluation system of syllabus.	40.00	30.61	22.45	5.71	1.22
7. Job readiness capability of syllabus	34.69	33.47	22.04	6.53	3.27
8.Syllabus of the University	38.78	31.84	22.04	6.12	1.22
9. Value content of the syllabus in making the students good citizens	47.35	27.35	20.00	4.49	0.82
10. University provides opportunities for continuous development of faculty	36.73	32.65	20.41	8.16	2.04

Teacher Feedback Analysis based on the above tables containing 10 parameters is given as under:

2021-2022

1. The response is >70% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
2. The response is >67% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
3. The response is >65% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
4. The response is >68% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.

5. The response is >65% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
6. The response is >63% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.

Analysis of feedback from teachers (2020-21)					
Total no. of Teachers responded=401					
Statement	**Responses (in Percentage)**				
	Excellent	*Very Good*	*Good*	*Satisfactory*	*Unsatisfactory*
1. Contemporary nature of the syllabus	50.60	45.78	20.78	6.02	1.20
2. Content adequacy in syllabus	46.69	49.10	19.88	7.23	1.81
3. Suitability of syllabus for both slow and fast learners	43.98	43.98	26.51	9.04	0.90
4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	53.31	41.57	19.58	9.04	0.90
5. Availability of standard textbooks for the coverage of the syllabus	48.19	37.65	24.10	10.24	4.52
6. Evaluation system of syllabus.	48.49	38.86	27.71	8.73	0.60
7. Job readiness capability of syllabus	46.69	37.05	26.20	13.25	1.51
8.Syllabus of the University	50.60	38.55	24.70	9.34	1.51
9. Value content of the syllabus in making the students good citizens	46.39	31.63	15.96	5.12	2.11
10. University provides opportunities for continuous development of faculty	54.82	40.96	18.37	10.24	0.00

2020-2021

1. The response is >90% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
2. The response is >89% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
3. The response is >85% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.

4. The response is >90% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
5. The response is >88% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
6. The response is >89% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
7. The response is >82% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
8. The response is >89% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.

Analysis of feedback from teachers (2019-20) Total no. of Teachers responded=367					
Statement	**Responses (in Percentage)**				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
1. Contemporary nature of the syllabus	35.92	22.45	16.33	5.31	0.82
2. Content adequacy in syllabus	38.37	18.78	18.37	4.08	1.22
3. Suitability of syllabus for both slow and fast learners	31.43	23.27	18.78	6.94	0.41
4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	37.55	24.08	13.06	5.71	0.41
5. Availability of standard textbooks for the coverage of the syllabus	37.14	15.92	17.14	9.80	0.82
6. Evaluation system of syllabus.	37.96	15.10	20.82	6.94	0.00
7. Job readiness capability of syllabus	35.92	15.51	20.82	8.16	0.41
8.Syllabus of the University	40.00	15.10	17.96	7.76	0.00
9. Value content of the syllabus in making the students good citizens	40.82	14.29	16.73	8.98	0.00
10. University provides opportunities for continuous development of faculty	46.53	0.00	23.27	11.02	0.00

2019-2020

1. The response is >58% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
2. The response is >56% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
3. The response is >54% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
4. The response is >60% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
5. The response is >53% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
6. The response is >51% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
7. The response is >50% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
8. The response is >54% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
9. The response is >53% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
10. The response is >56% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <2%.

Analysis of feedback from teachers (2018-19) *Total no. of Teachers responded= 10*					
Statement	**Responses (in Percentage)**				
	Excellent	*Very Good*	*Good*	*Satisfactory*	*Unsatisfactory*
1. Contemporary nature of the syllabus	38.78	30.20	13.47	6.53	0.82
2. Content adequacy in syllabus	30.61	35.51	16.73	6.53	0.41
3. Suitability of syllabus for both slow and fast learners	27.35	33.88	20.00	7.76	0.82
4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	35.92	32.24	15.92	5.71	0.00
5. Availability of standard textbooks for the coverage of the syllabus	33.06	28.98	18.78	7.76	1.22
6. Evaluation system of syllabus.	31.84	31.02	18.78	7.76	0.41
7. Job readiness capability of syllabus	30.61	28.57	21.22	7.76	1.63
8.Syllabus of the University	30.61	31.02	18.37	8.16	1.63

9. Value content of the syllabus in making the students good citizens	35.10	30.20	17.55	6.12	0.82
10. University provides opportunities for continuous development of faculty	34.29	25.71	19.18	8.16	2.45

2018-2019

1. The response is >68% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
2. The response is >64% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
3. The response is >60% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
4. The response is >67% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
5. The response is >61% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
6. The response is >60% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
7. The response is >58% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
8. The response is >60% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
9. The response is >55% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
10. The response is >67% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <2%.

Analysis of feedback from teachers (2017-18) *Total no. of Teachers responded= 12*					
Statement	**Responses (in Percentage)**				
	Excellent	*Very Good*	*Good*	*Satisfactory*	*Unsatisfactory*
1. Contemporary nature of the syllabus	37.14	32.65	14.29	4.49	1.63
2. Content adequacy in syllabus	33.88	33.88	15.92	4.08	2.45
3. Suitability of syllabus for both slow and fast learners	28.16	34.69	20.41	5.31	1.63
4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	35.51	33.88	15.51	4.49	0.82

5. Availability of standard textbooks for the coverage of the syllabus	32.24	32.24	15.51	6.94	3.27
6. Evaluation system of syllabus.	33.47	28.57	20.82	6.94	0.41
7. Job readiness capability of syllabus	29.80	28.16	24.08	6.53	1.63
8.Syllabus of the University	31.58	35.53	18.42	15.79	7.89
9. Value content of the syllabus in making the students good citizens	38.16	34.21	13.16	15.79	7.89
10. University provides opportunities for continuous development of faculty	32.89	31.58	15.79	23.68	7.89

Teacher Feedback Analysis based on the above tables containing 10 parameters is given as under:

2017-2018

1. The response is >68% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
2. The response is >66% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
3. The response is >61% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
4. The response is >67% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
5. The response is >63% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
6. The response is >61% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
7. The response is >56% if two categories of 'Excellent' and 'Very Good' are combined. The response under 'Unsatisfactory' is a mere <1%.
8. Feedback is not available from parameter Nos. 8 to 10.

Assessment:

A careful study of this statistical data shows that the performance of teachers is excellent in some areas like Quality of Teaching, Infrastructure in campus, Fee Structure, Parent-Student Relation, Student Discipline and Adopted Examination system.

There is necessity for more improvement in the focus of the teachers to address the shortcomings in parameters like Nonteaching Staff-Student Relationship, Financial aid, Relevance of Course Content and Co curricular and Extracurricular activities.

In overall assessment based on the above feedback of the teachers they should concentrate more on the activities of students, especially on the students who are backward in studies and in extra-curricular activities etc. So the teachers have to go extra mile in taking care of the students in areas they are not at par with the students with advanced skills.