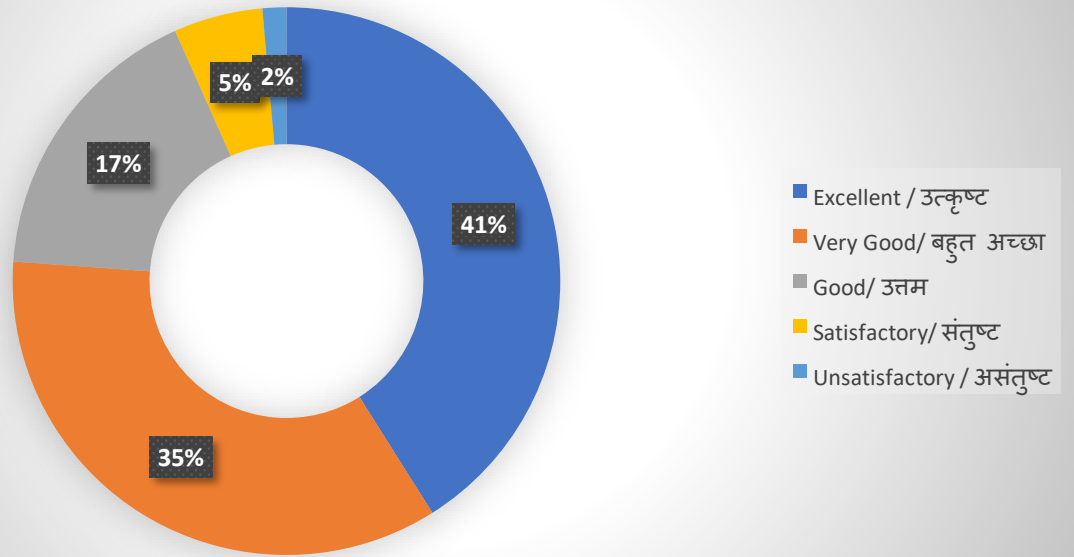


# Central Sanskrit University

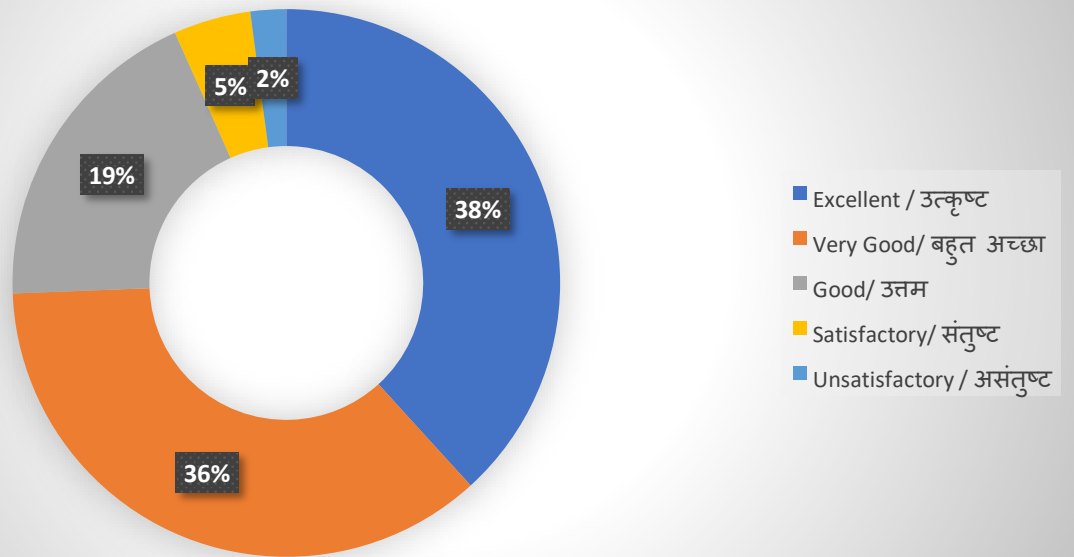
## Online Teacher Satisfaction Survey Regarding Teaching Learning Process – 2017-18

Total No. of Teachers responded = 75

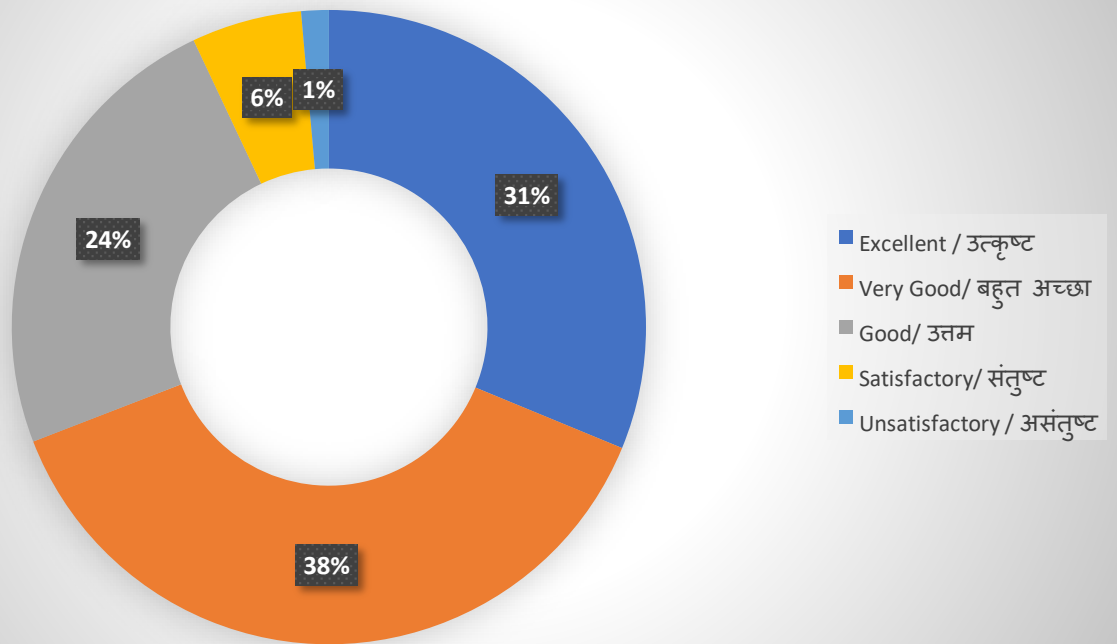
### 1. Contemporary nature of the syllabus



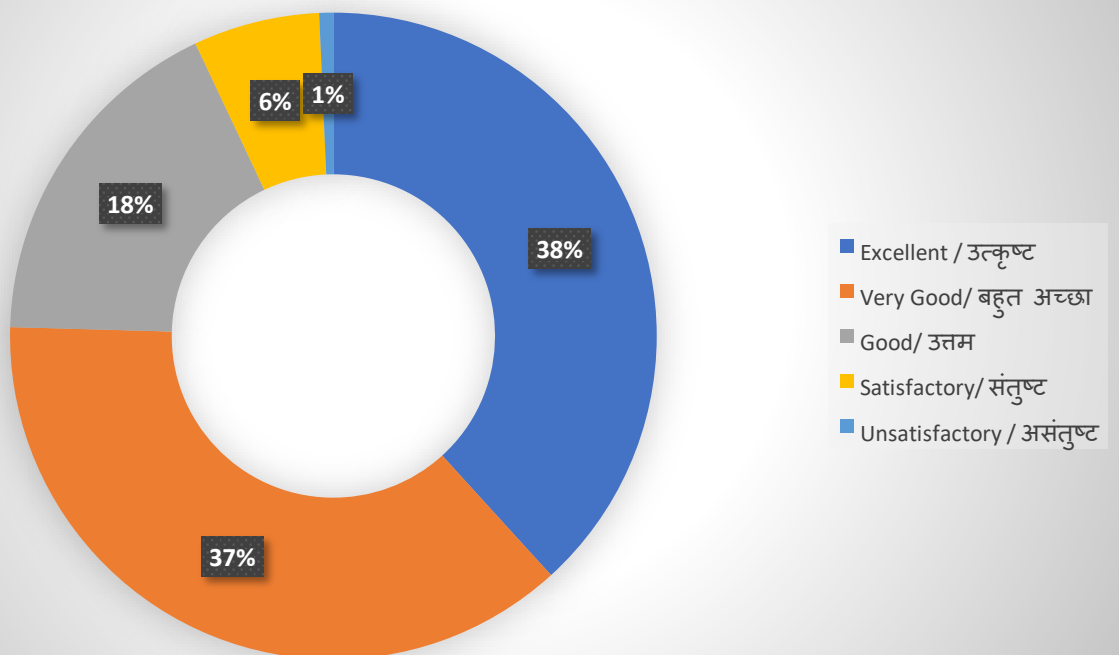
### 2. Content adequacy in syllabus



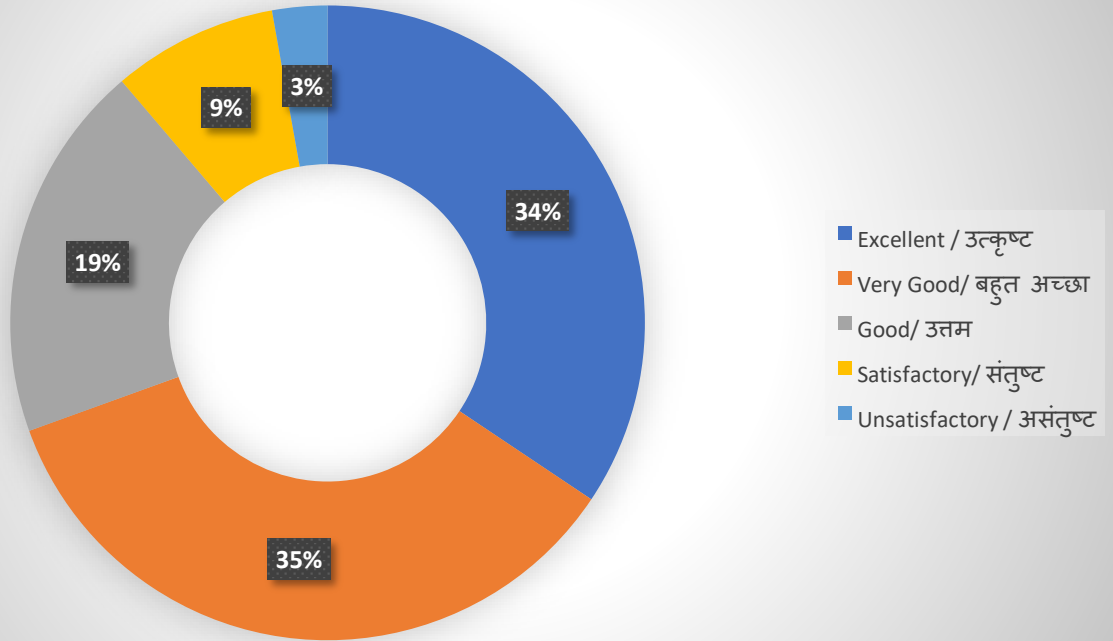
### 3. Suitability of syllabus for both slow and fast learners



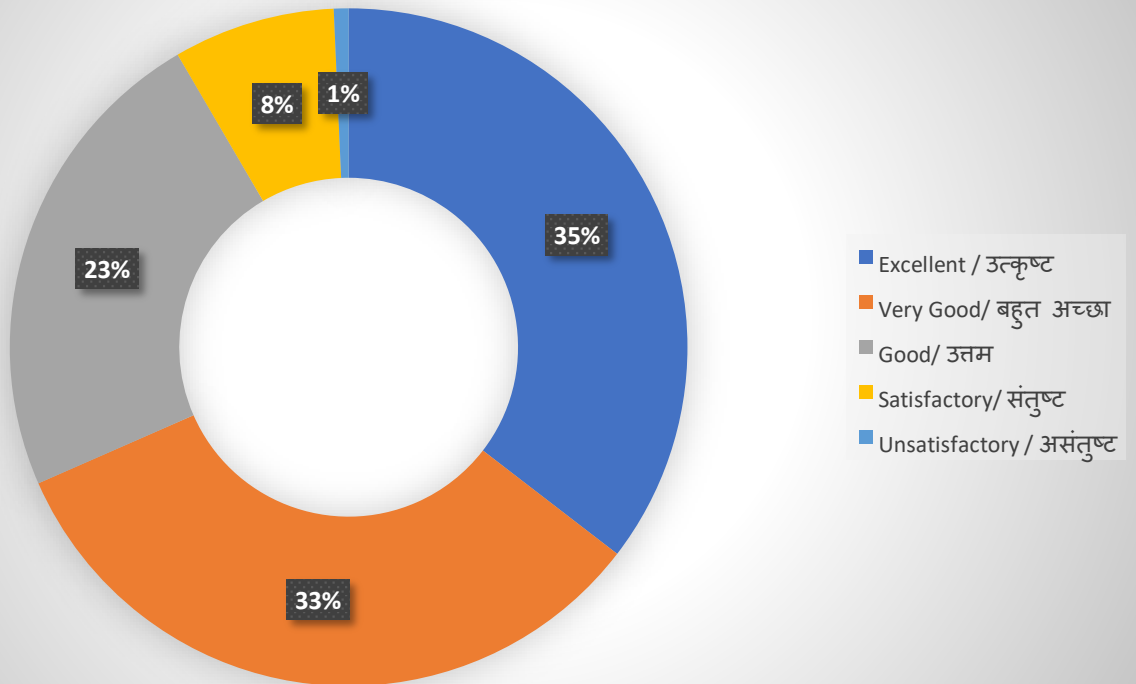
### 4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework



