

केन्द्रीय संस्कृत विश्वविद्यालयः

CENTRAL SANSKRIT UNIVERSITY



**CENTRAL SANSKRIT
UNIVERSITY**
New Delhi

QNM 1.4.2

Graphical representation of feedback
received from all stakeholders (Students,
Teachers, Employers and Alumni)

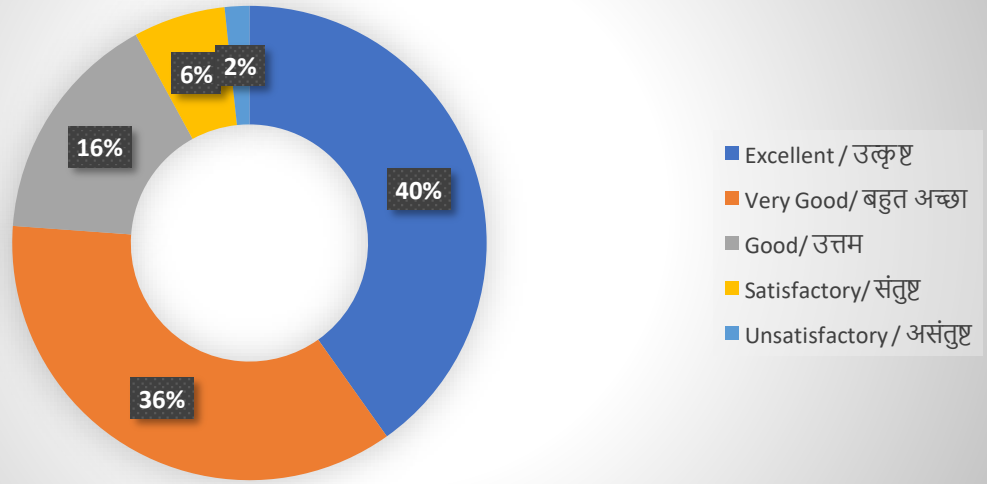
www.sanskrit.nic.in

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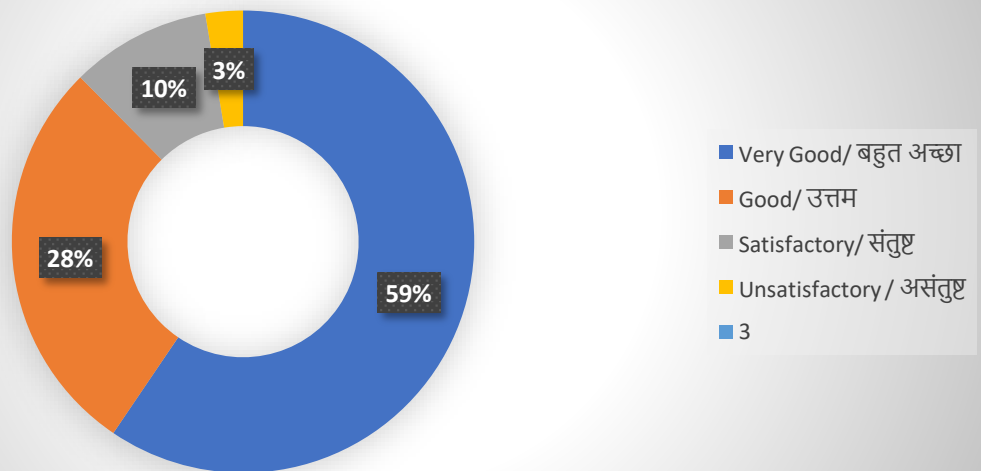
Online Teacher Satisfaction Survey Regarding Teaching Learning Process – 2021-22

Total No. of Teachers responded= 250

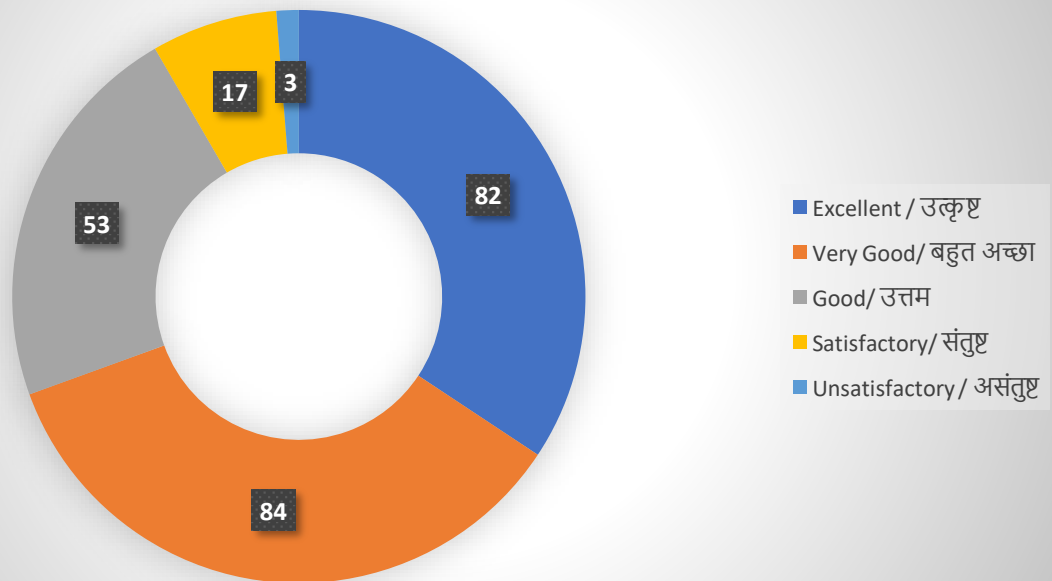
1. Contemporary nature of the syllabus



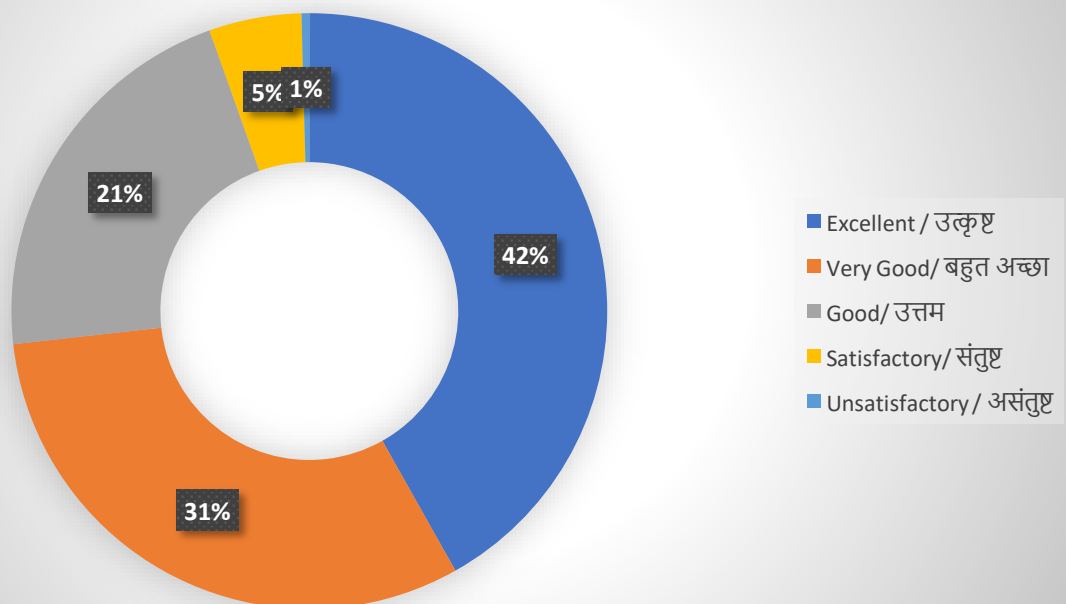
2. Content adequacy in syllabus



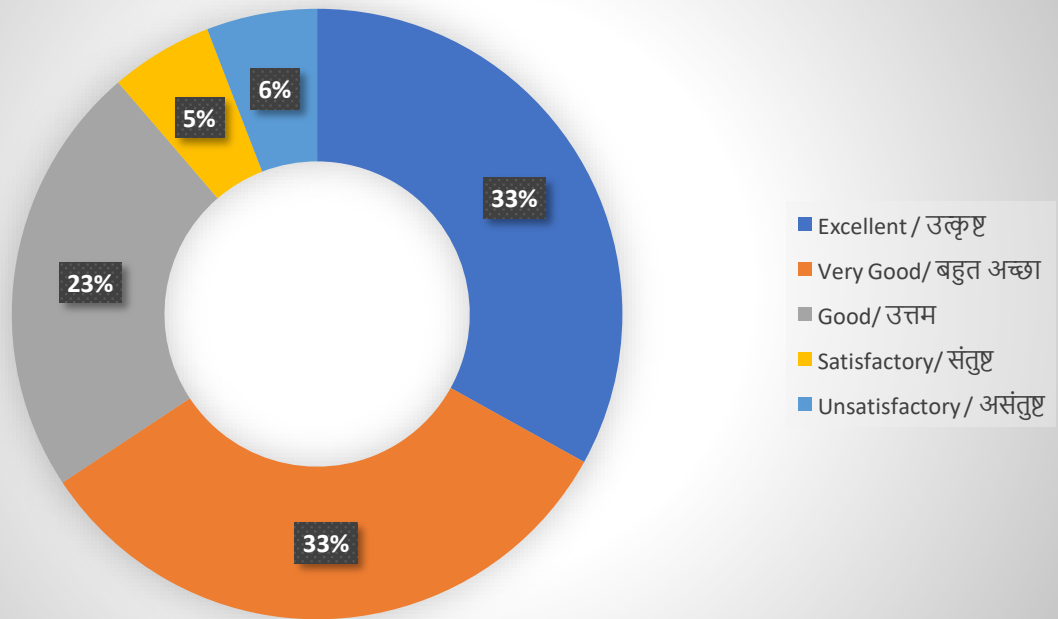
3. Suitability of syllabus for both slow and fast learners



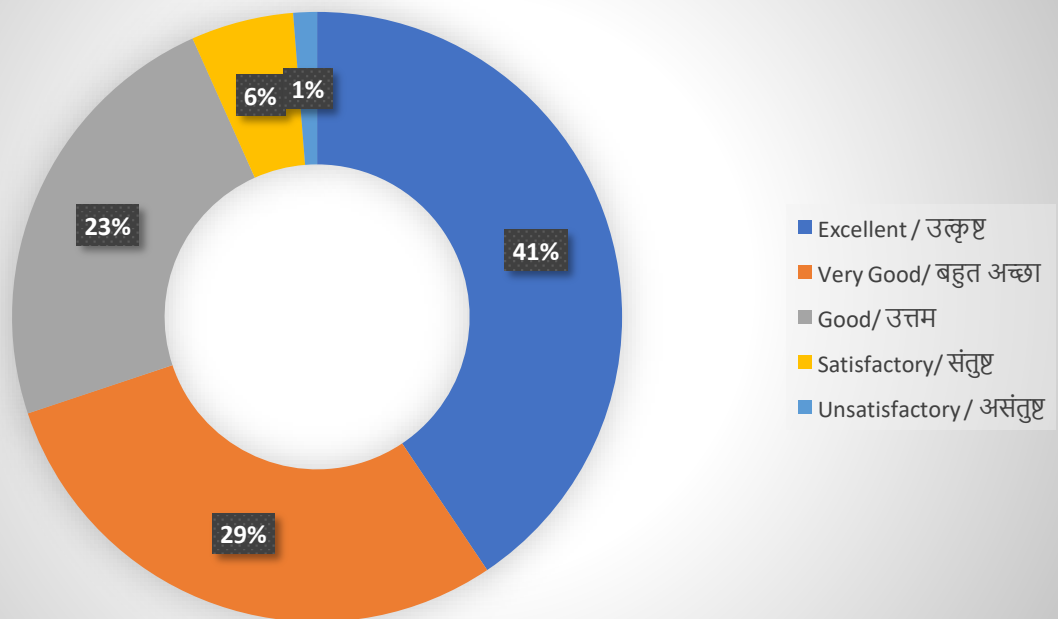
4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework



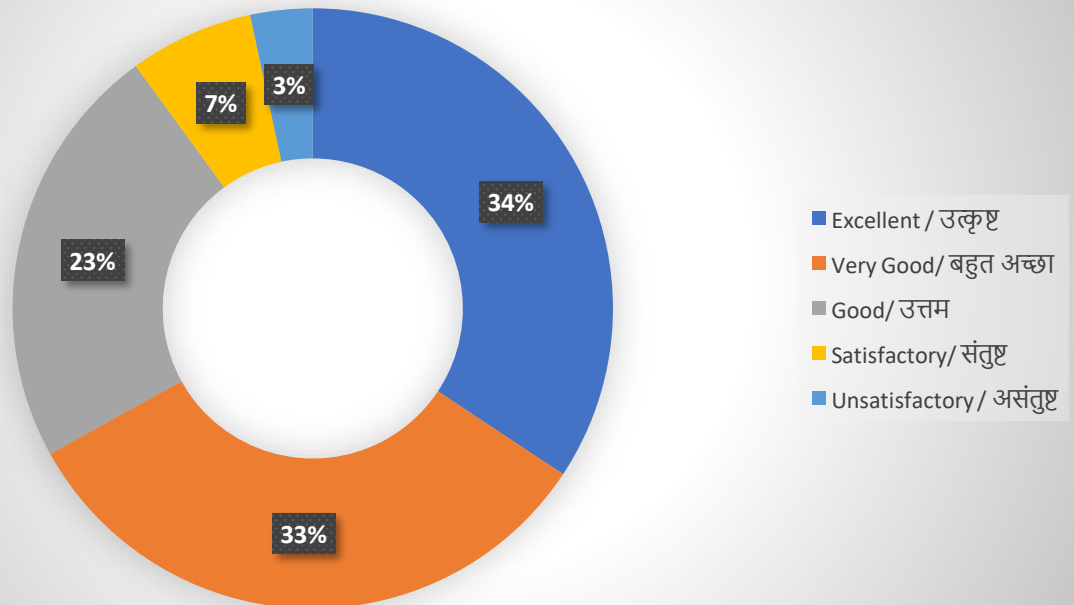
5. Availability of standard textbooks for the coverage of the syllabus



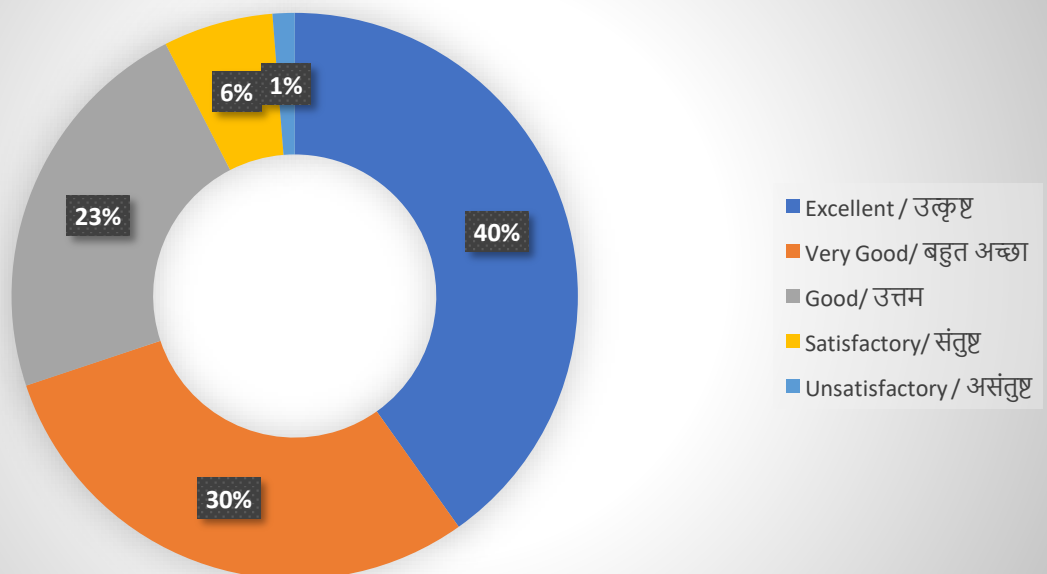
6. Evaluation system of syllabus.