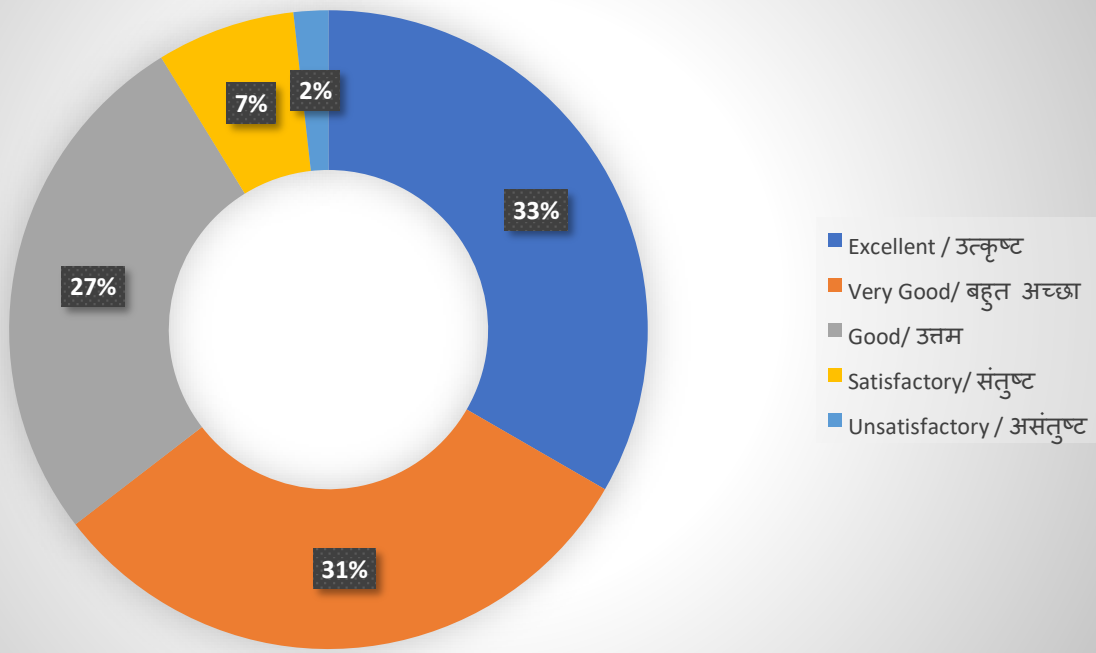
### 5. Availability of standard textbooks for the coverage of the syllabus



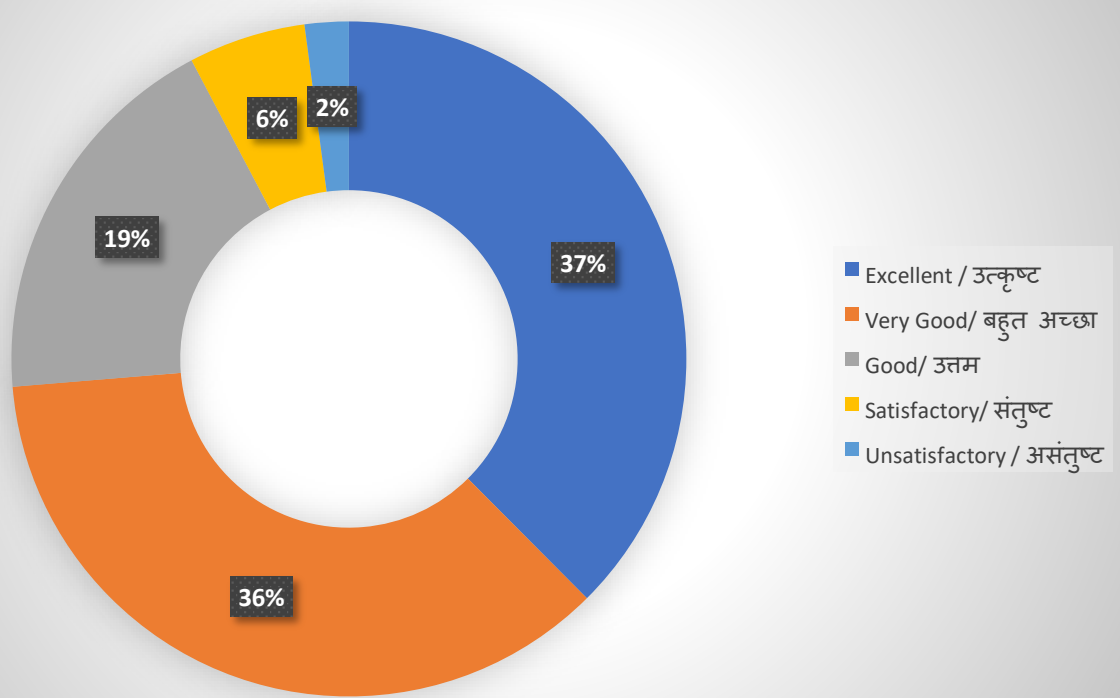
### 6. Evaluation system of syllabus.



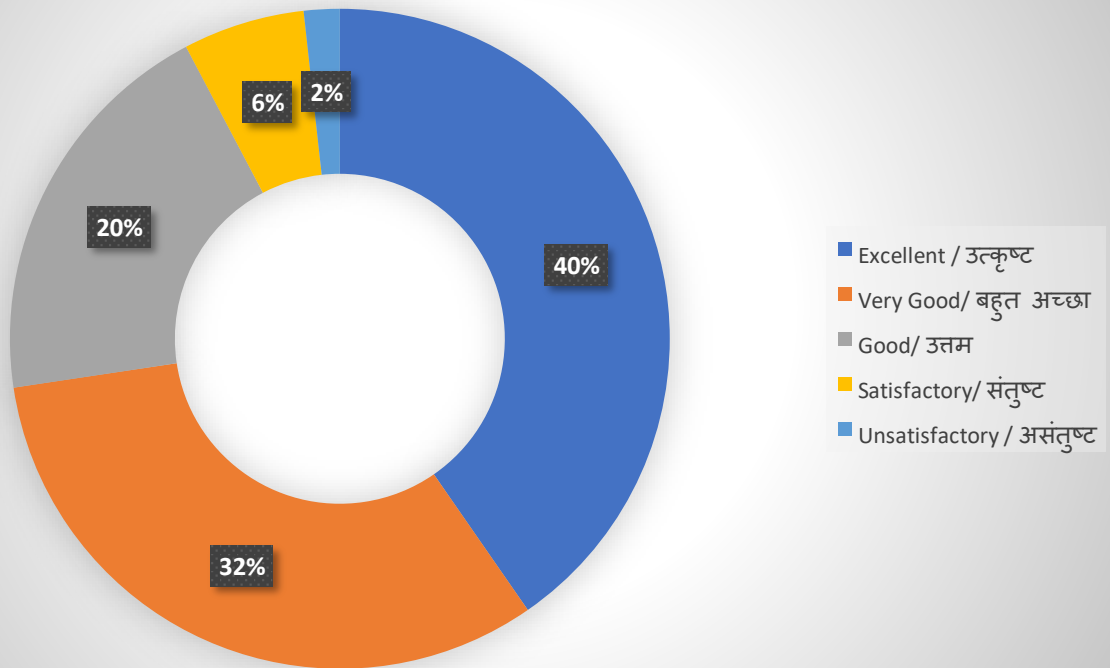
### 7. Job readiness capability of syllabus



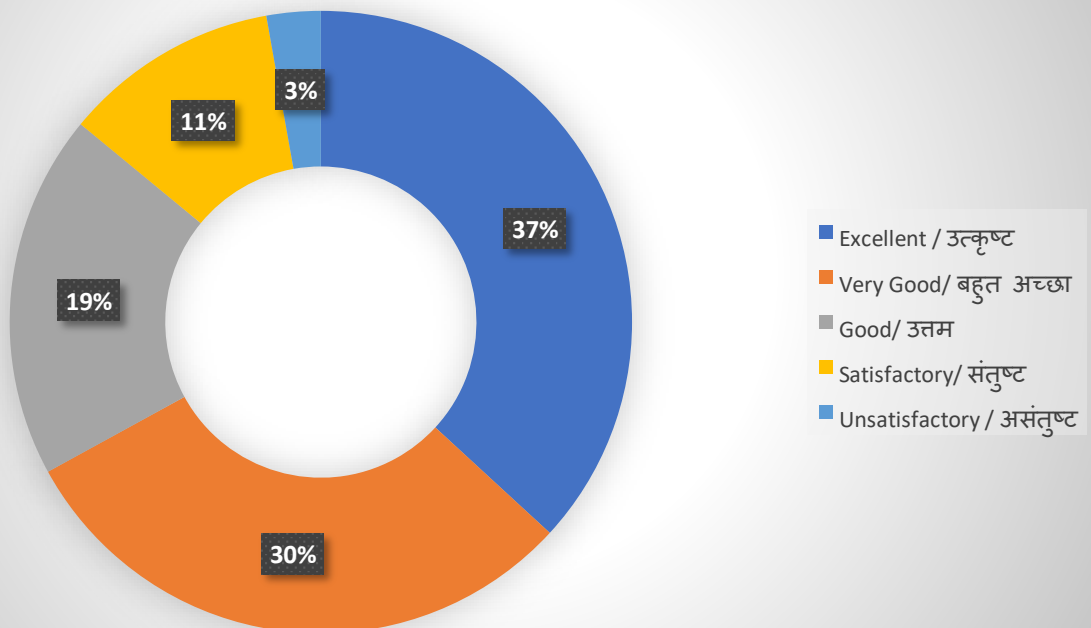
### 8. Syllabus of the University



### 9. Value content of the syllabus in making the students good citizens



### 10. University provides opportunities for continuous development of faculty

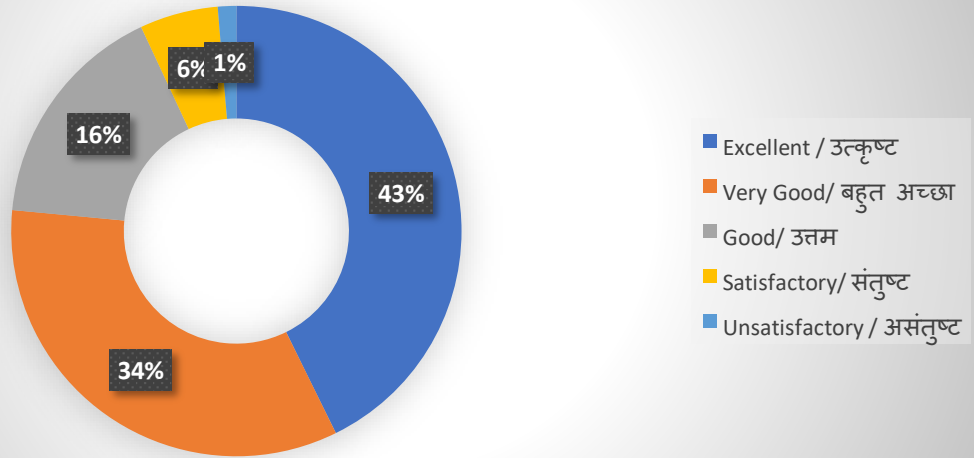


# Central Sanskrit University

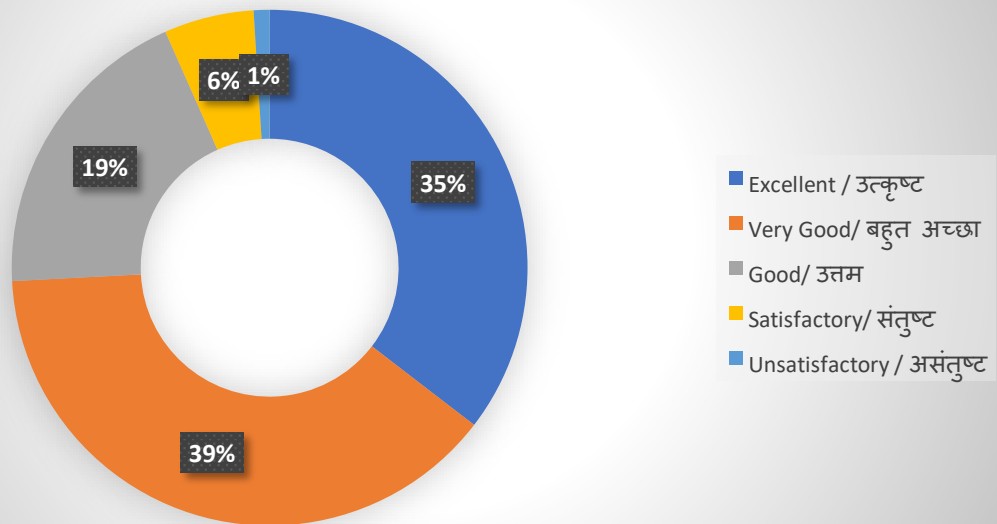
## Online Teacher Satisfaction Survey Regarding Teaching Learning Process – 2018-19

Total No. of Teachers responded= 49

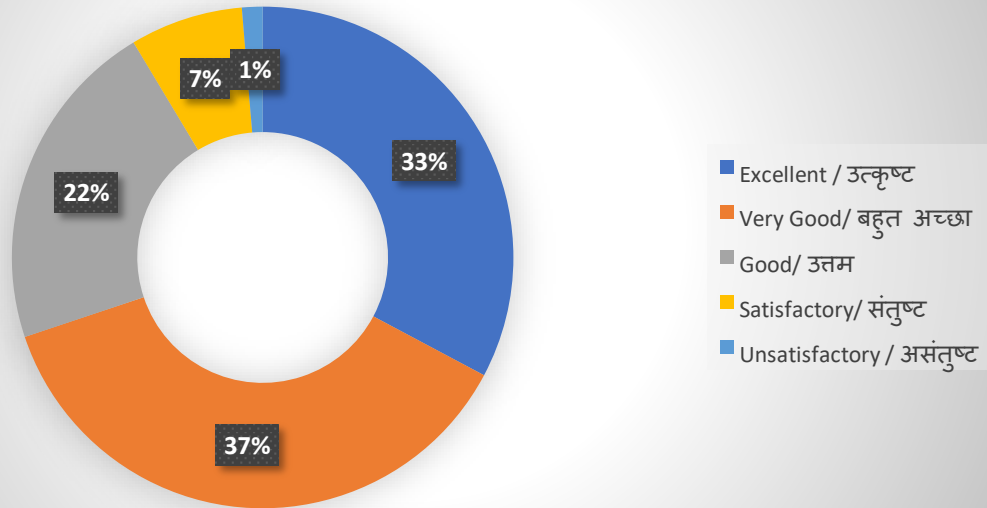
### 1. Contemporary nature of the syllabus



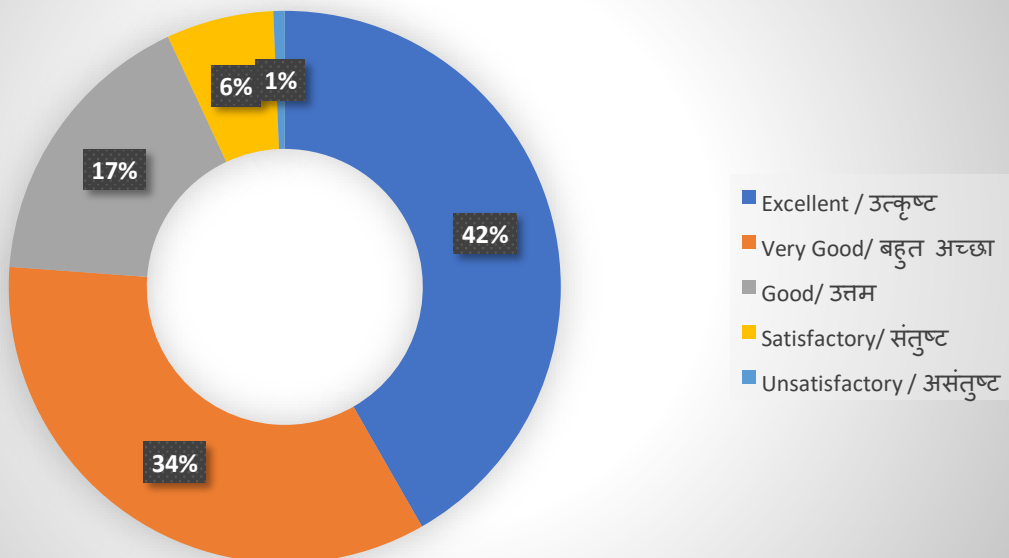
### 2. Content adequacy in syllabus



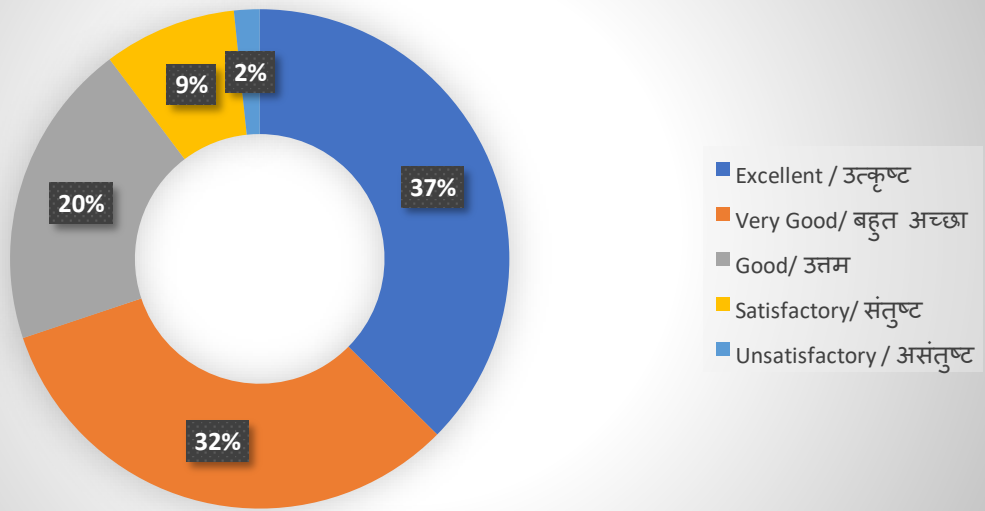
### 3. Suitability of syllabus for both slow and fast learners



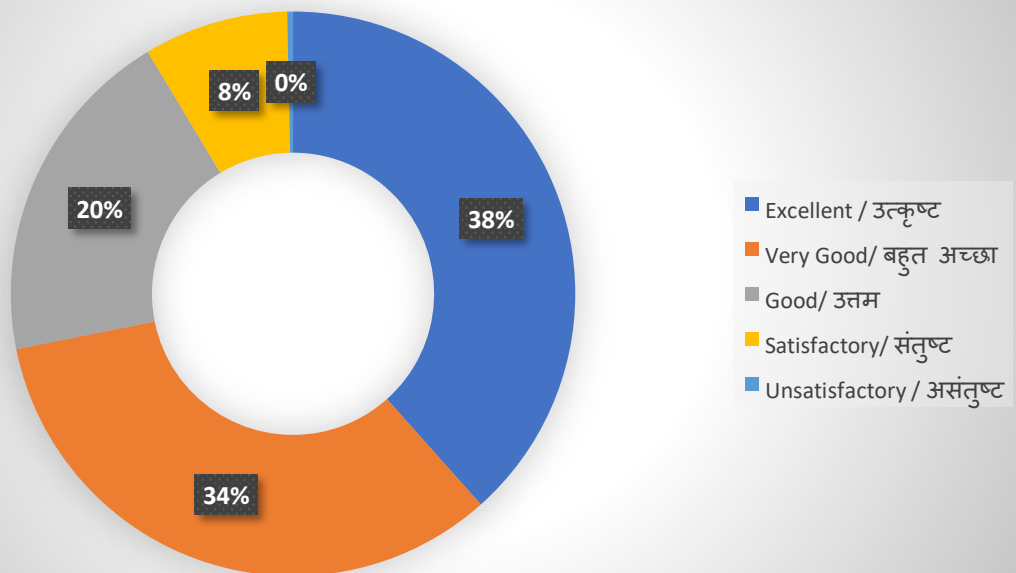
### 4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework