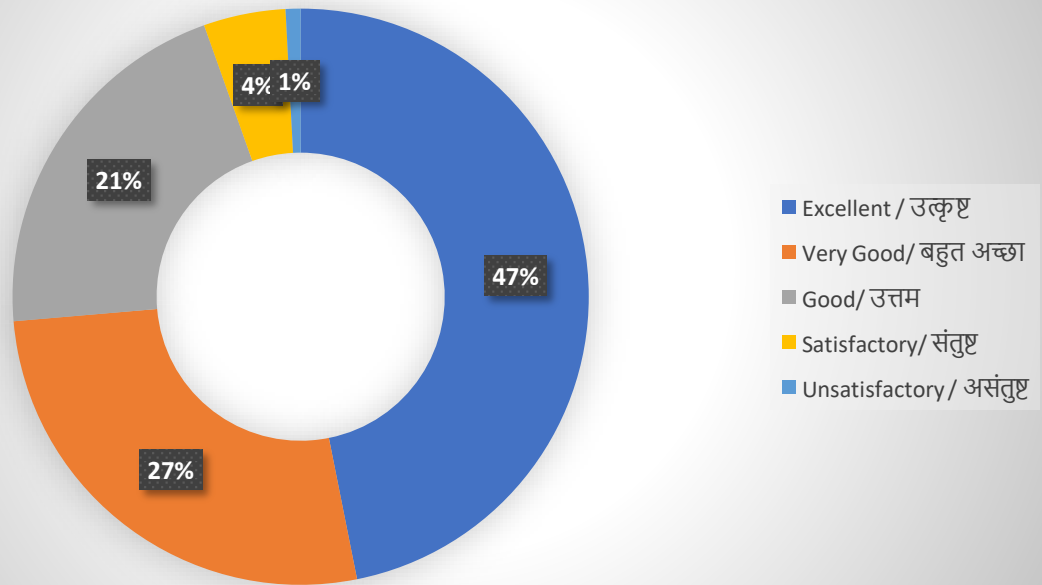
7. Job readiness capability of syllabus



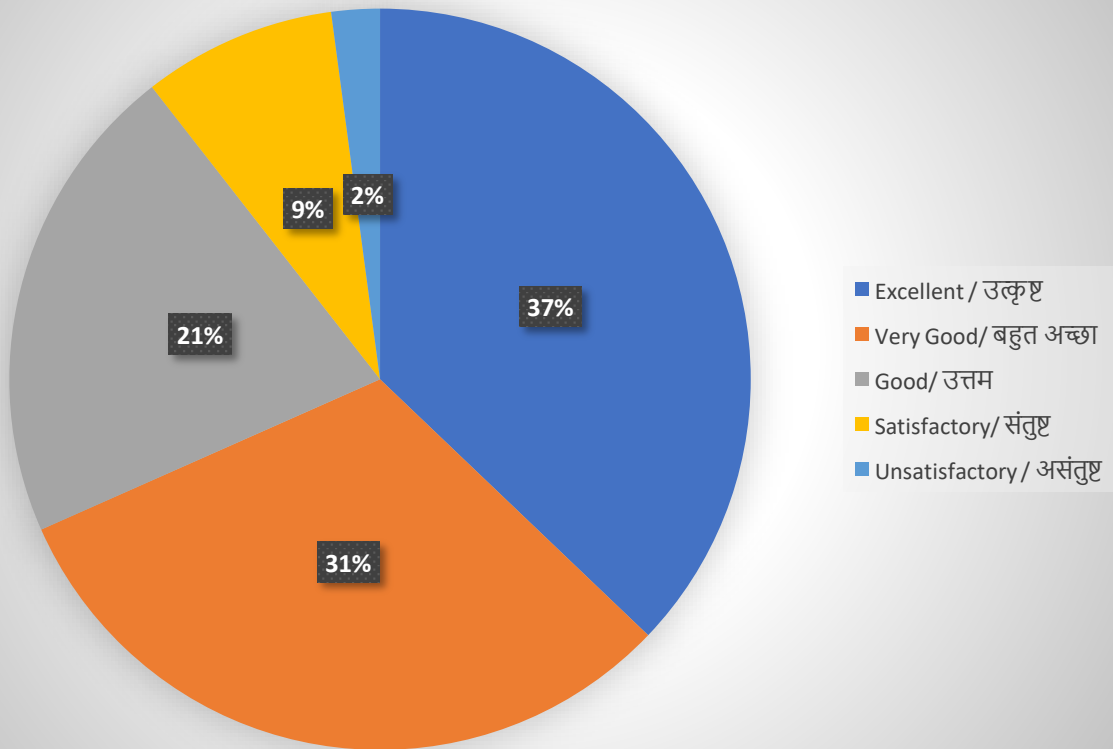
8. Syllabus of the University



9. Value content of the syllabus in making the students good citizens



10. University provides opportunities for continuous development of faculty

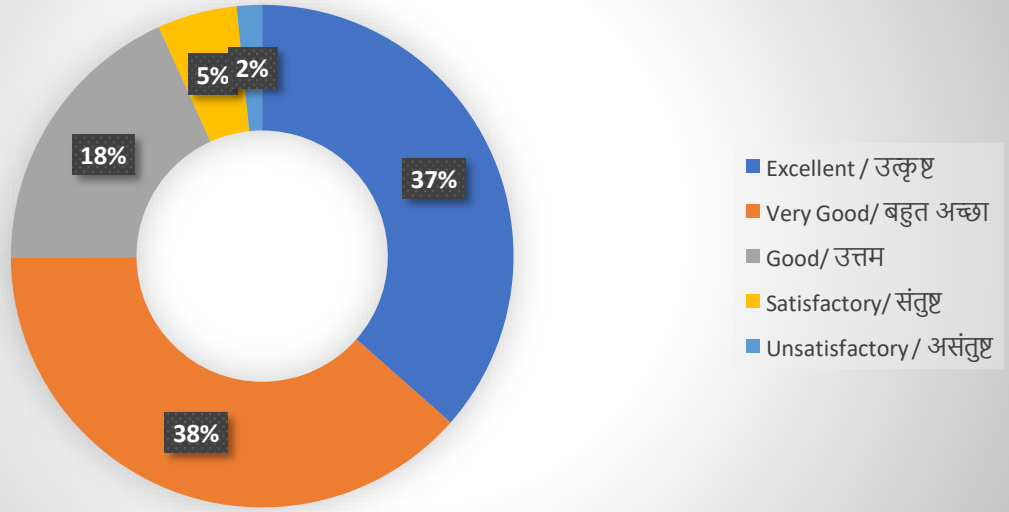


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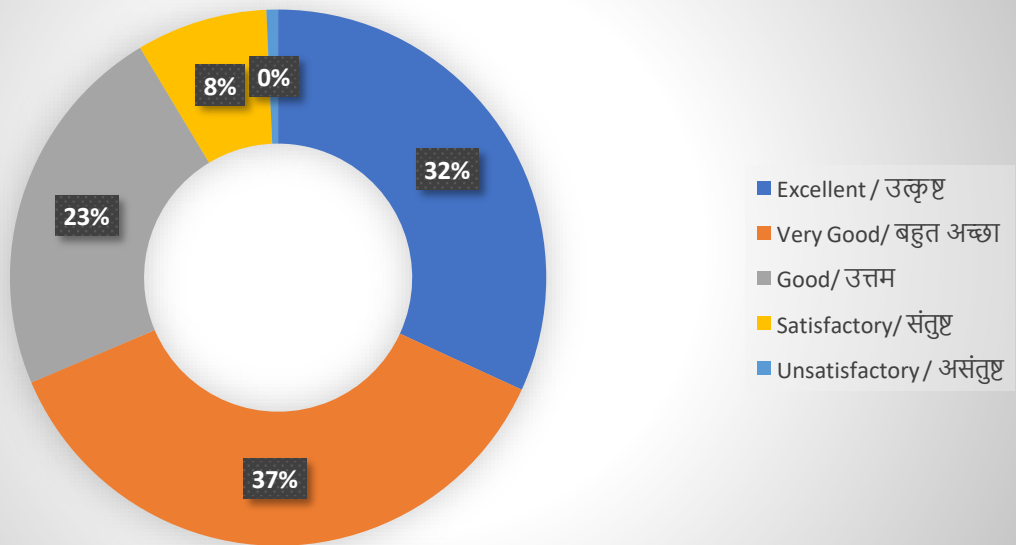
Online Teacher Satisfaction Survey Regarding Teaching Learning Process – 2020-21

Total no. of teachers responded= 401

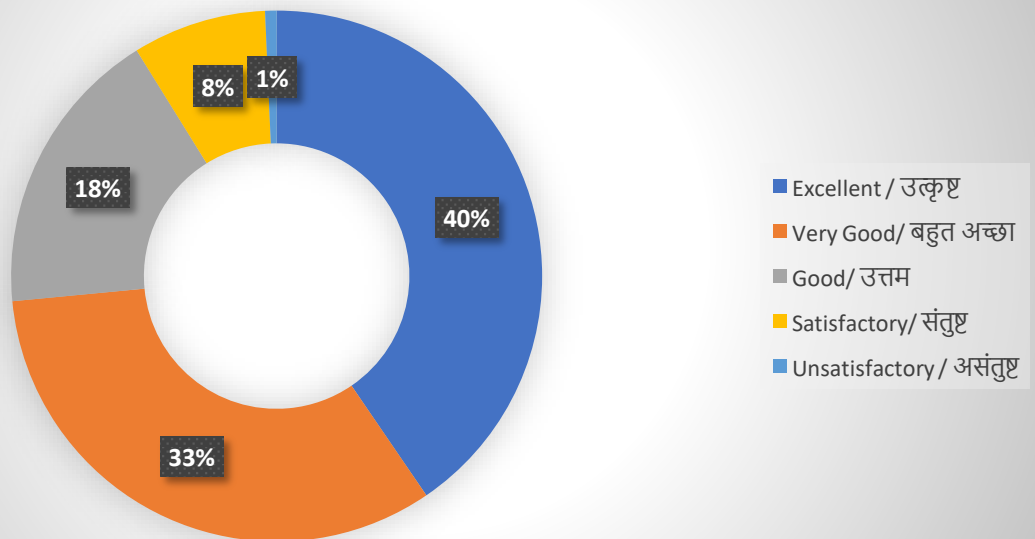
1. Contemporary nature of the syllabus



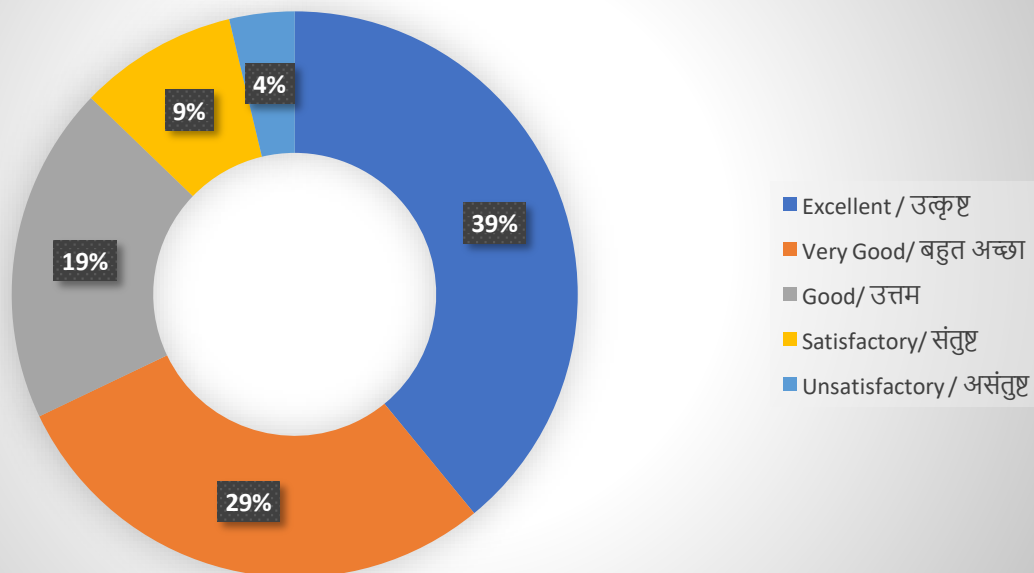
2. Content adequacy in syllabus



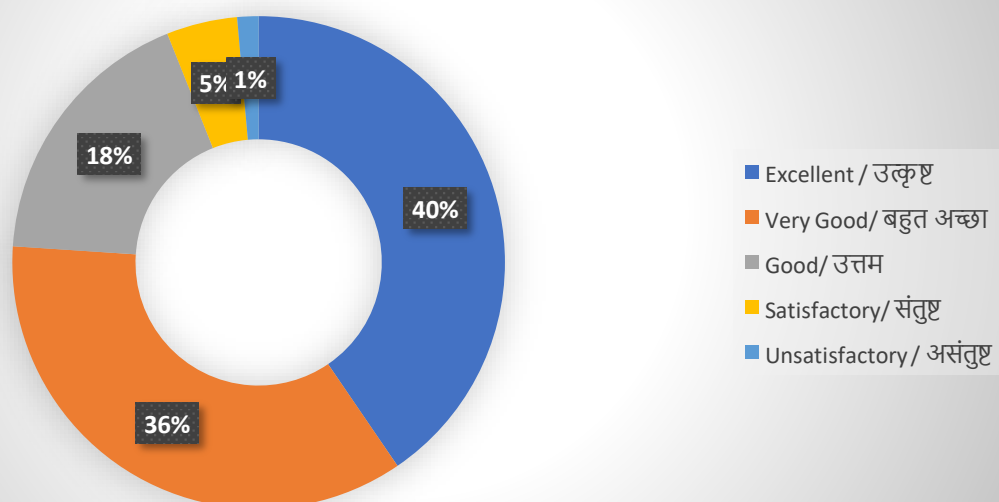
3. Suitability of syllabus for both slow and fast learners