### 5. Availability of standard textbooks for the coverage of the syllabus

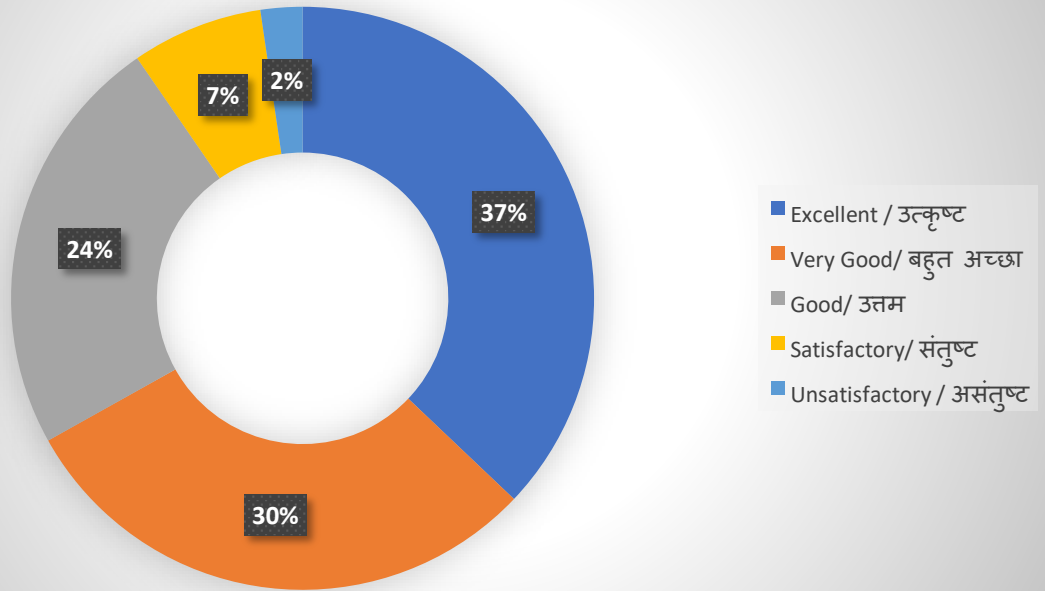


### 6. Evaluation system of syllabus.

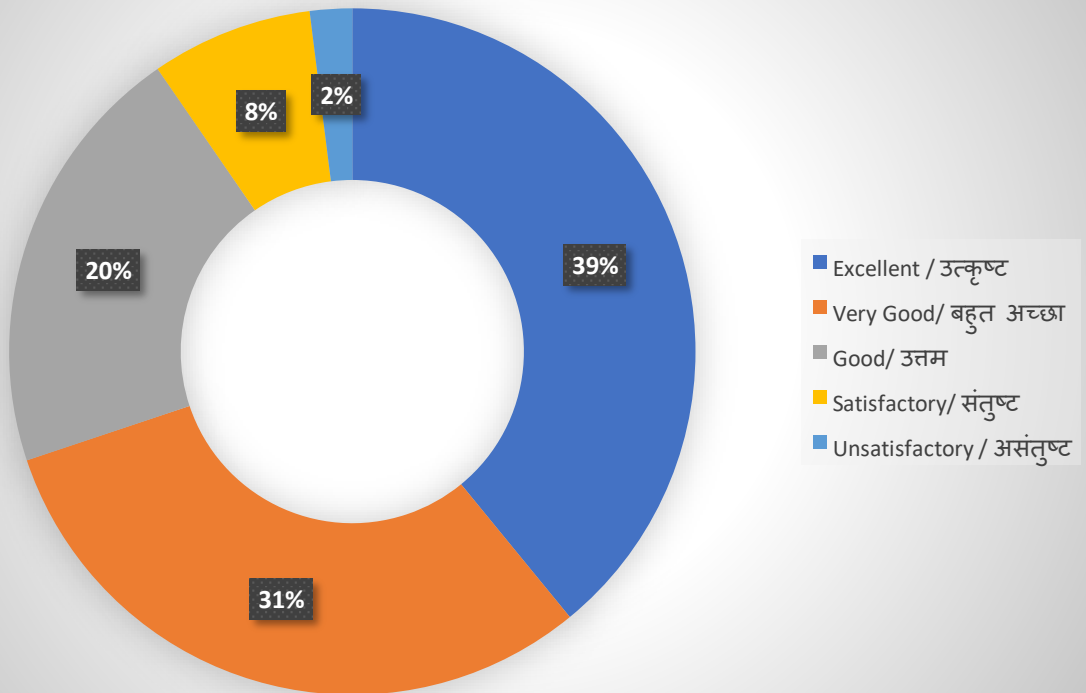




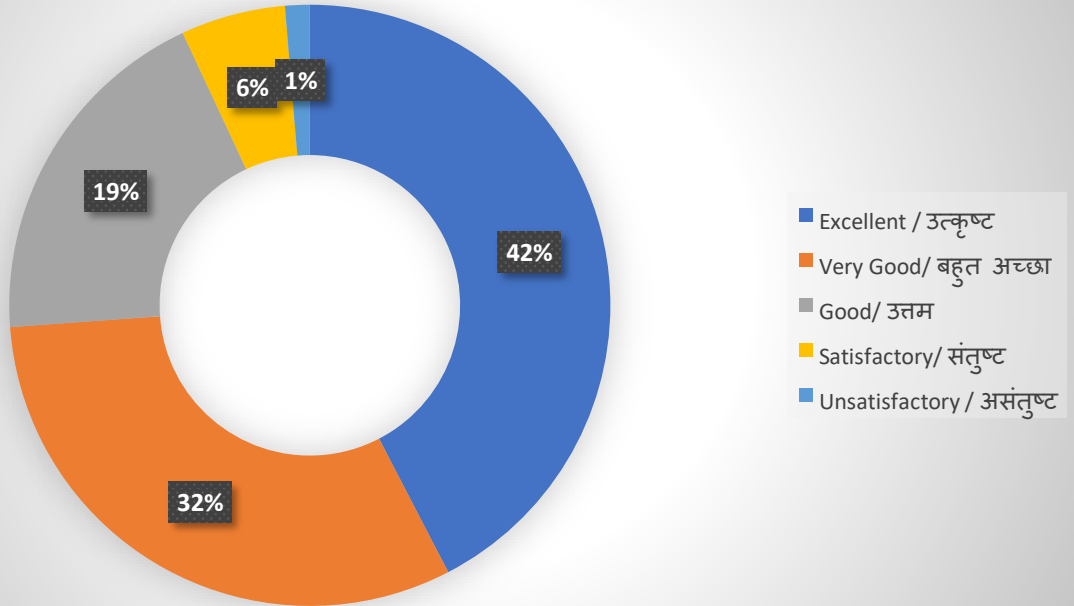
### 7. Job readiness capability of syllabus



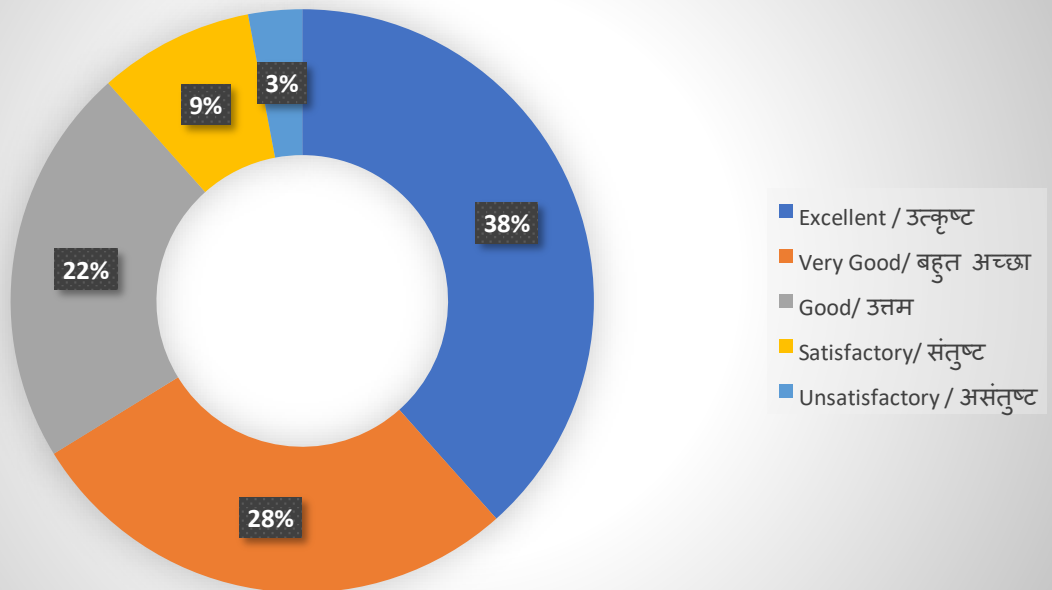
### 8. Syllabus of the University



9. Value content of the syllabus in making the students good citizens



10. University provides opportunities for continuous development of faculty

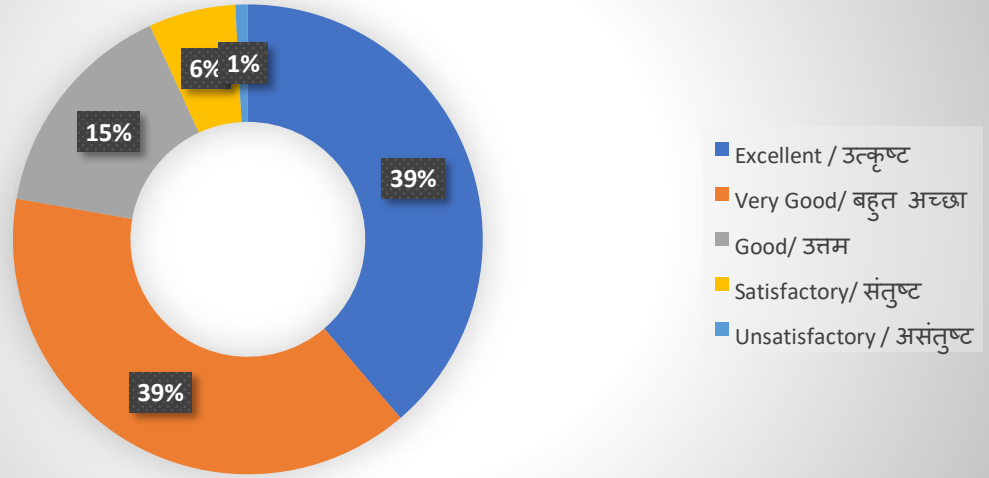


# Central Sanskrit University

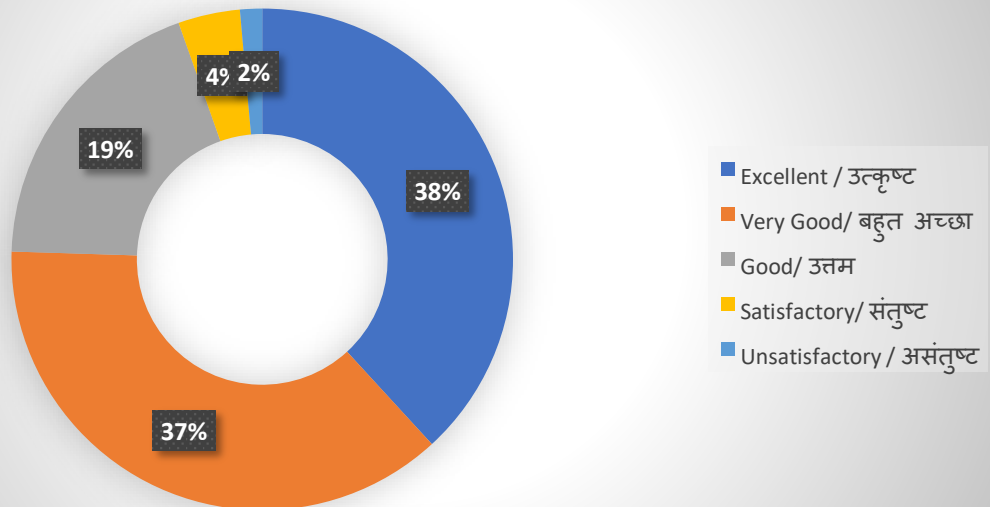
## Online Teacher Satisfaction Survey Regarding Teaching Learning Process – 2019-20

Total no. of teachers responded= 367

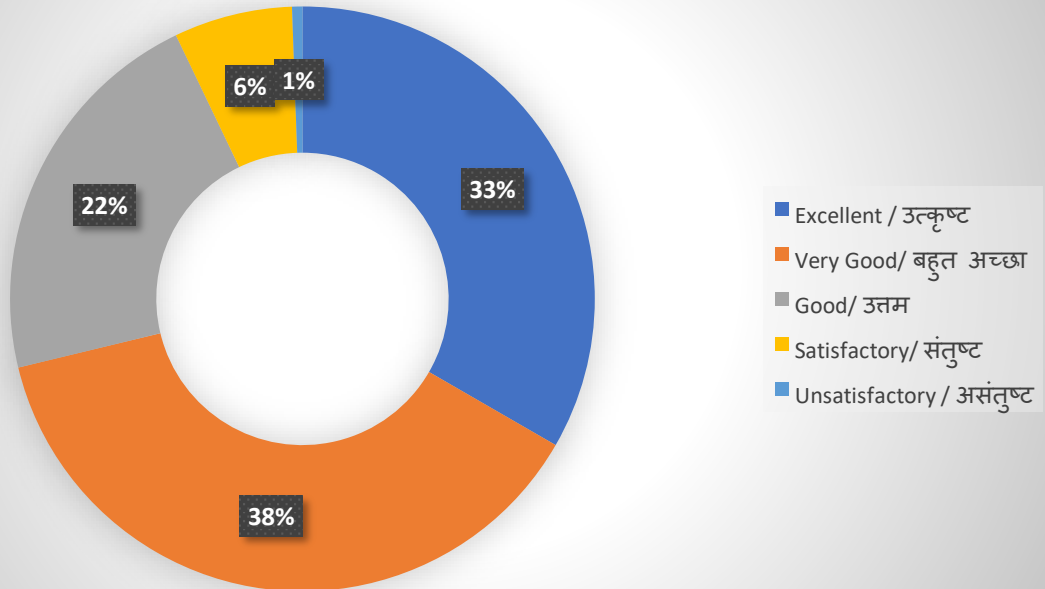
### 1. Contemporary nature of the syllabus