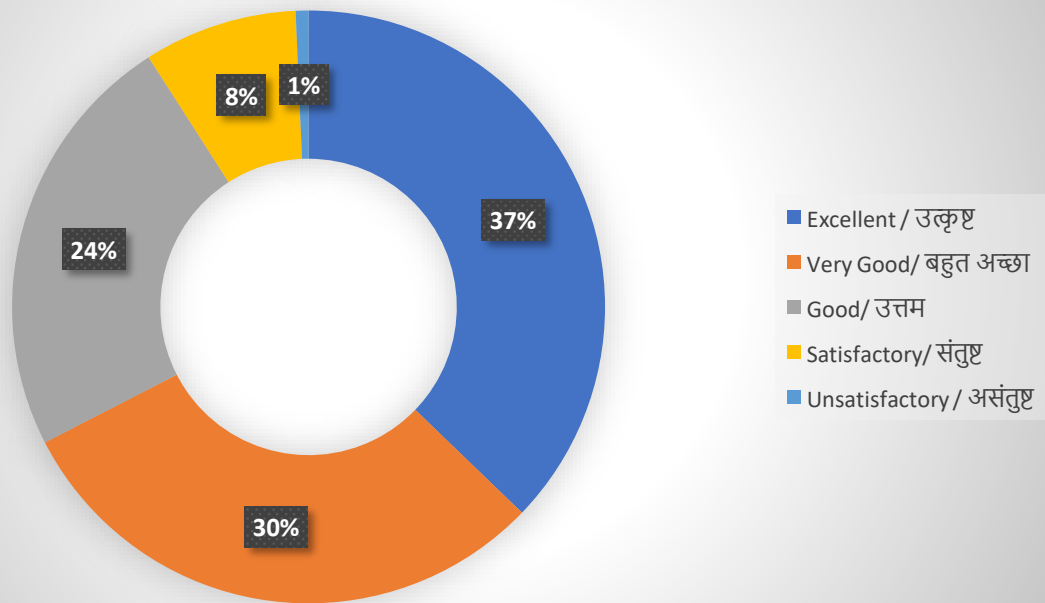
4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework



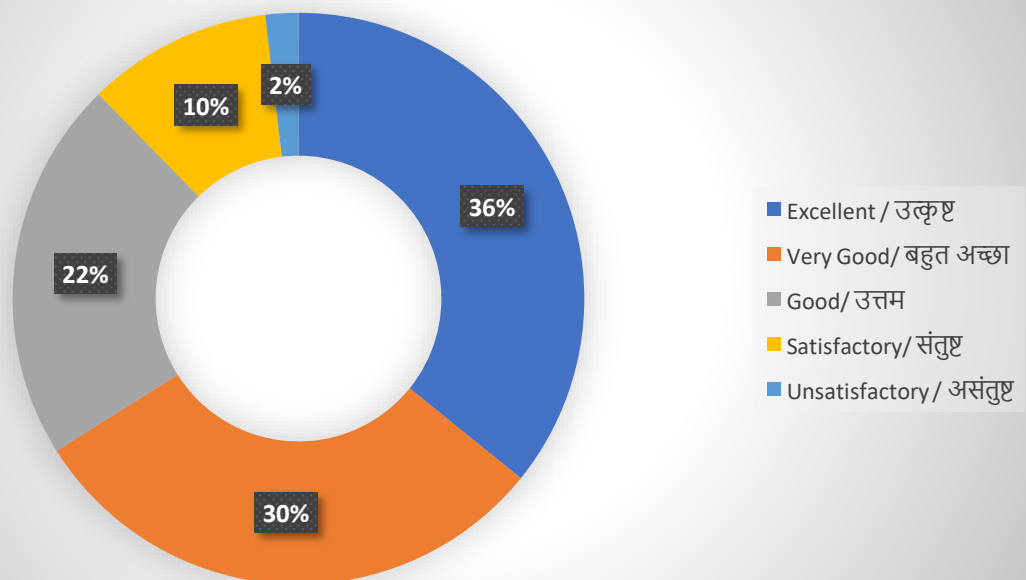
5. Availability of standard textbooks for the coverage of the syllabus



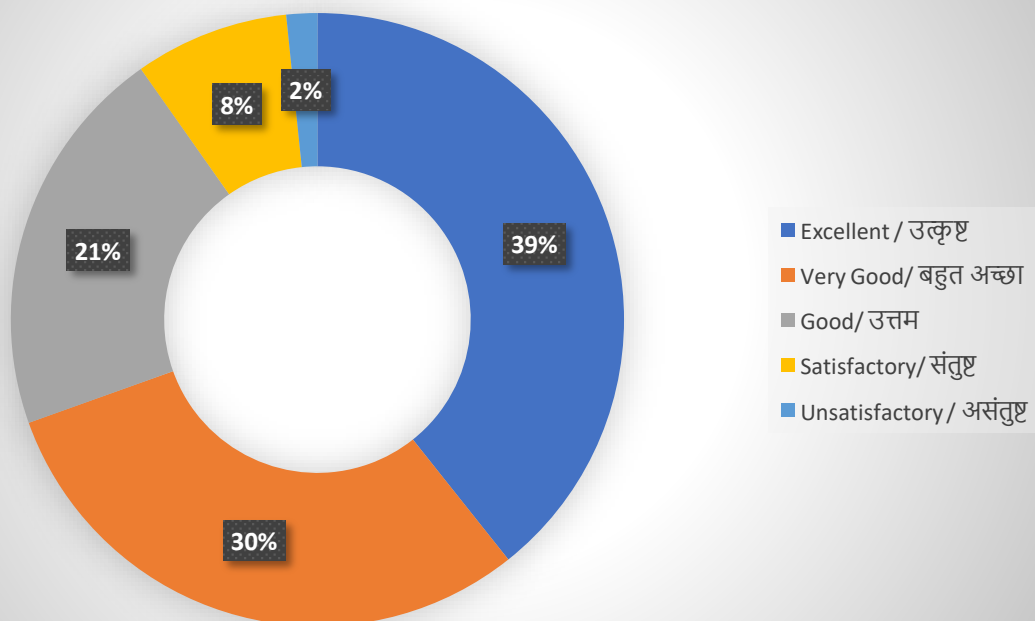
6. Evaluation system of syllabus



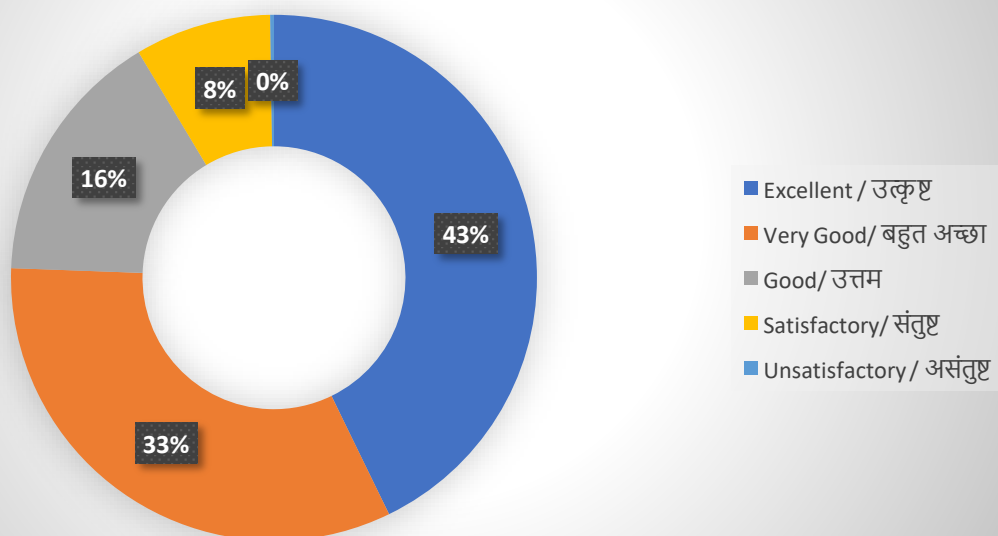
7. Job readiness capability of syllabus



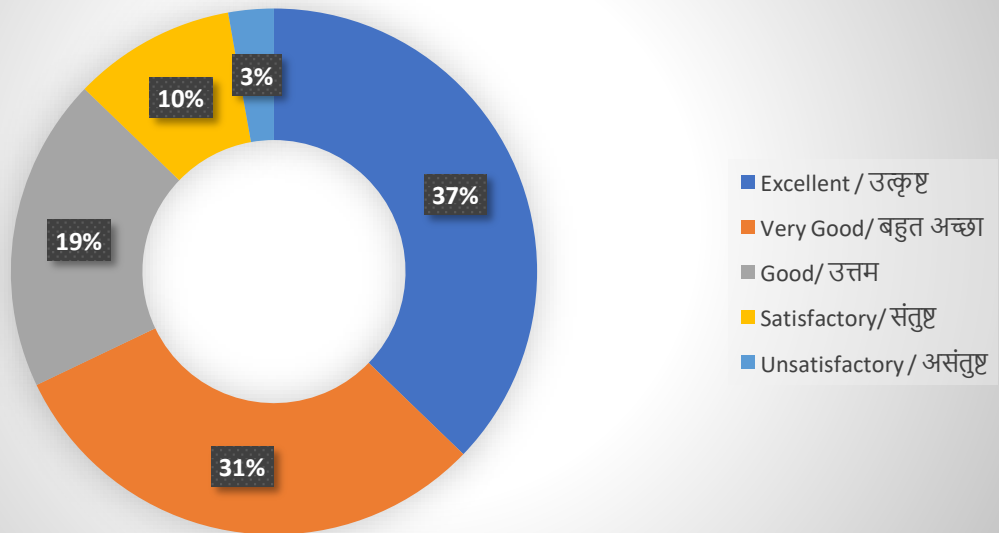
8. Syllabus of the University



9. Value content of the syllabus in making the students good citizens



10. University provides opportunities for continuous development of faculty

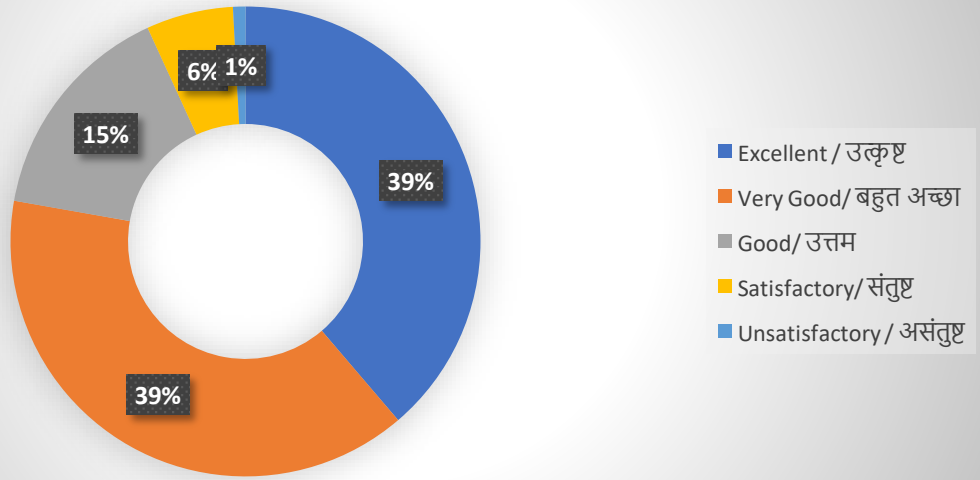


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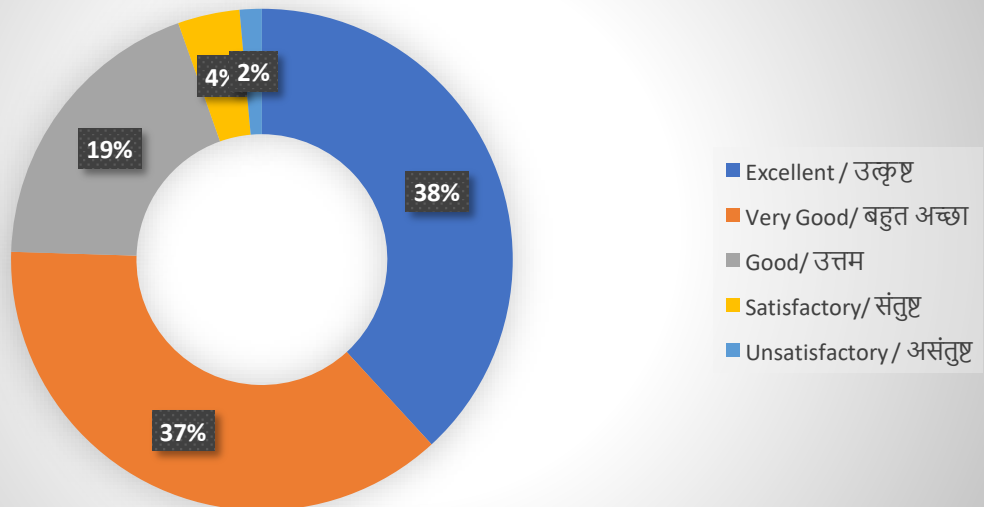
Online Teacher Satisfaction Survey Regarding Teaching Learning Process – 2019-20

Total no. of teachers responded= 367

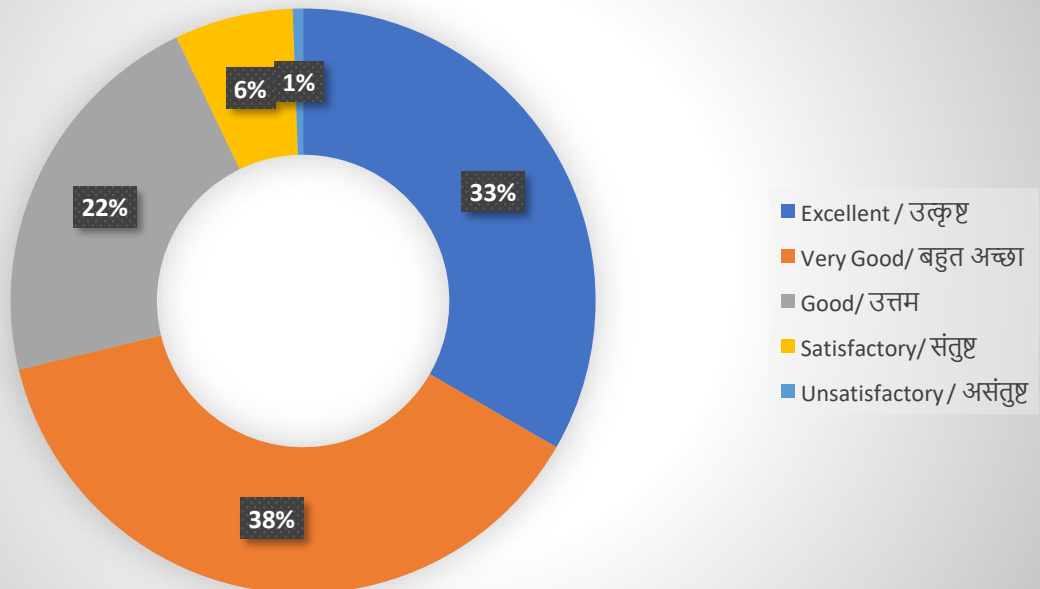
1. Contemporary nature of the syllabus



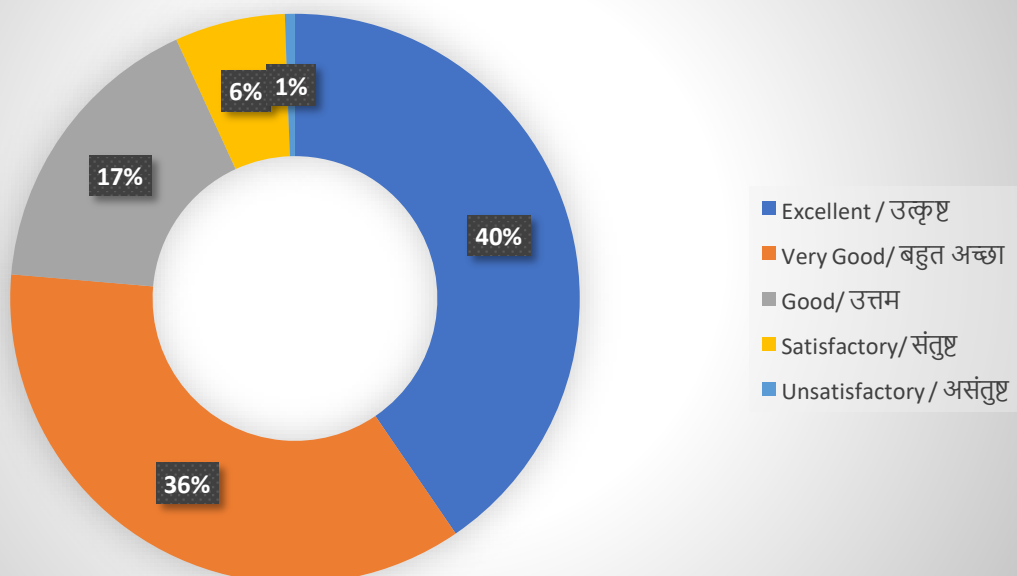
2. Content adequacy in syllabus



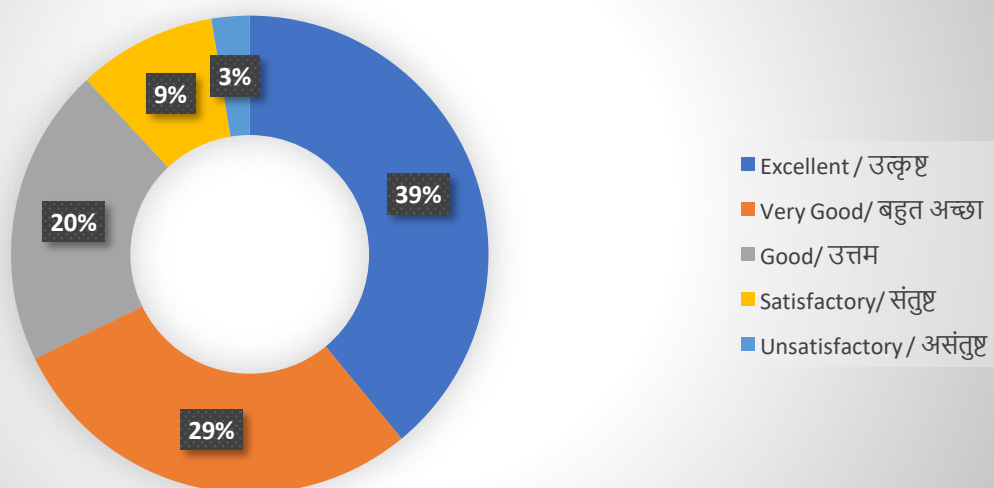
3. Suitability of syllabus for both slow and fast learners



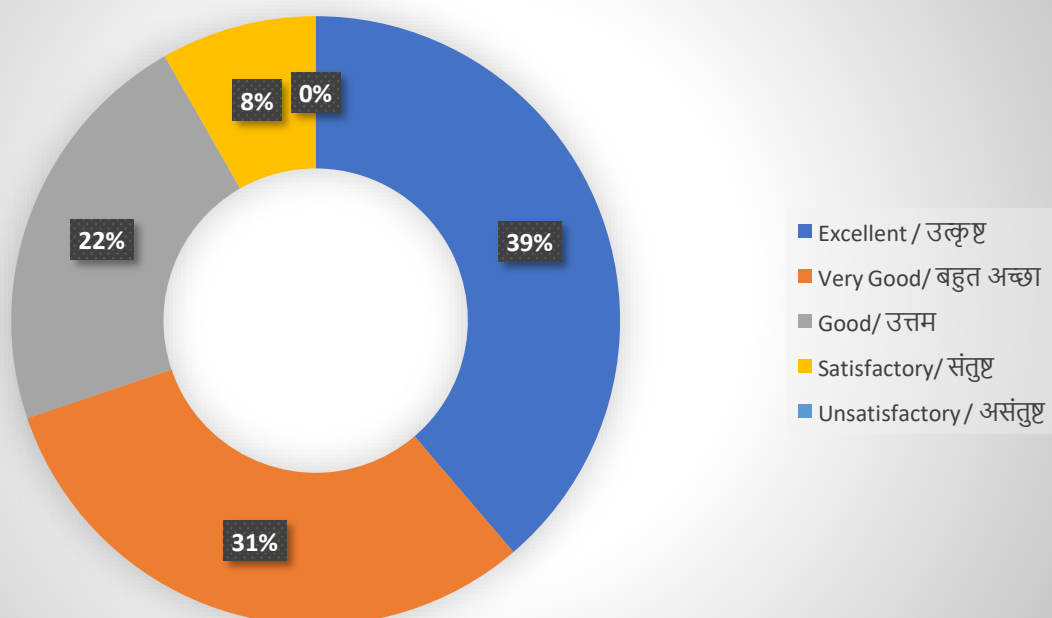
4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework



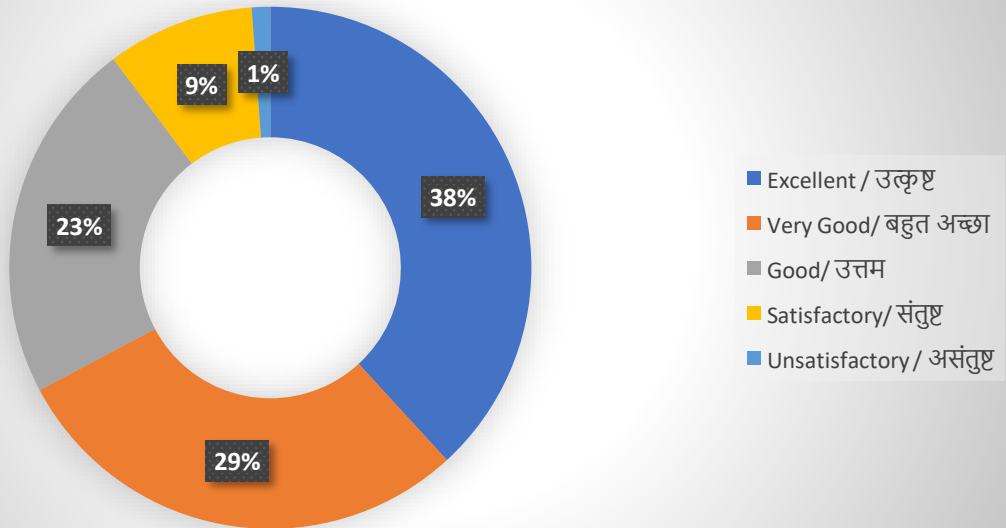
5. Availability of standard textbooks for the coverage of the syllabus



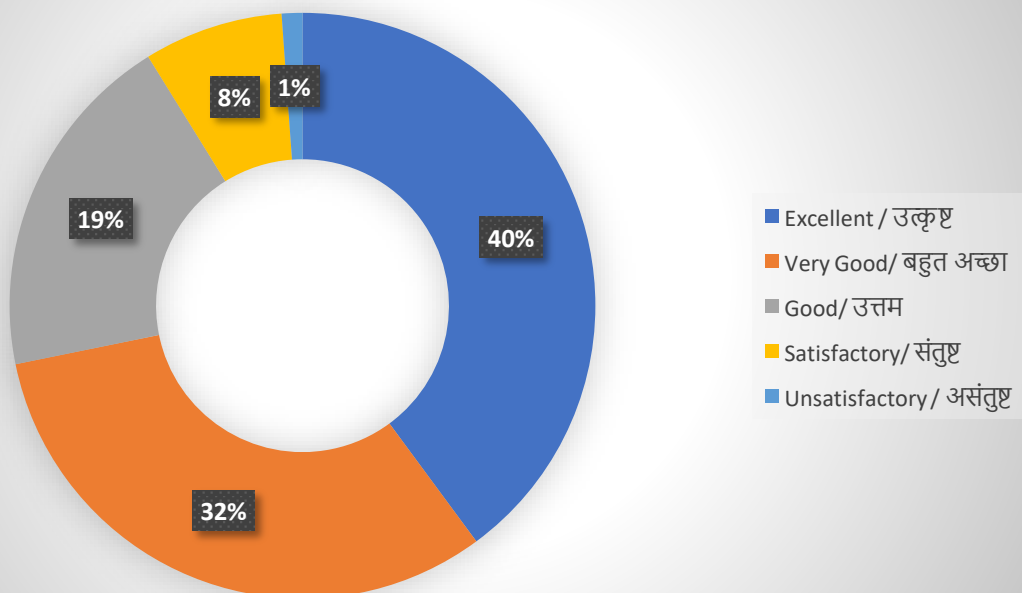
6. Evaluation system of syllabus.