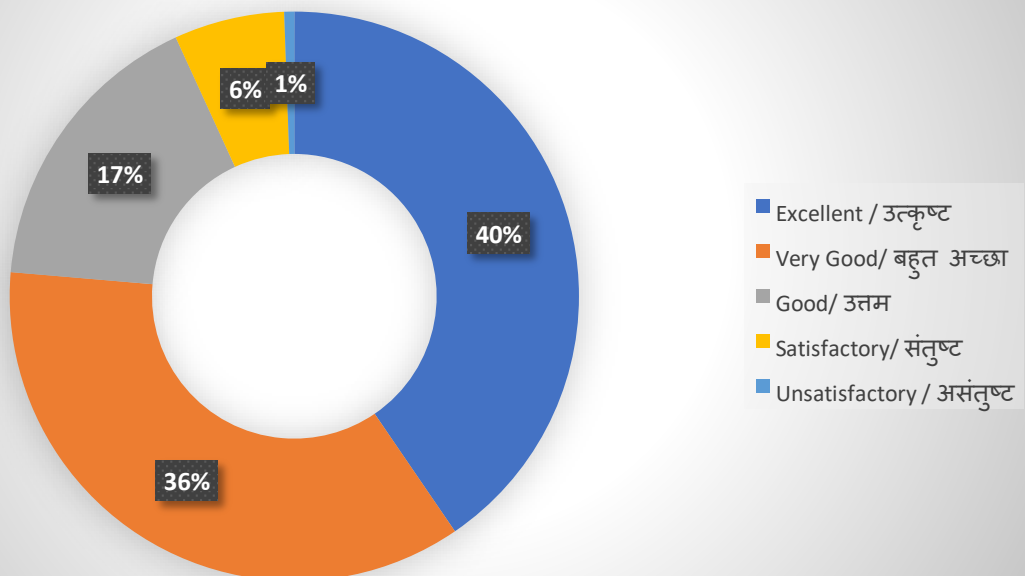
### 2. Content adequacy in syllabus



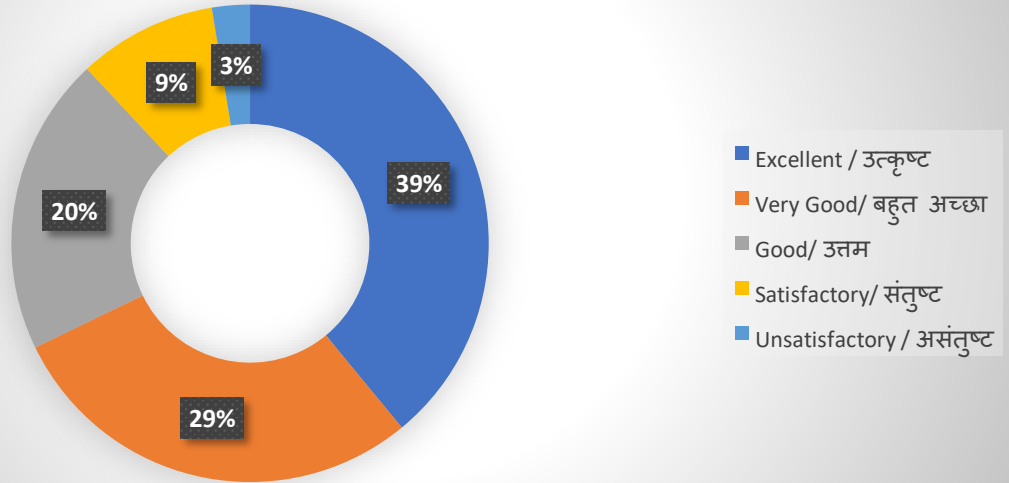
### 3. Suitability of syllabus for both slow and fast learners



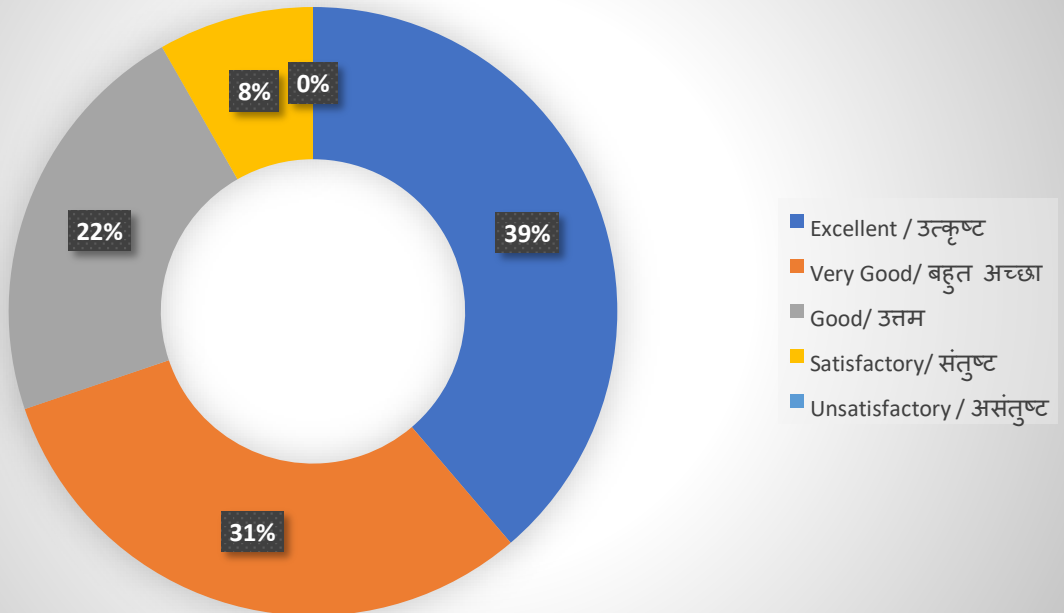
### 4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework



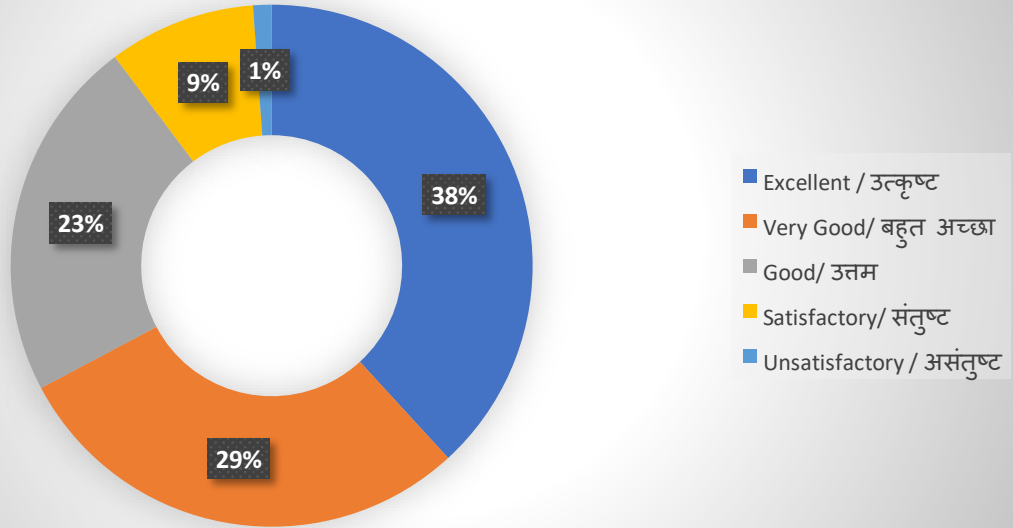
### 5. Availability of standard textbooks for the coverage of the syllabus



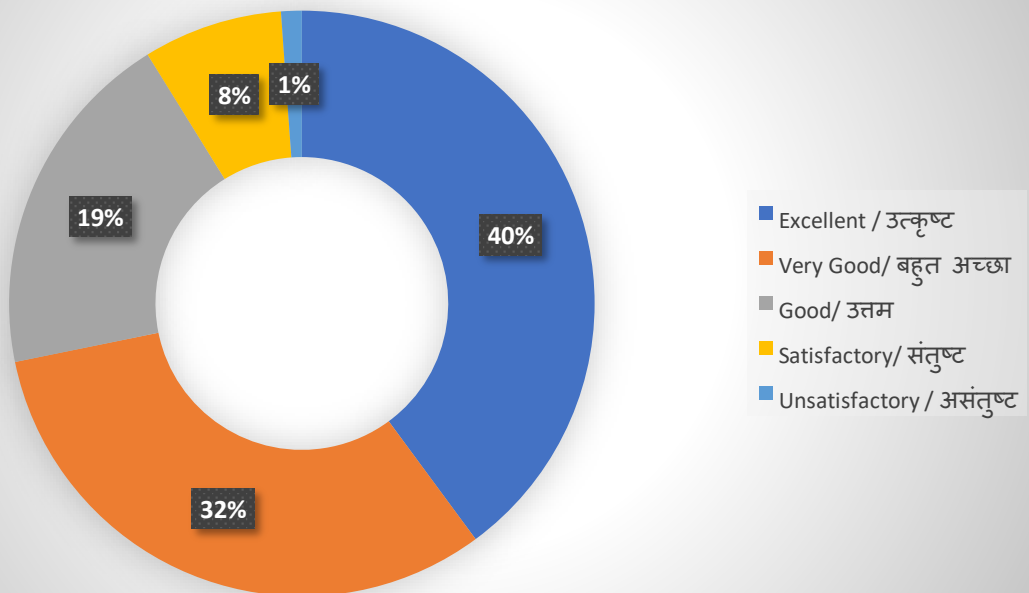
### 6. Evaluation system of syllabus.



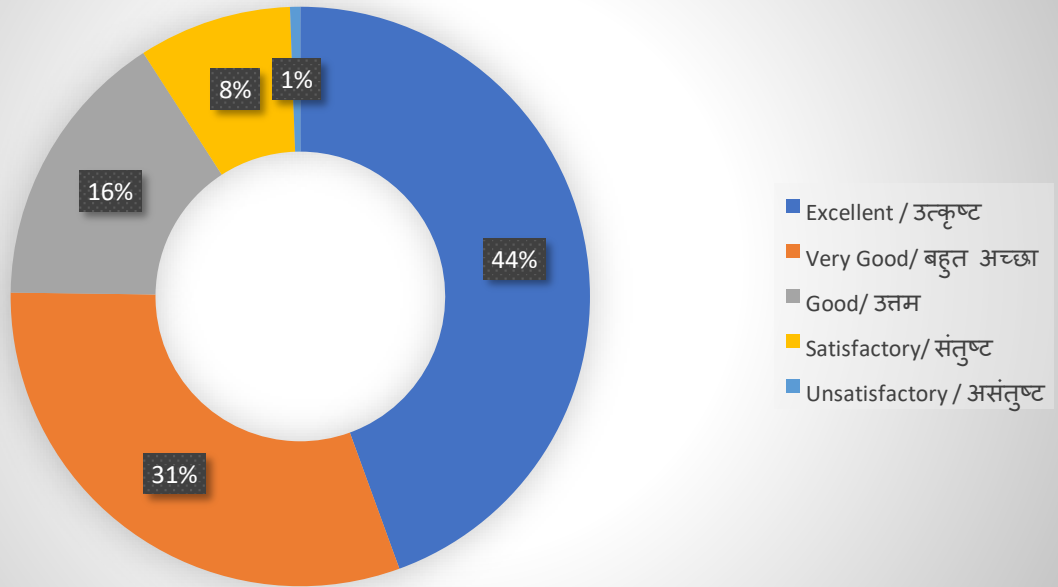
### 7. Job readiness capability of syllabus