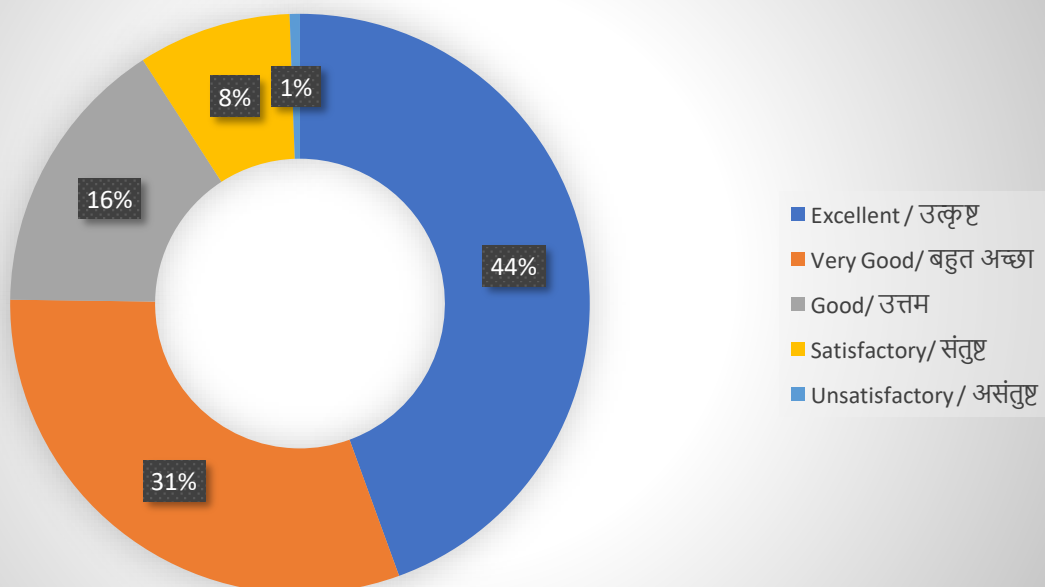
7. Job readiness capability of syllabus



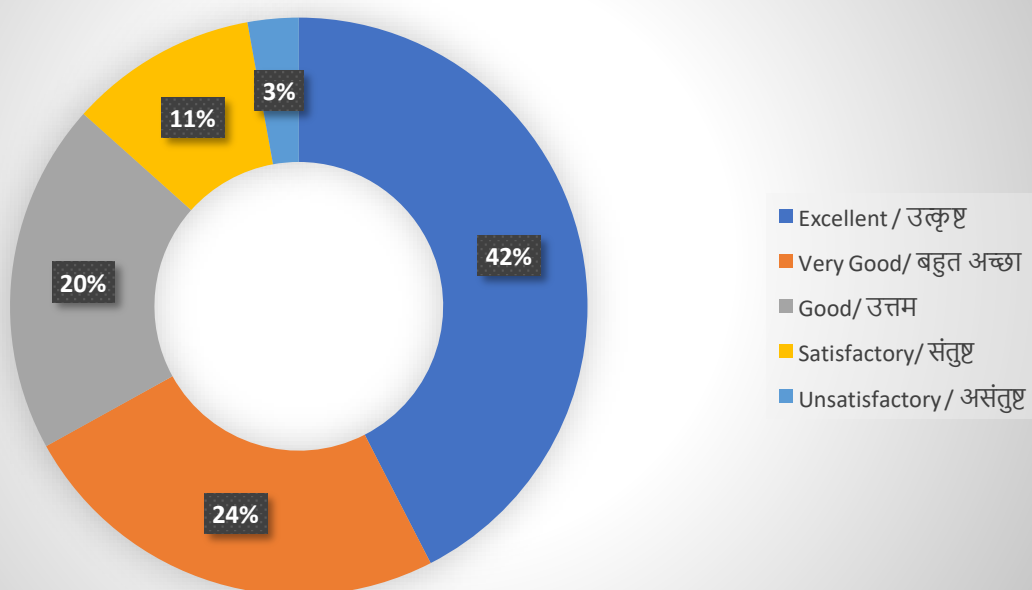
8. Syllabus of the University



9. Value content of the syllabus in making the students good citizens



10. University provides opportunities for continuous development of faculty

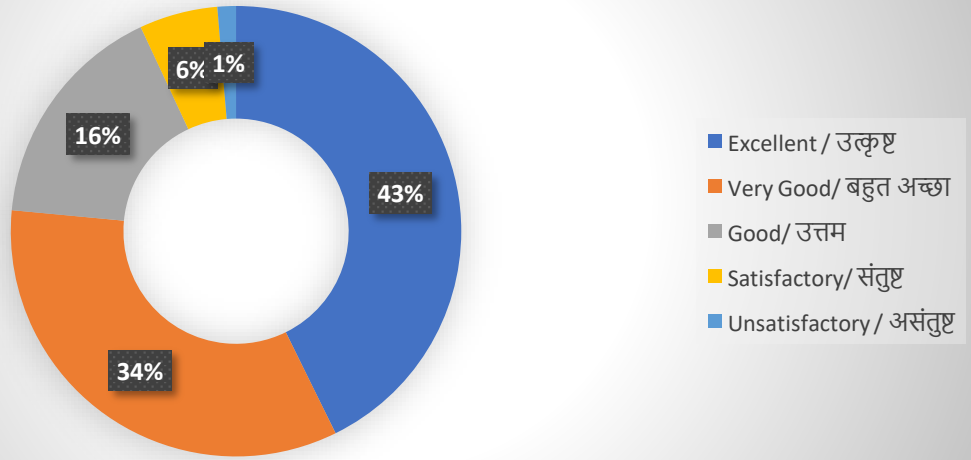


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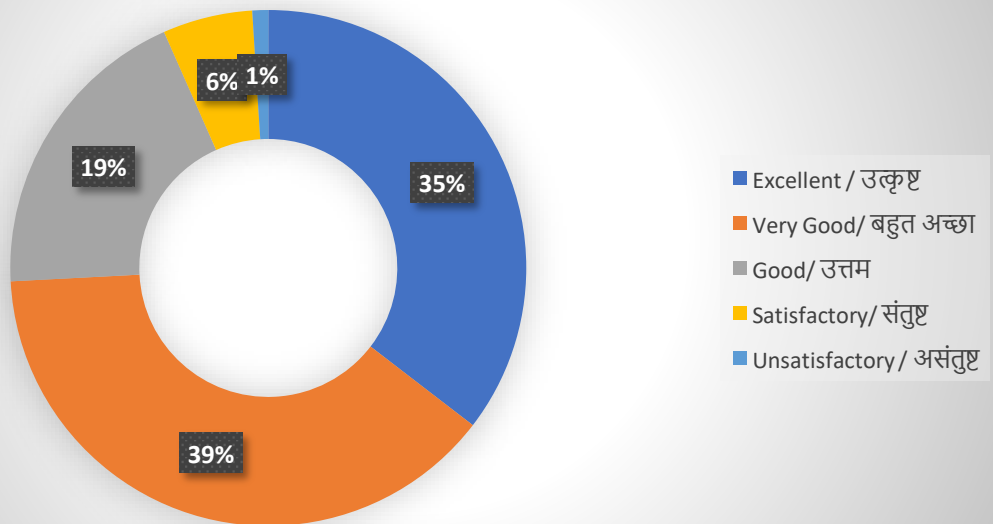
Online Teacher Satisfaction Survey Regarding Teaching Learning Process – 2018-19

Total No. of Teachers responded= 49

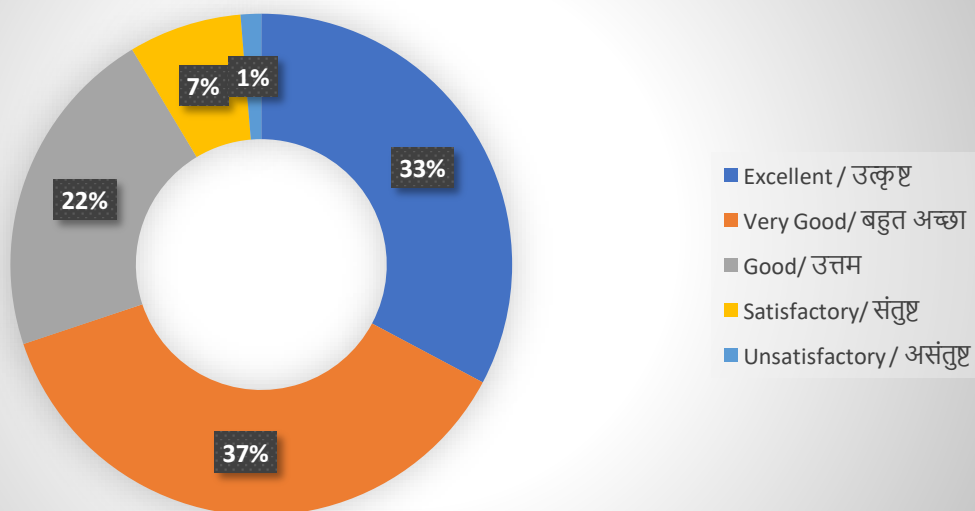
1. Contemporary nature of the syllabus



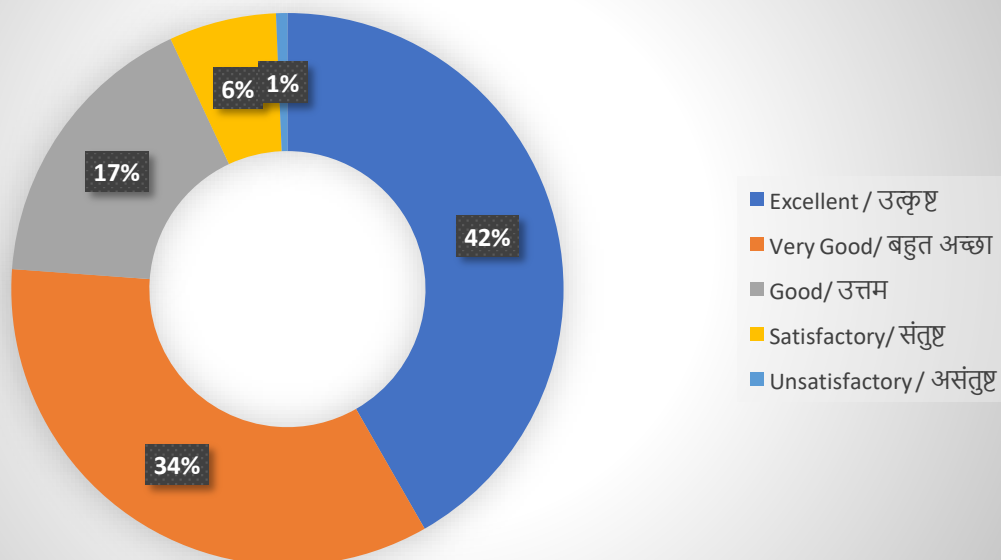
2. Content adequacy in syllabus



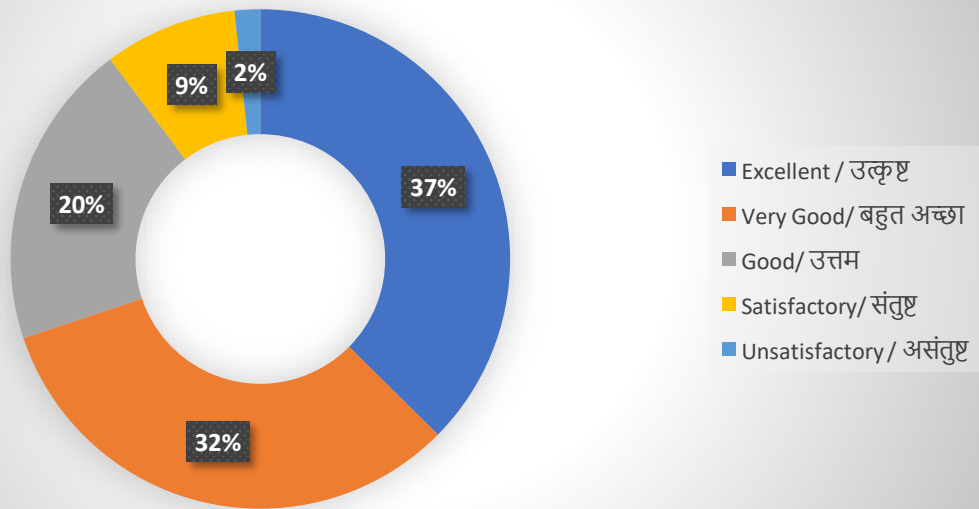
3. Suitability of syllabus for both slow and fast learners



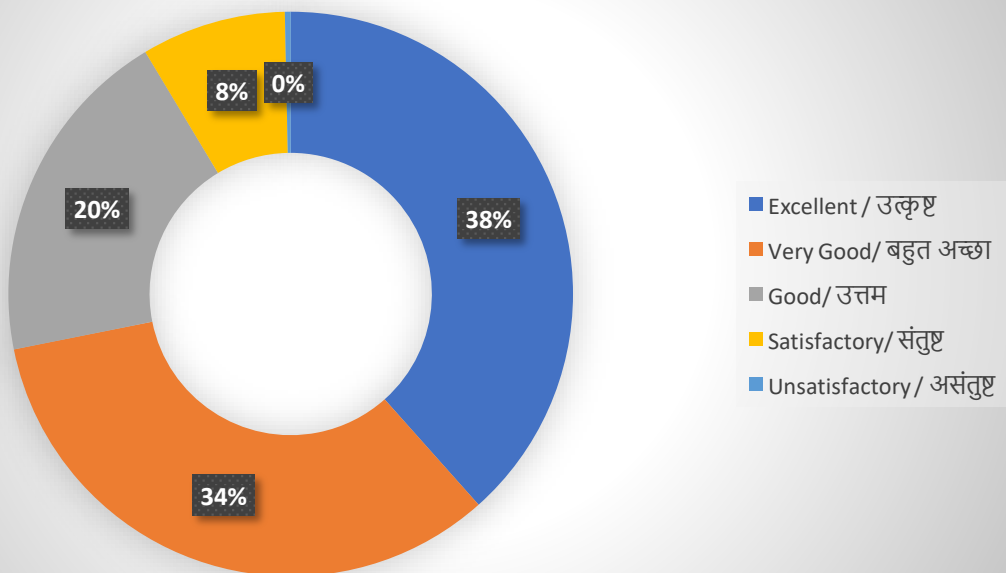
4. Completion of the syllabus in classroom teaching during the Semester/ Annual time framework



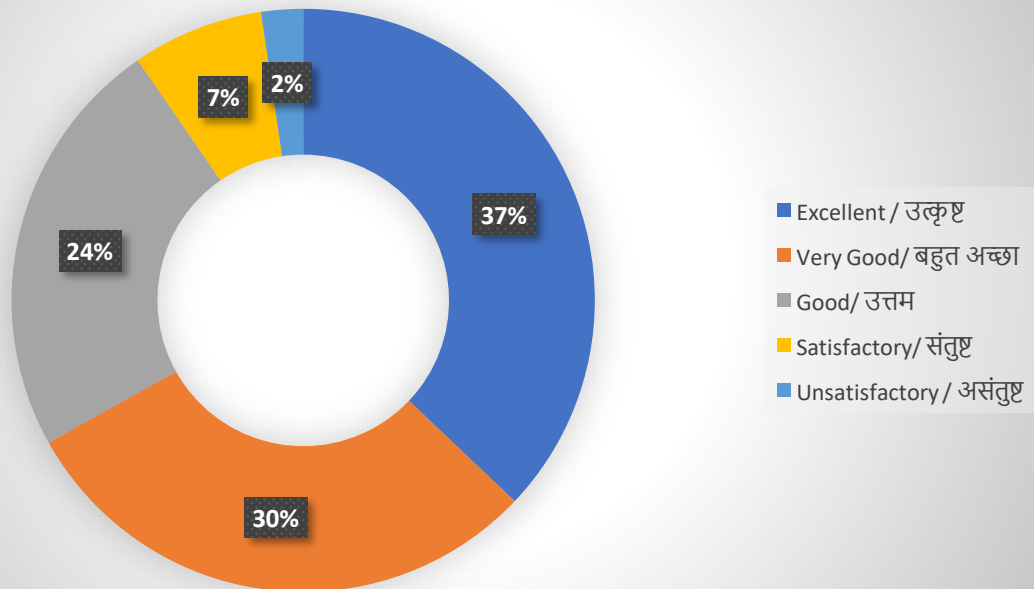
5. Availability of standard textbooks for the coverage of the syllabus



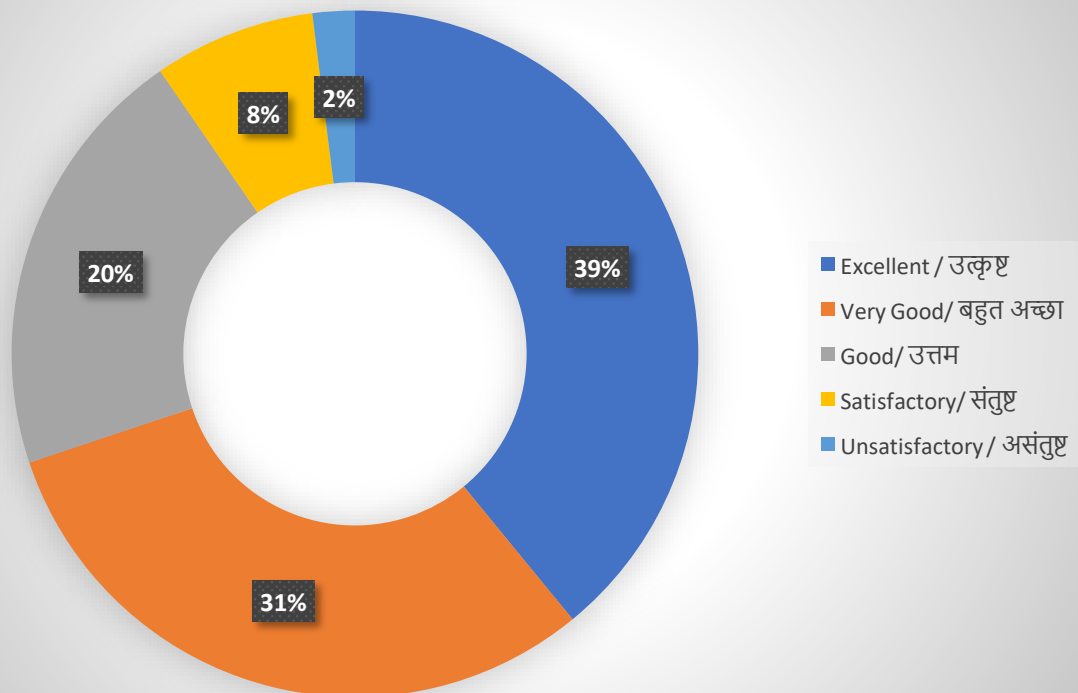
6. Evaluation system of syllabus.



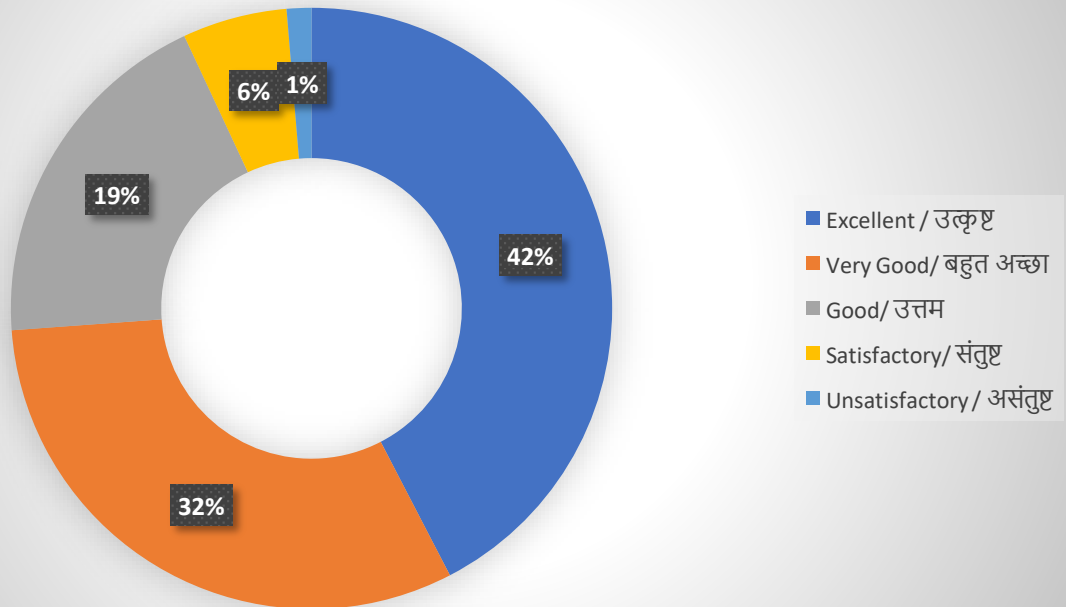
7. Job readiness capability of syllabus



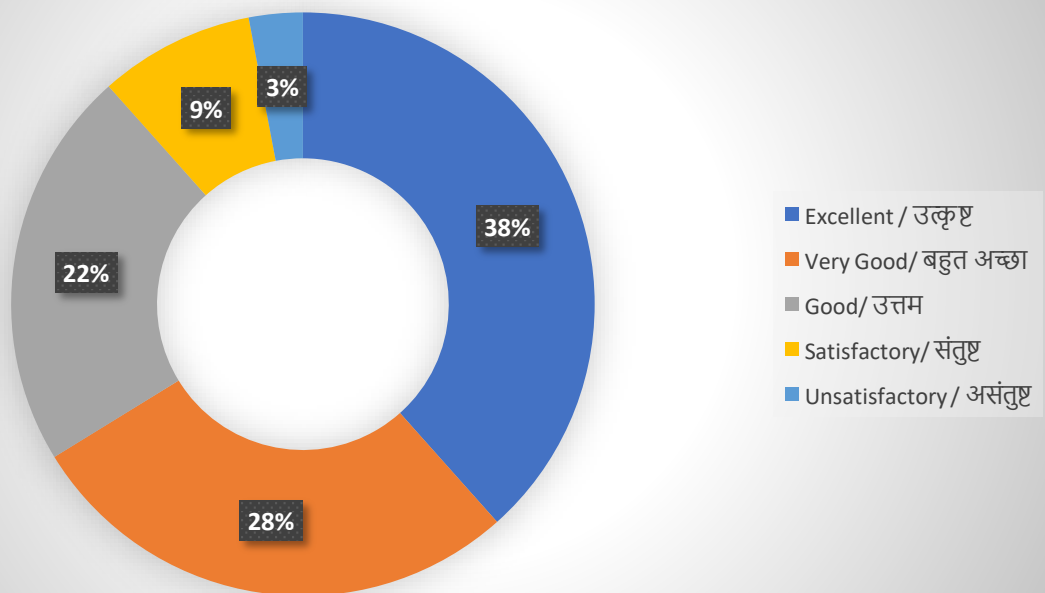
8. Syllabus of the University



9. Value content of the syllabus in making the students good citizens



10. University provides opportunities for continuous development of faculty

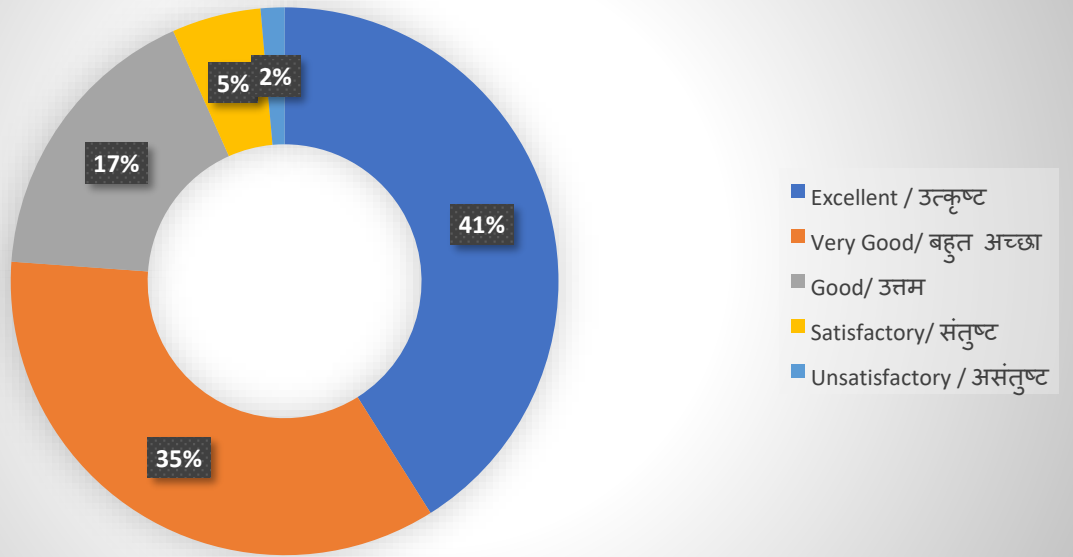


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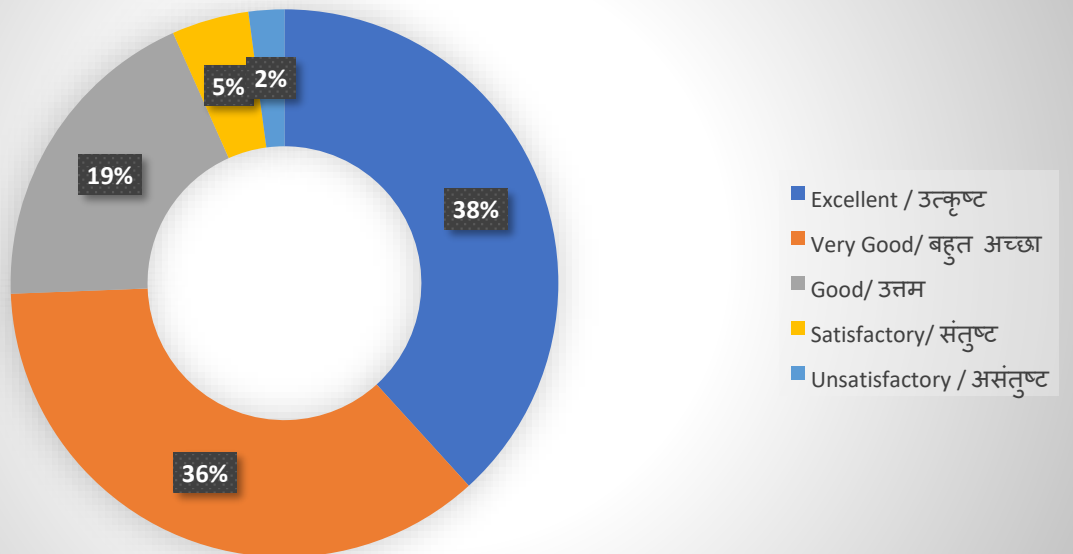
Online Teacher Satisfaction Survey Regarding Teaching Learning Process – 2017-18

Total No. of Teachers responded = 75

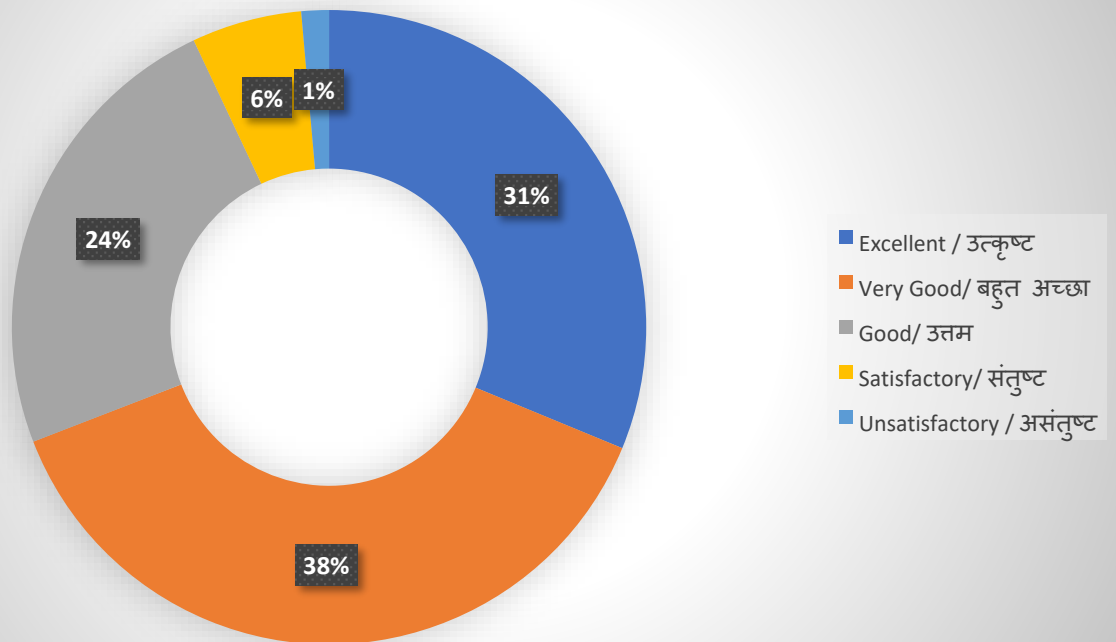
1. Contemporary nature of the syllabus



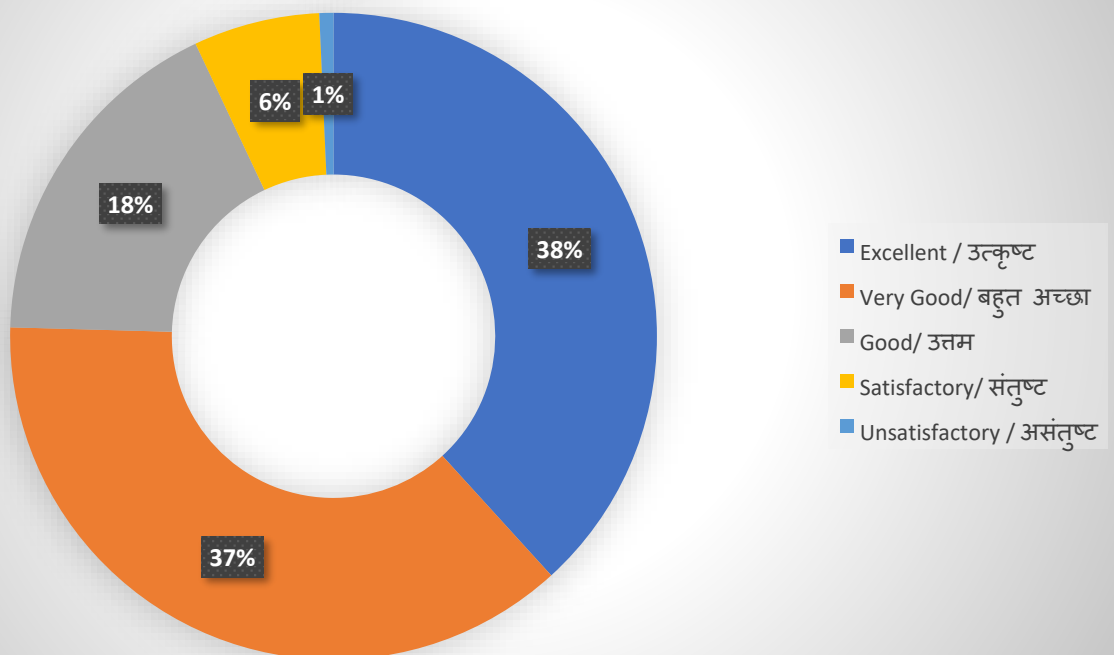
2. Content adequacy in syllabus



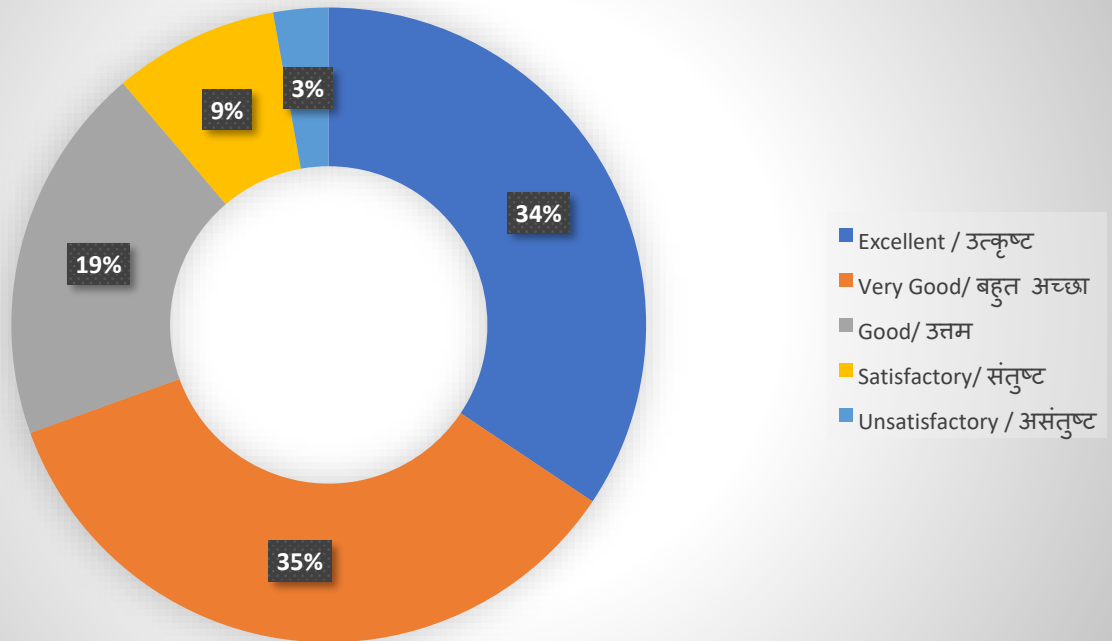
3. Suitability of syllabus for both slow and fast learners