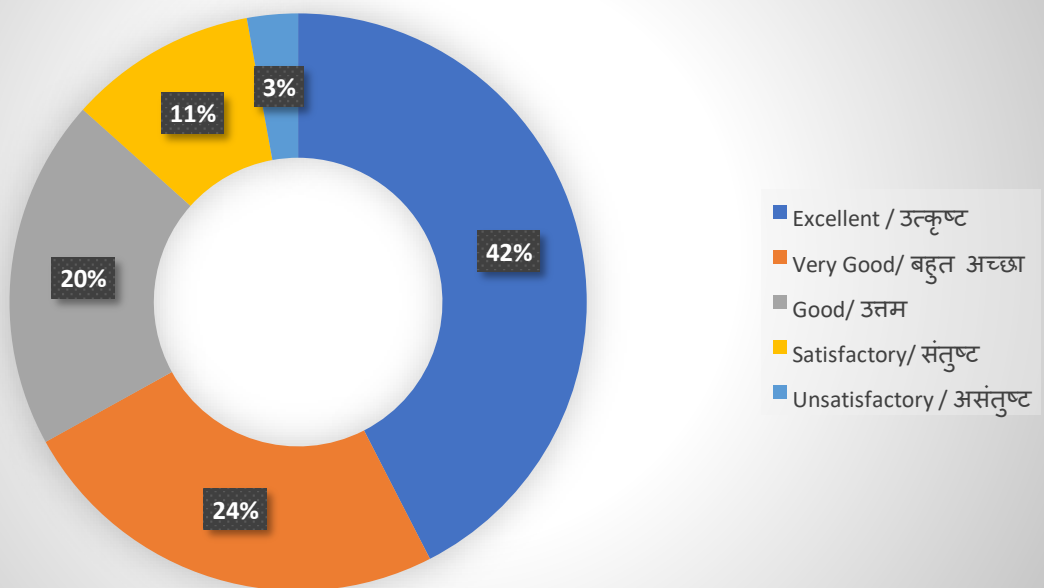
### 8. Syllabus of the University



### 9. Value content of the syllabus in making the students good citizens



### 10. University provides opportunities for continuous development of faculty

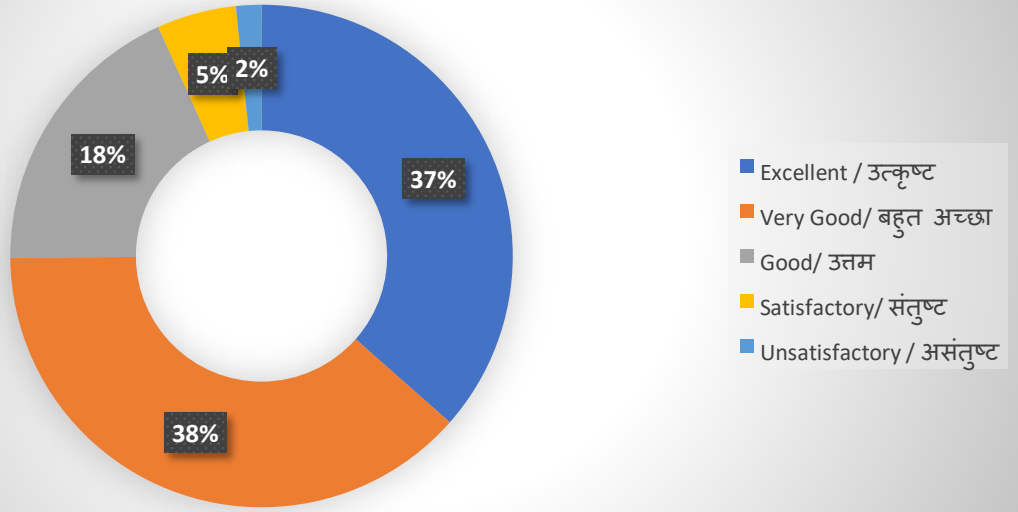


# Central Sanskrit University

## Online Teacher Satisfaction Survey Regarding Teaching Learning Process – 2020-21

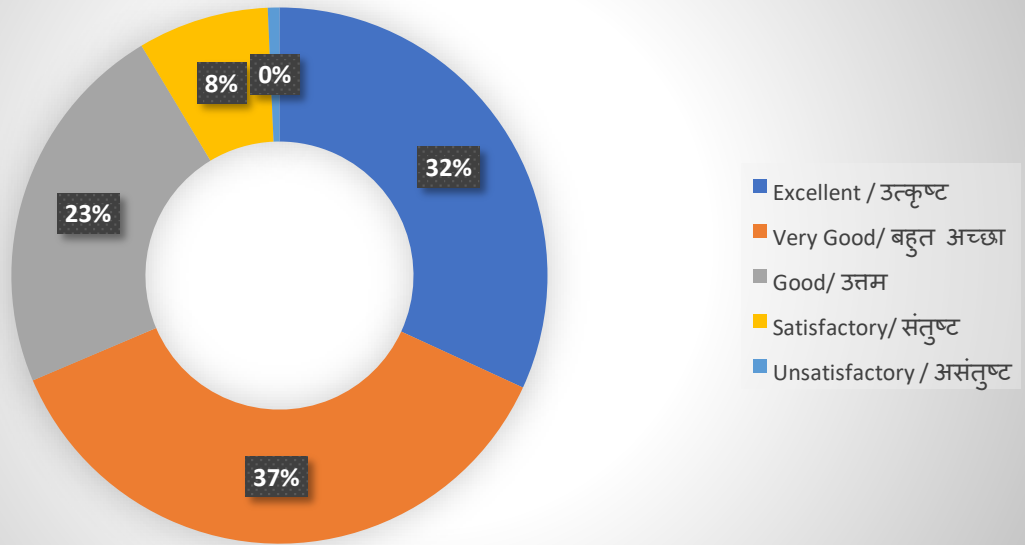
Total no. of teachers responded= 401

### 1. Contemporary nature of the syllabus

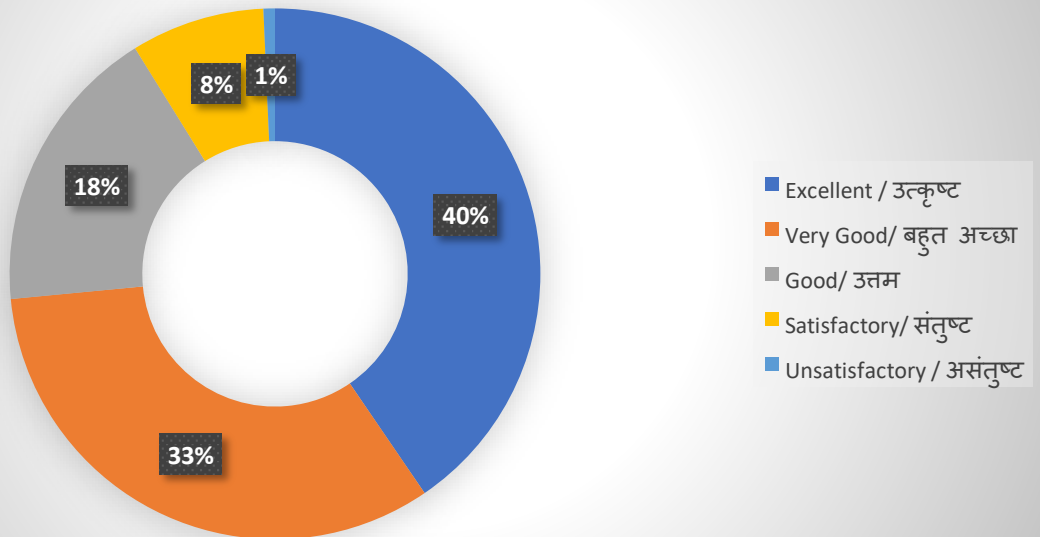




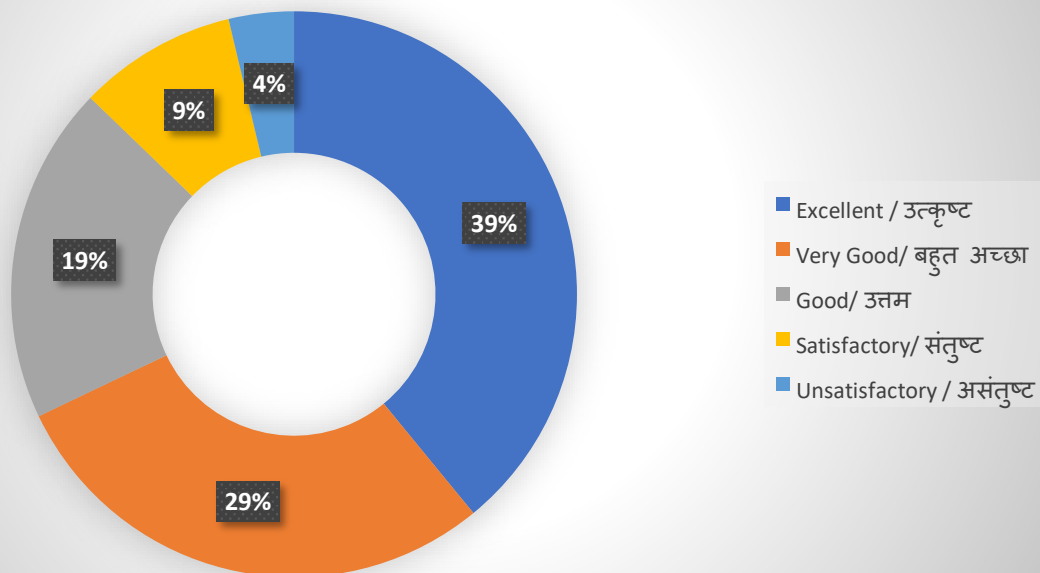
## 2. Content adequacy in syllabus



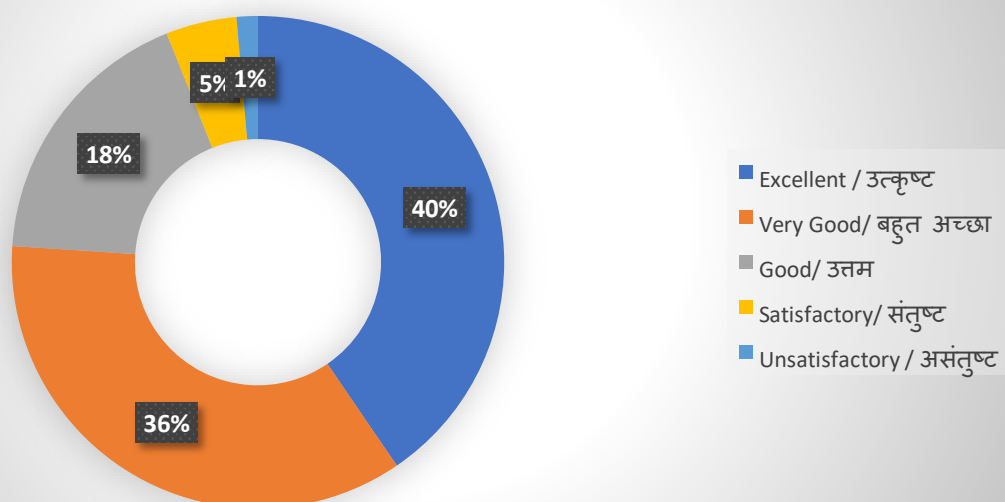
## 3. Suitability of syllabus for both slow and fast learners



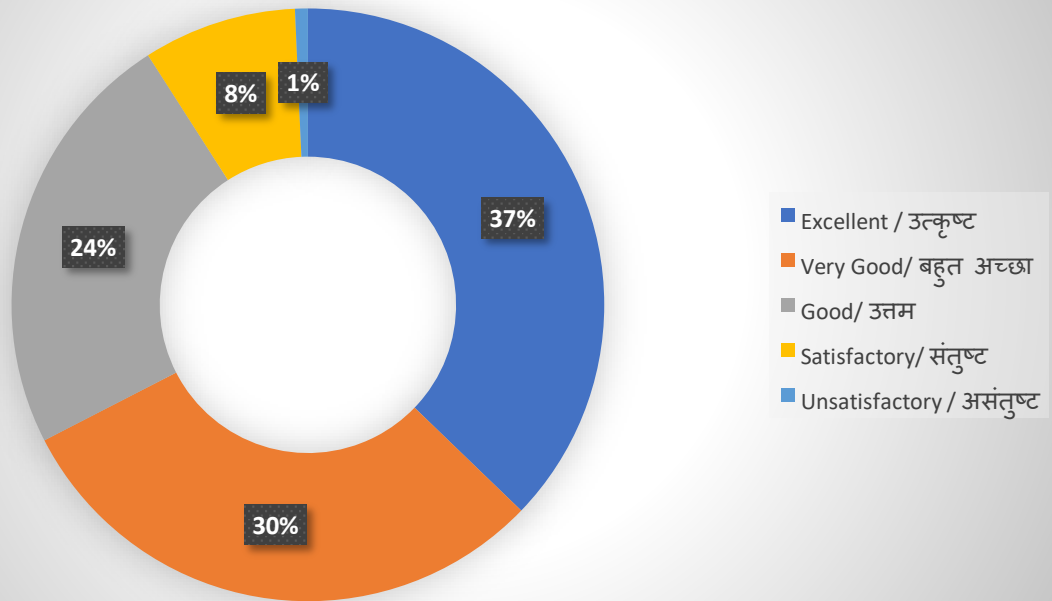
#### 4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework



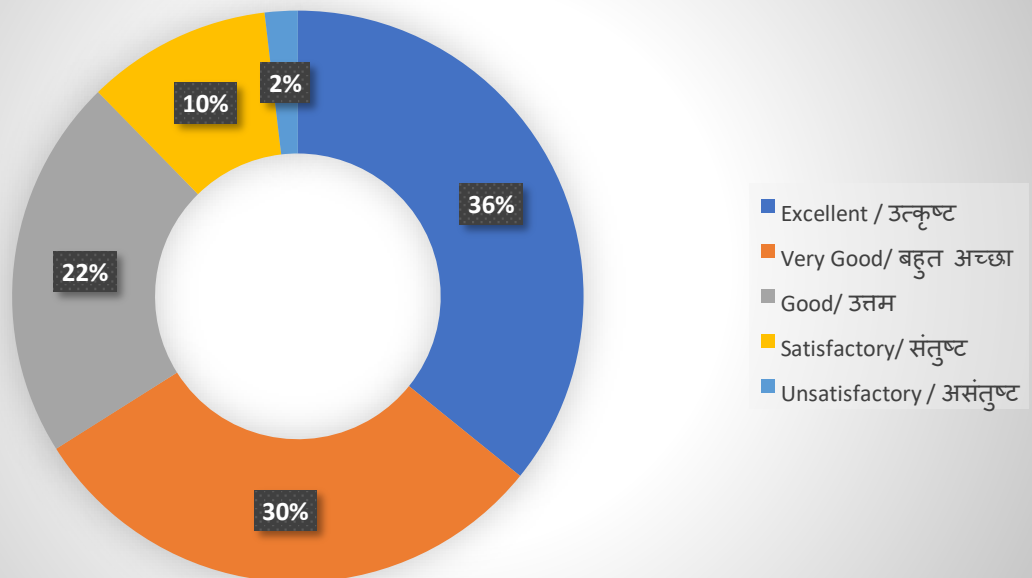
#### 5. Availability of standard textbooks for the coverage of the syllabus