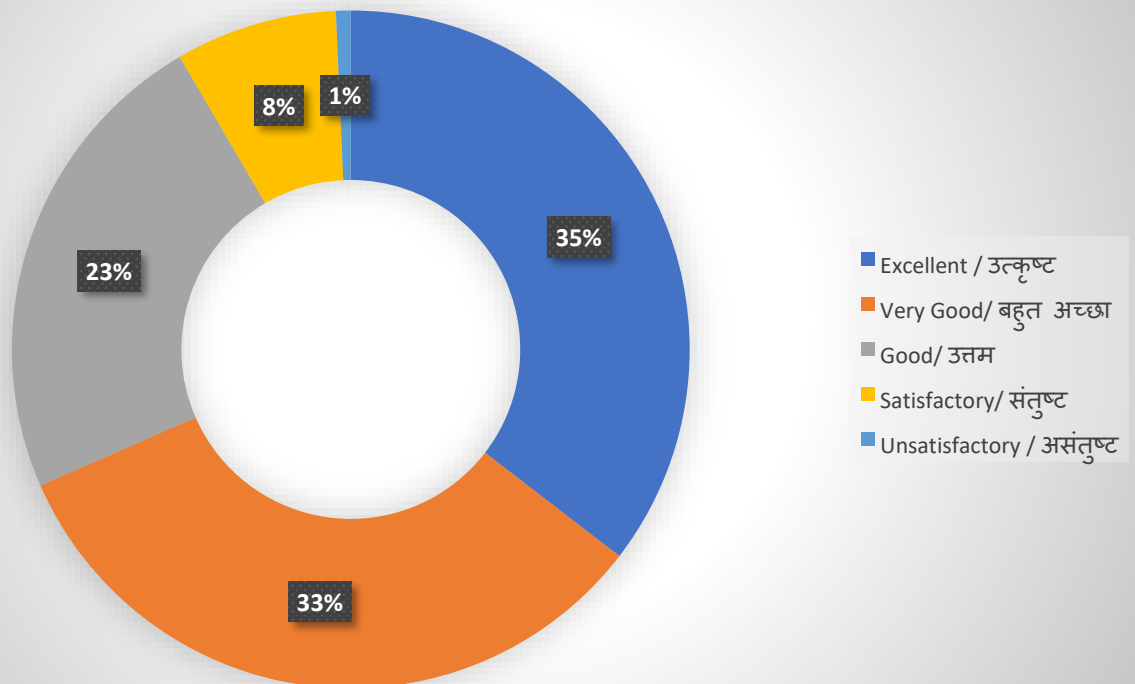
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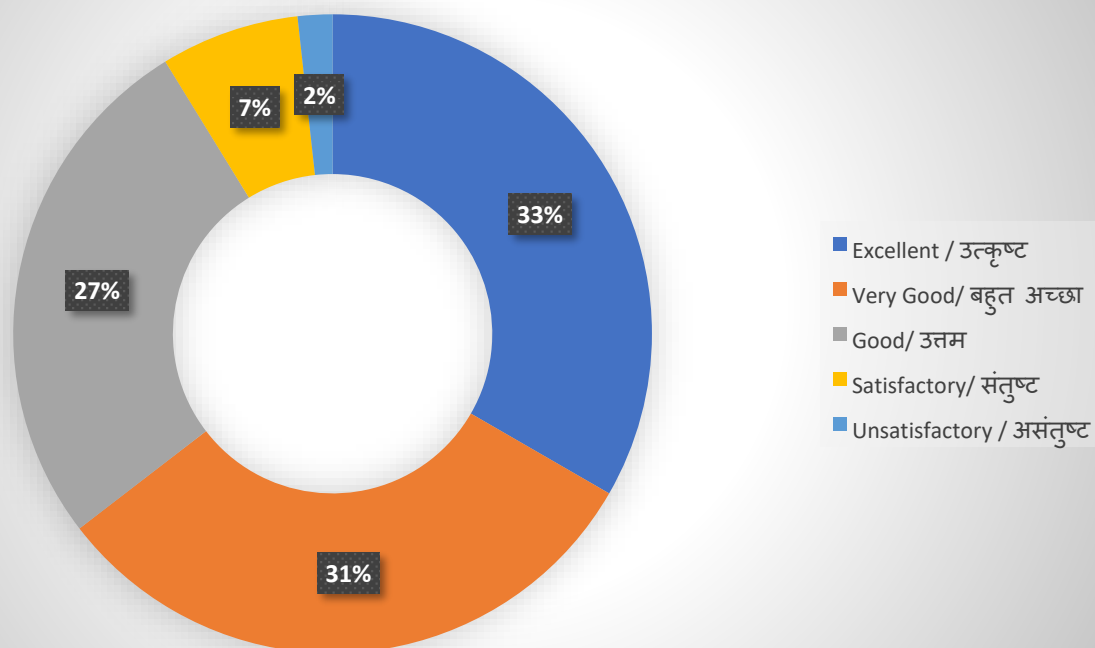
5. Availability of standard textbooks for the coverage of the syllabus



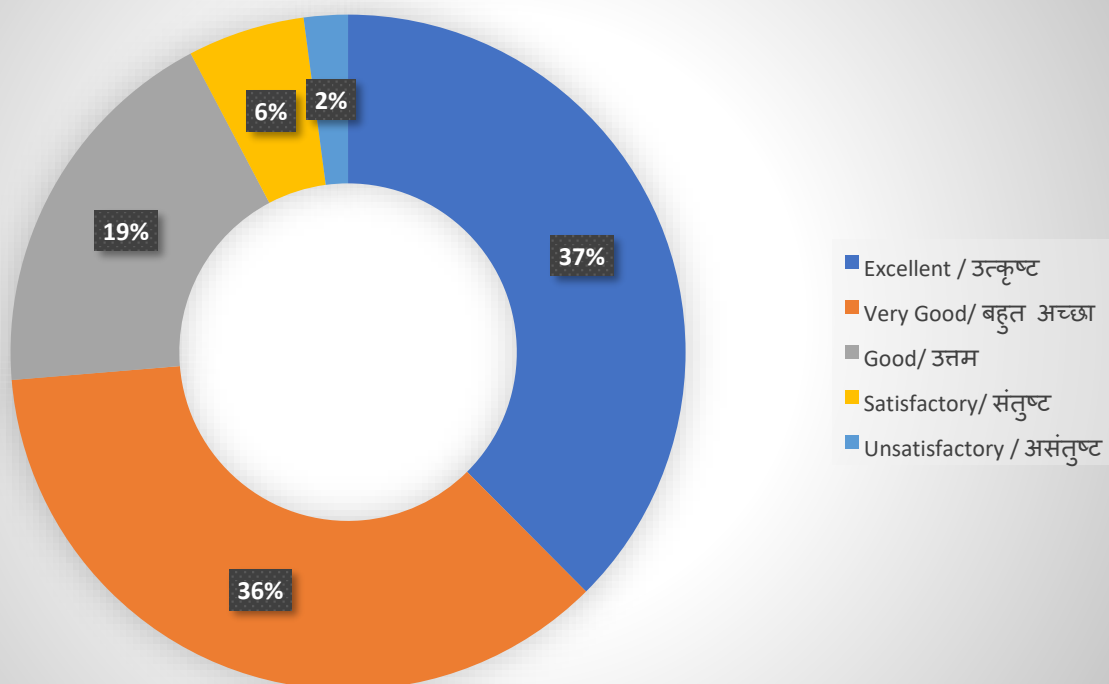
6. Evaluation system of syllabus.



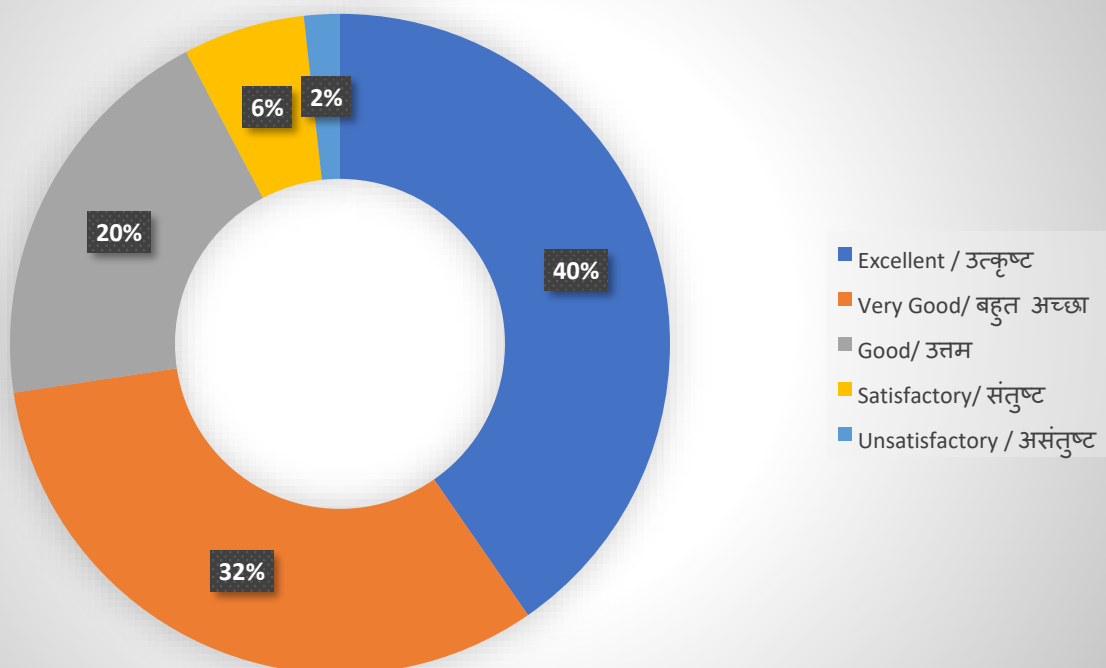
7. Job readiness capability of syllabus



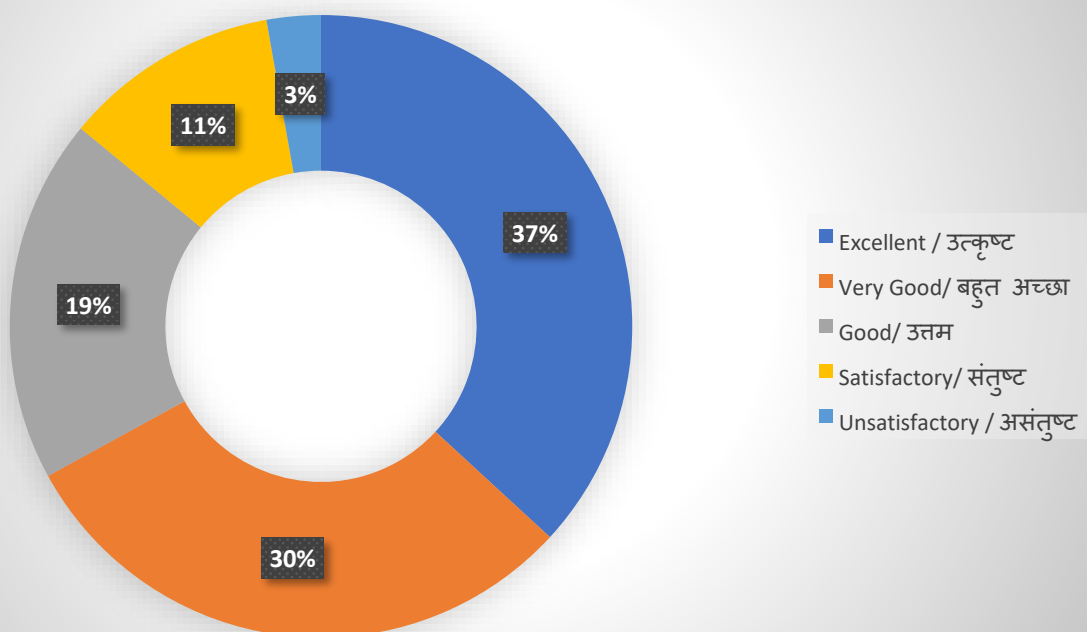
8. Syllabus of the University



9. Value content of the syllabus in making the students good citizens



10. University provides opportunities for continuous development of faculty

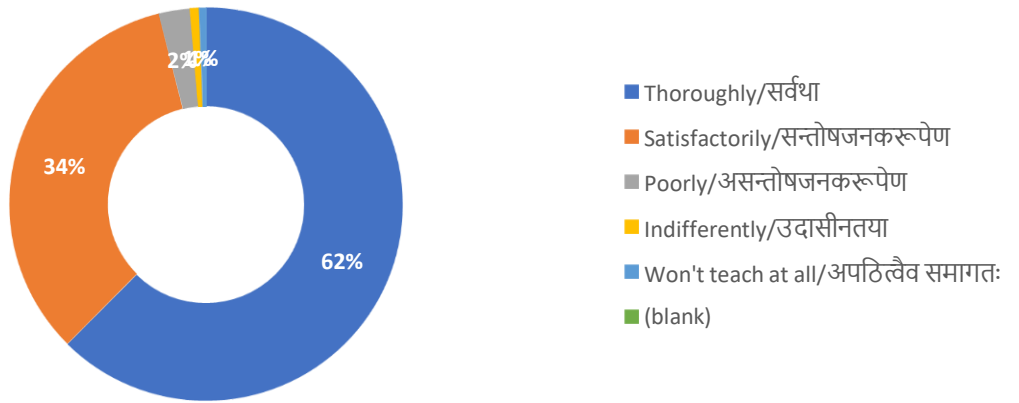




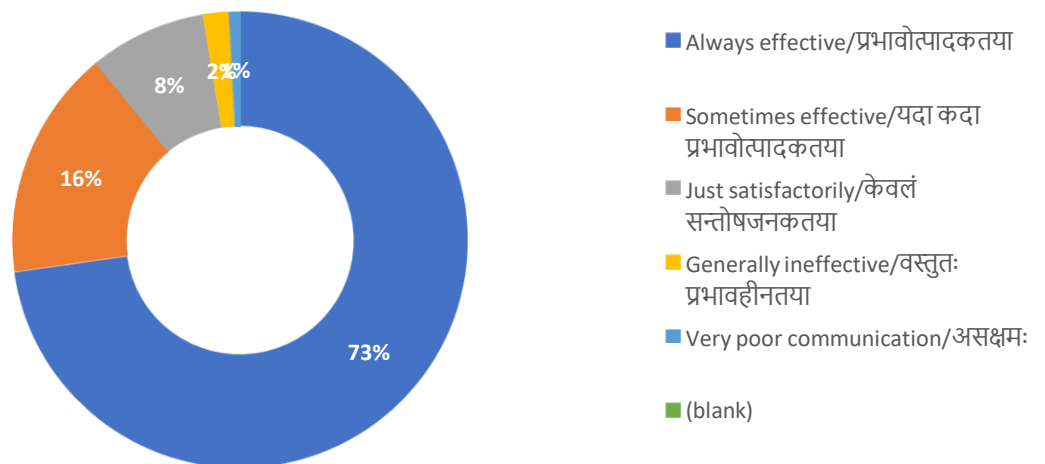
**Central Sanskrit University
New Delhi**