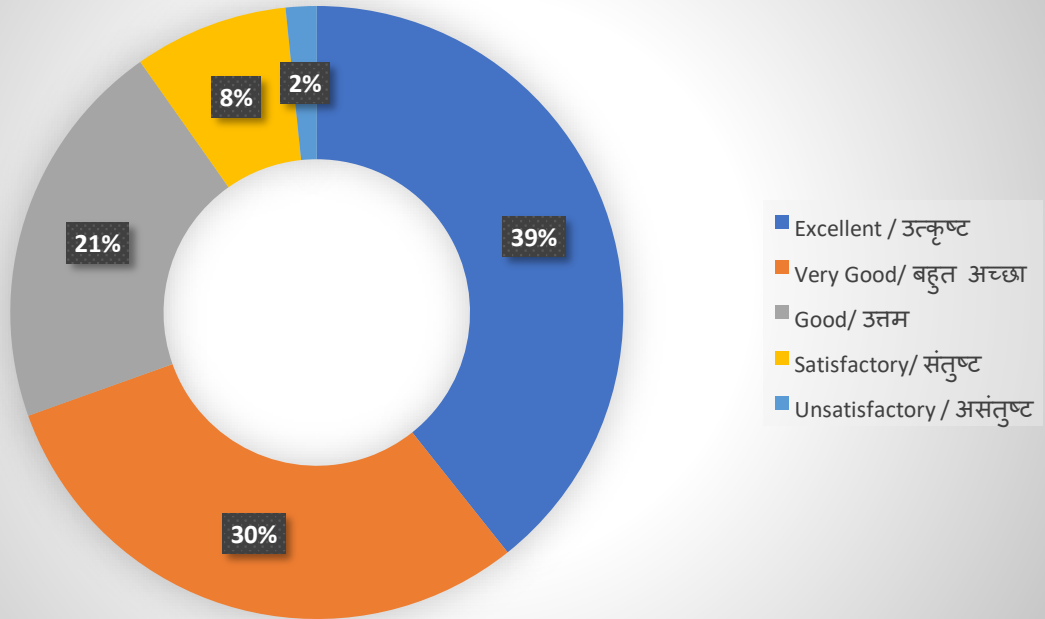
## 6. Evaluation system of syllabus



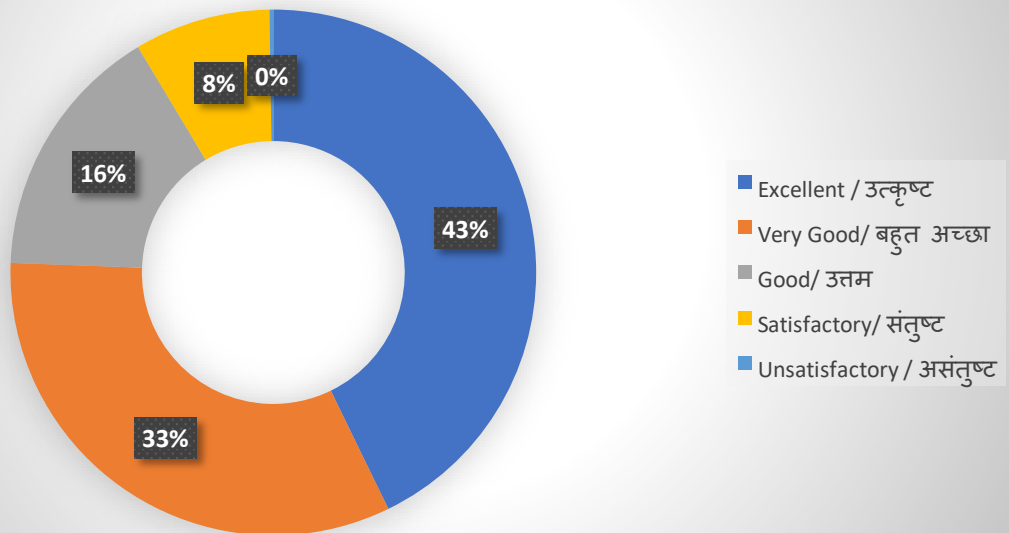
## 7. Job readiness capability of syllabus



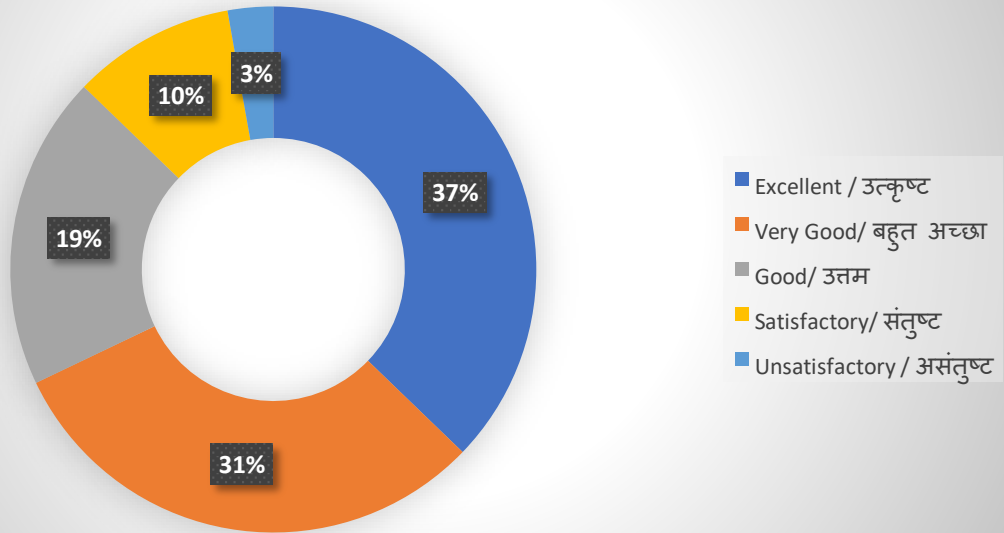
### 8. Syllabus of the University



### 9. Value content of the syllabus in making the students good citizens



**10. University provides opportunities for continuous development of faculty**

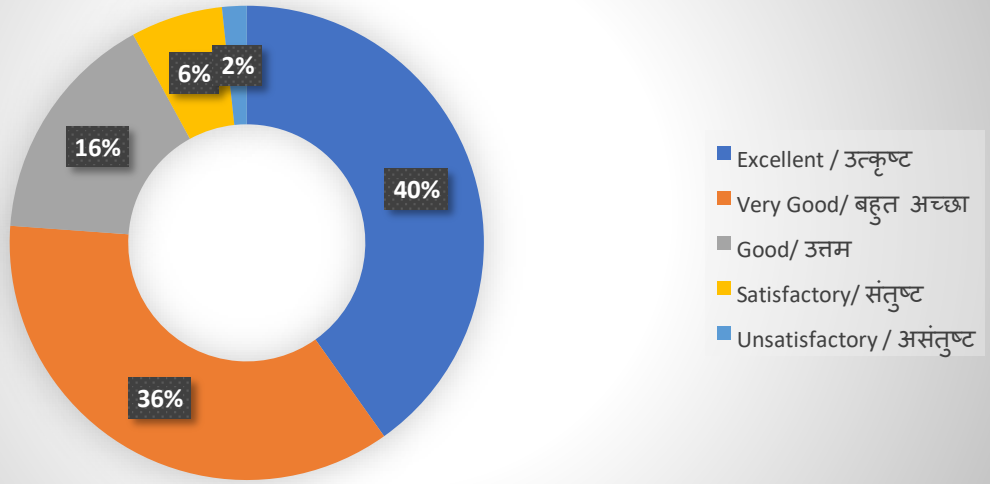


# Central Sanskrit University

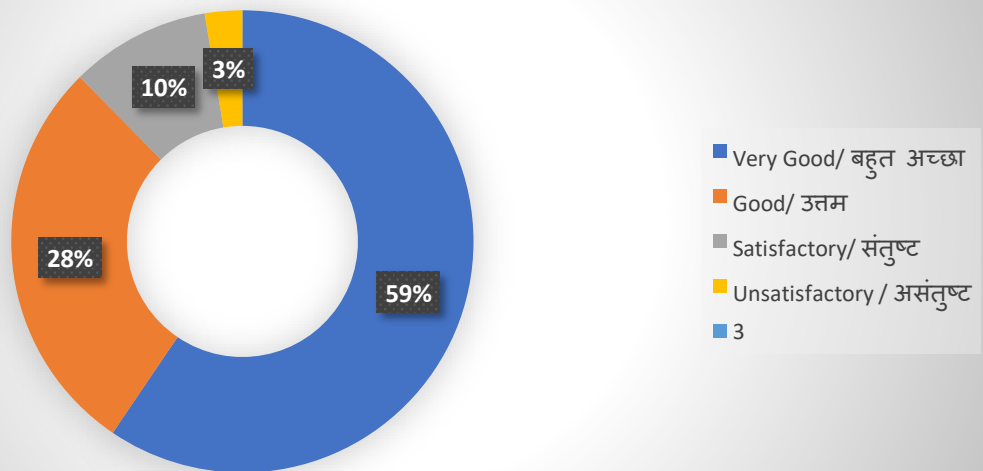
## Online Teacher Satisfaction Survey Regarding Teaching Learning Process – 2021-22

Total No. of Teachers responded= 250

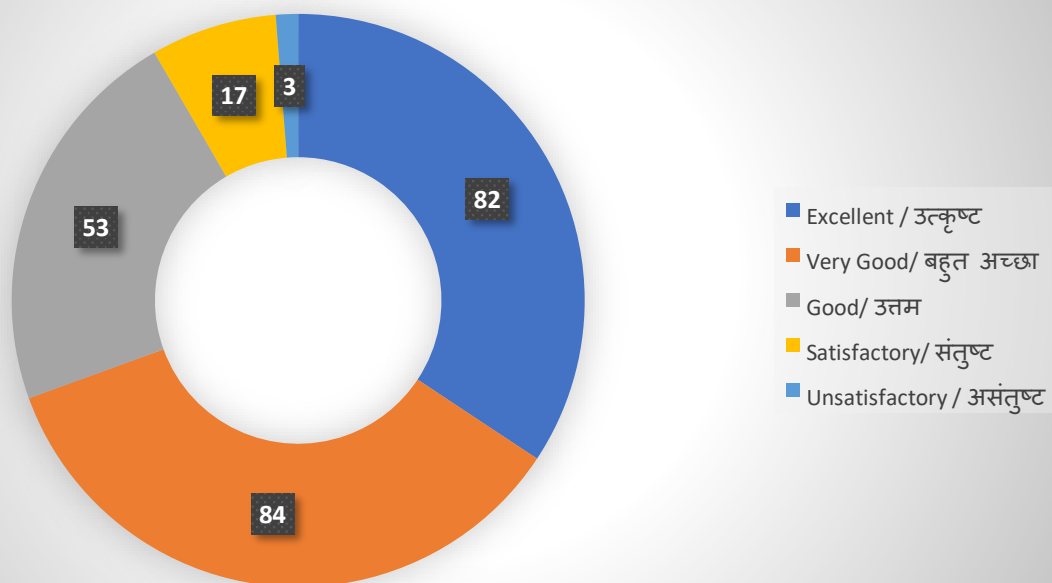
### 1. Contemporary nature of the syllabus



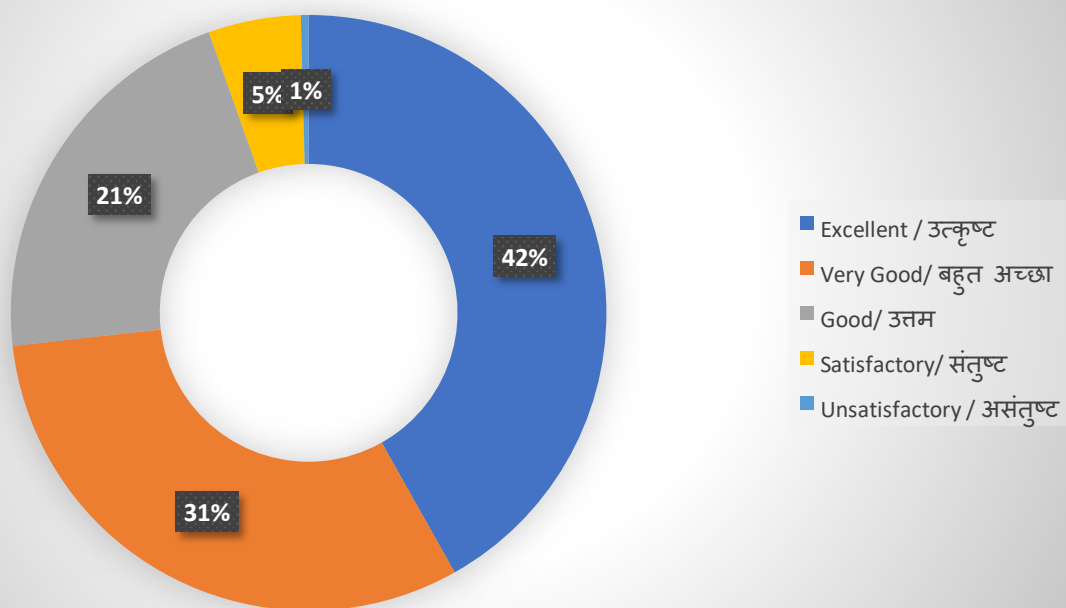
### 2. Content adequacy in syllabus



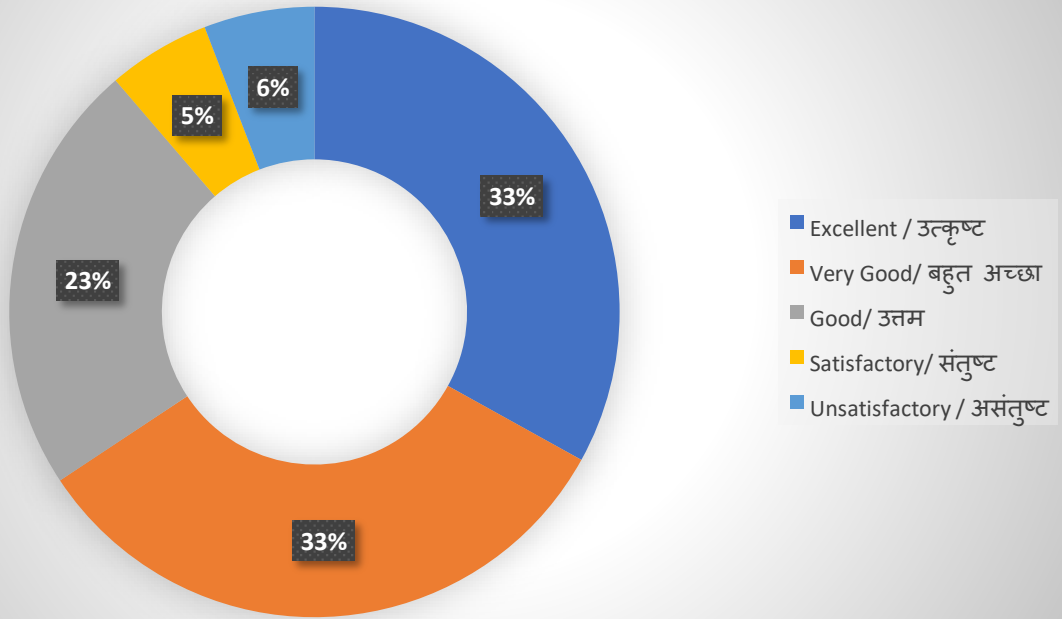
### 3. Suitability of syllabus for both slow and fast learners



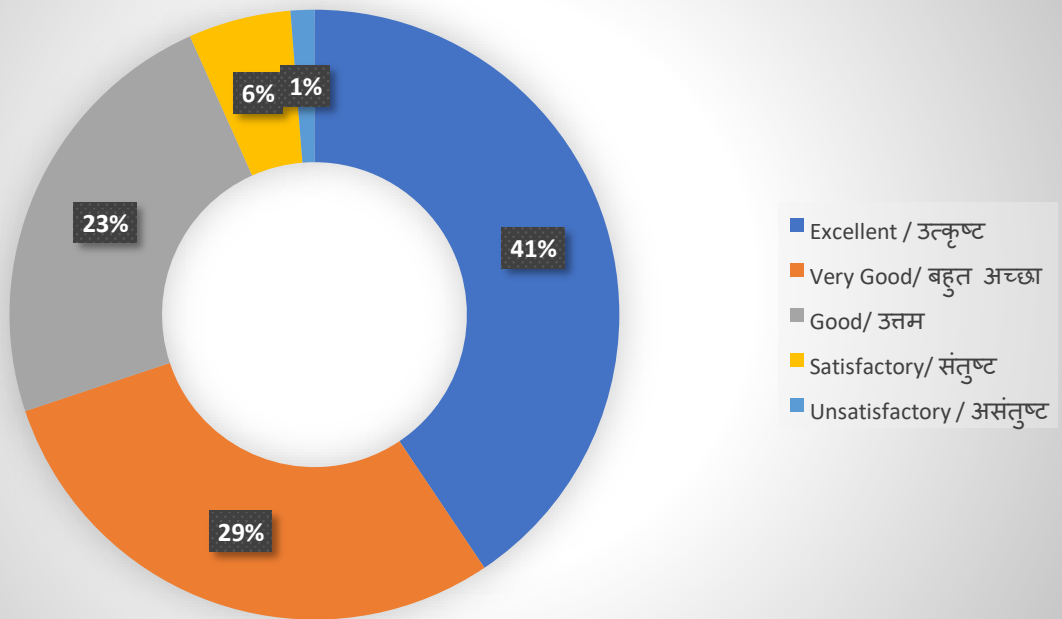
### 4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework



### 5. Availability of standard textbooks for the coverage of the syllabus

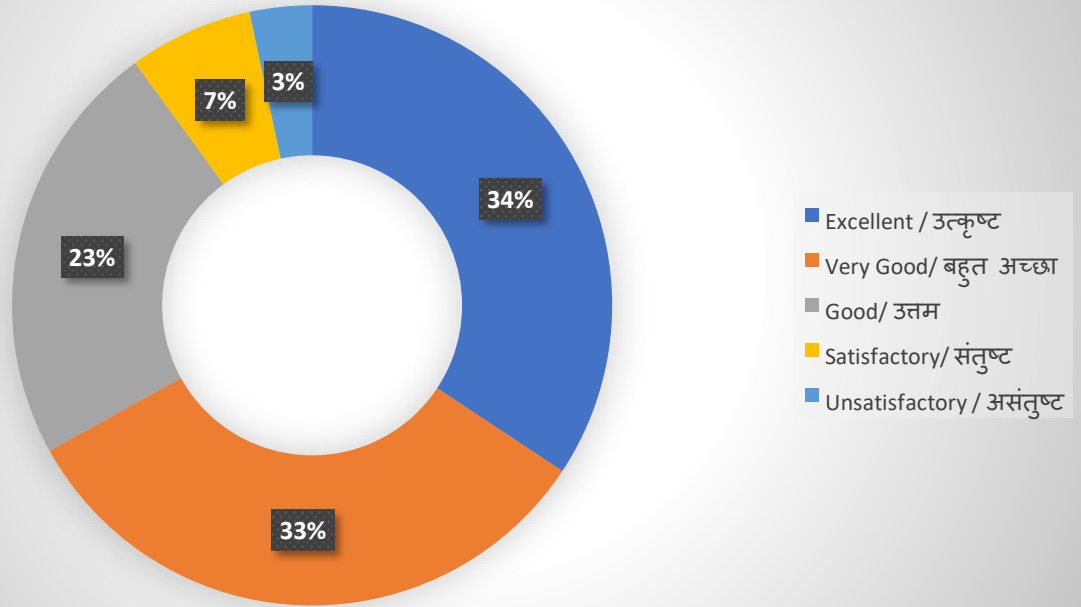


### 6. Evaluation system of syllabus.

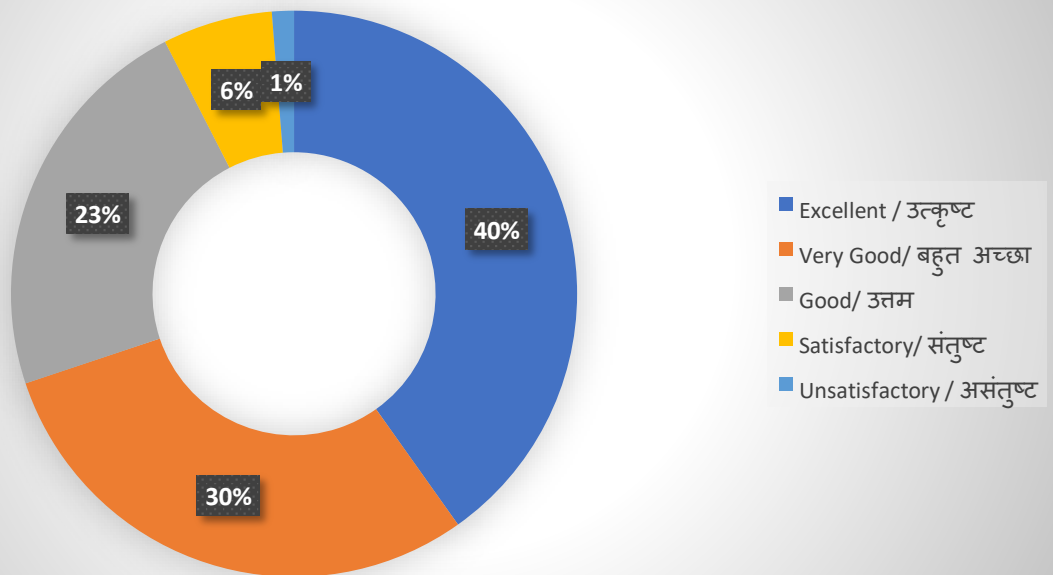




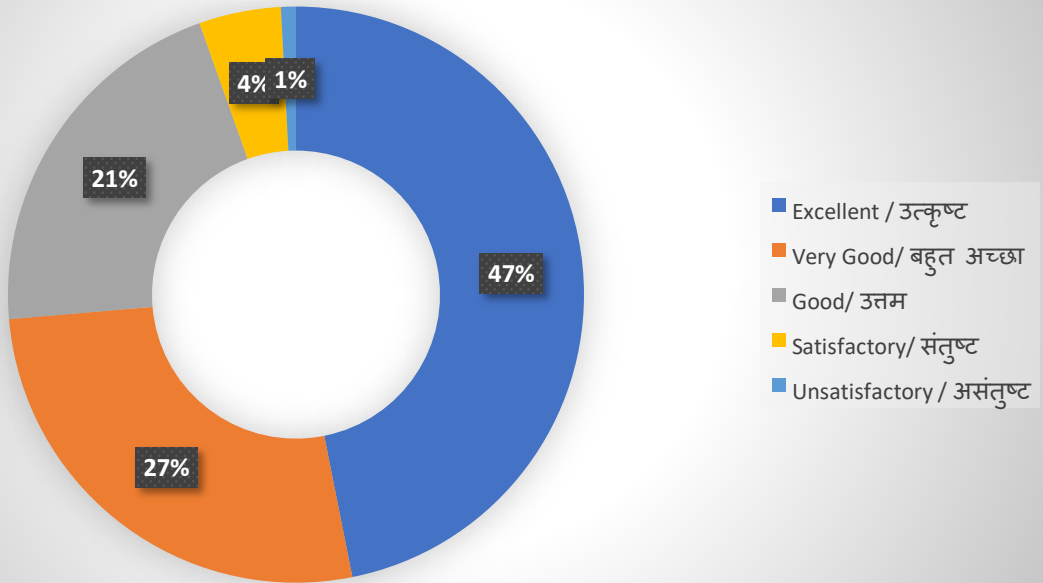
### 7. Job readiness capability of syllabus



### 8. Syllabus of the University



9. Value content of the syllabus in making the students good citizens



10. University provides opportunities for continuous development of faculty