**Online Student Satisfaction Survey Regarding Teaching Learning
Process – 2021-22**

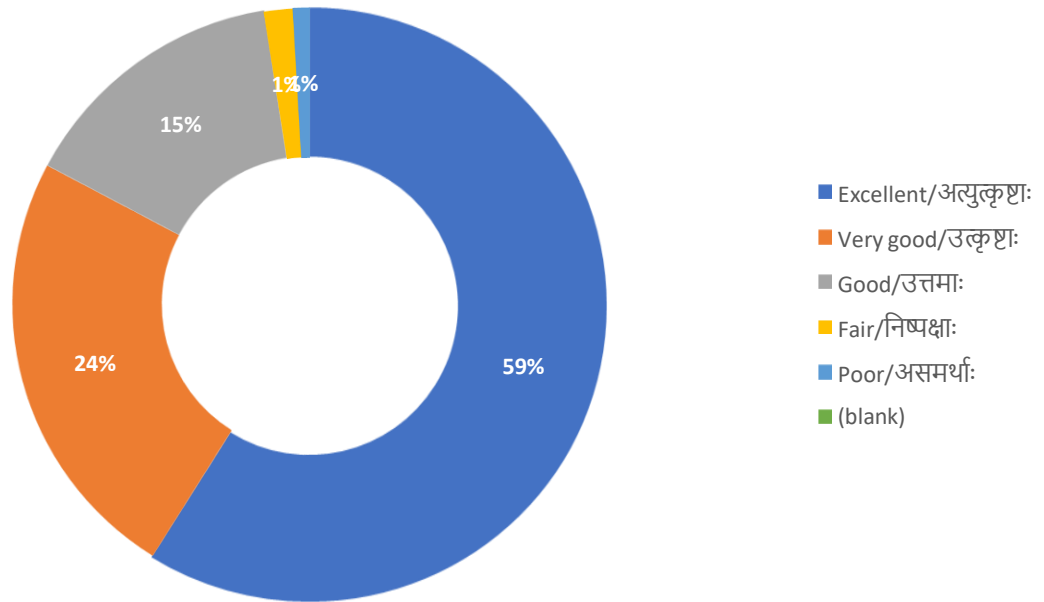
**1. HOW WELL DID THE TEACHERS PREPARE FOR THE
CLASSES**



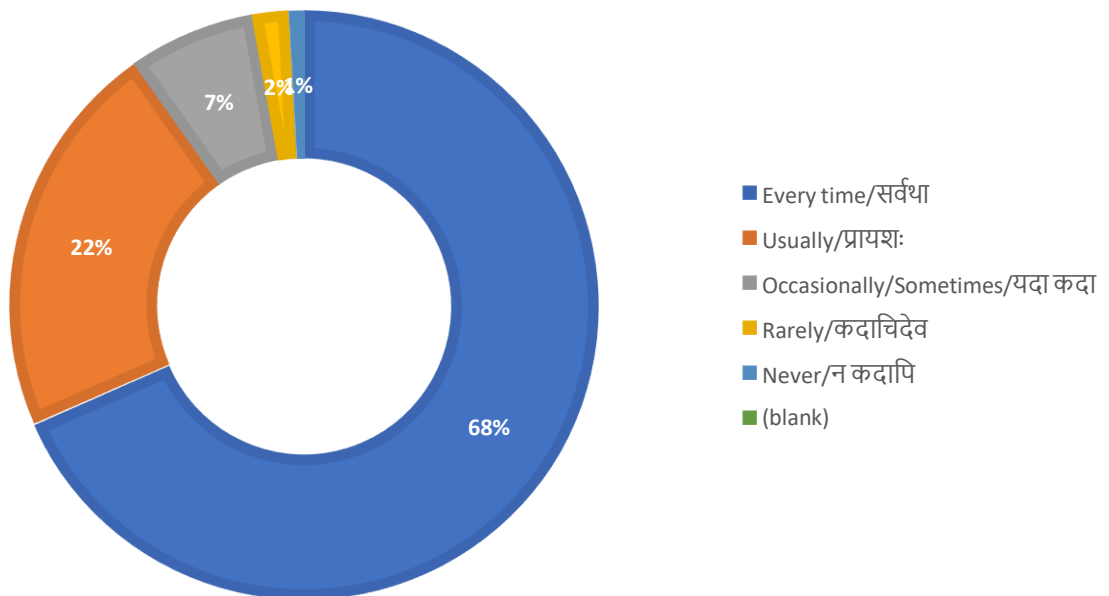
**2 HOW WELL WERE THE TEACHERS ABLE TO
COMMUNICATE**



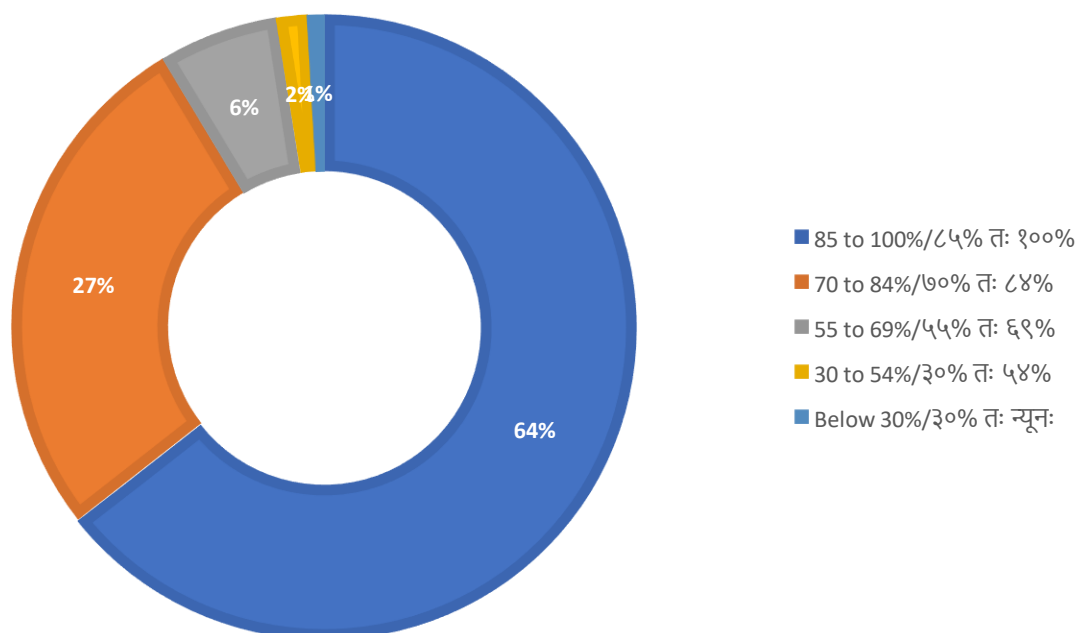
3 THE TEACHER'S APPROACH TO TEACHING CAN BEST BE DESCRIBED AS



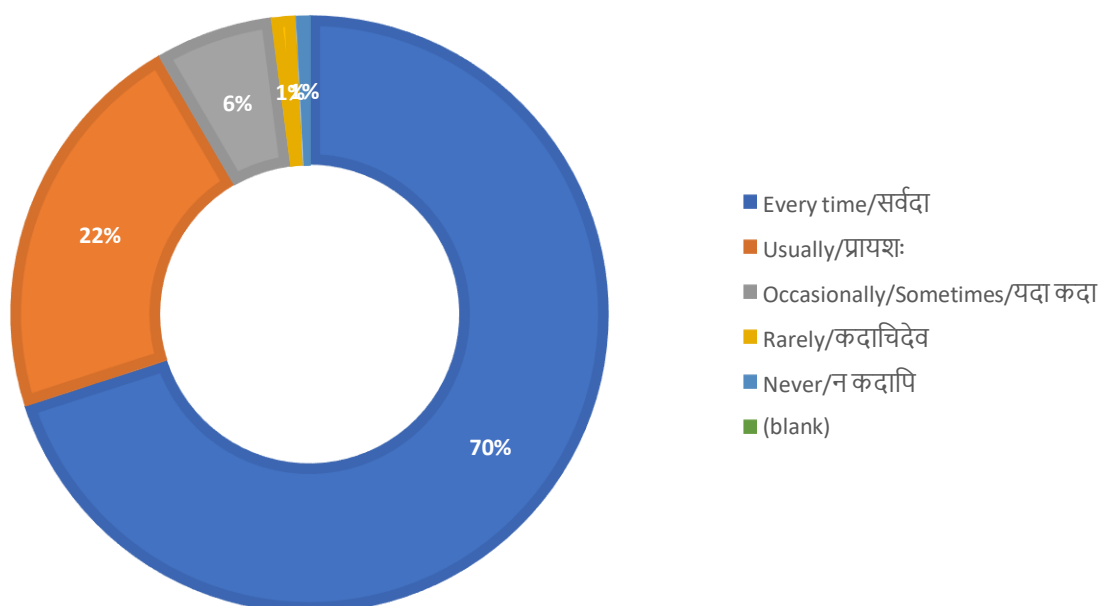
4 THE TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS



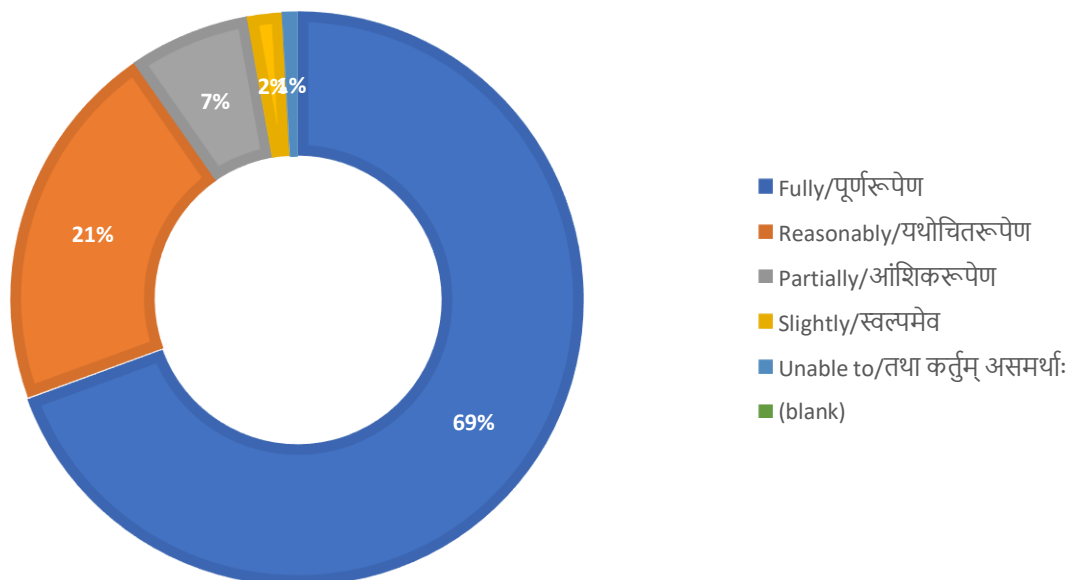
'Q5 HOW MUCH OF THE SYLLABUS WAS COVERED IN THE CLASS?'



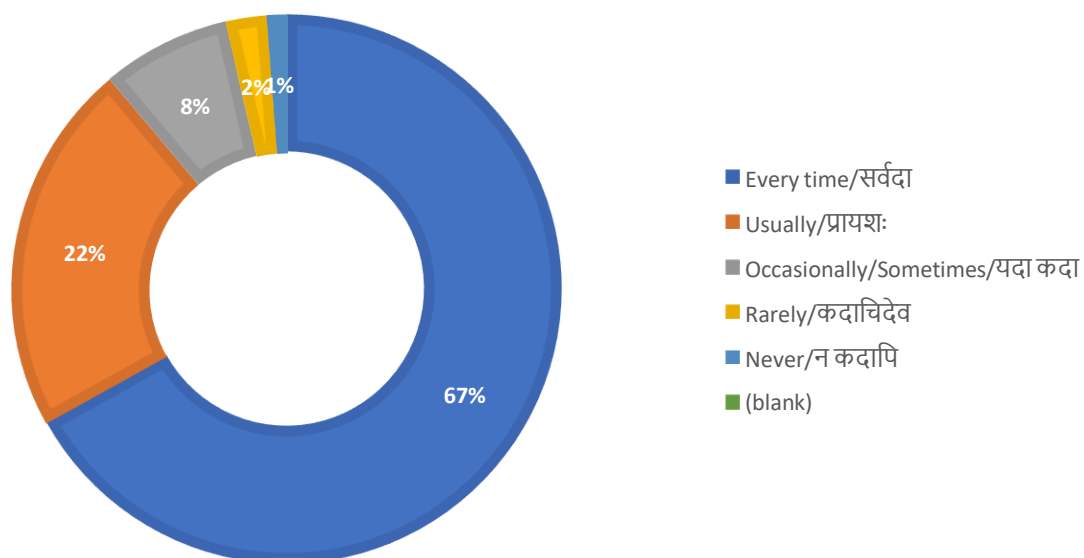
'Q6 TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME OUTCOMES'



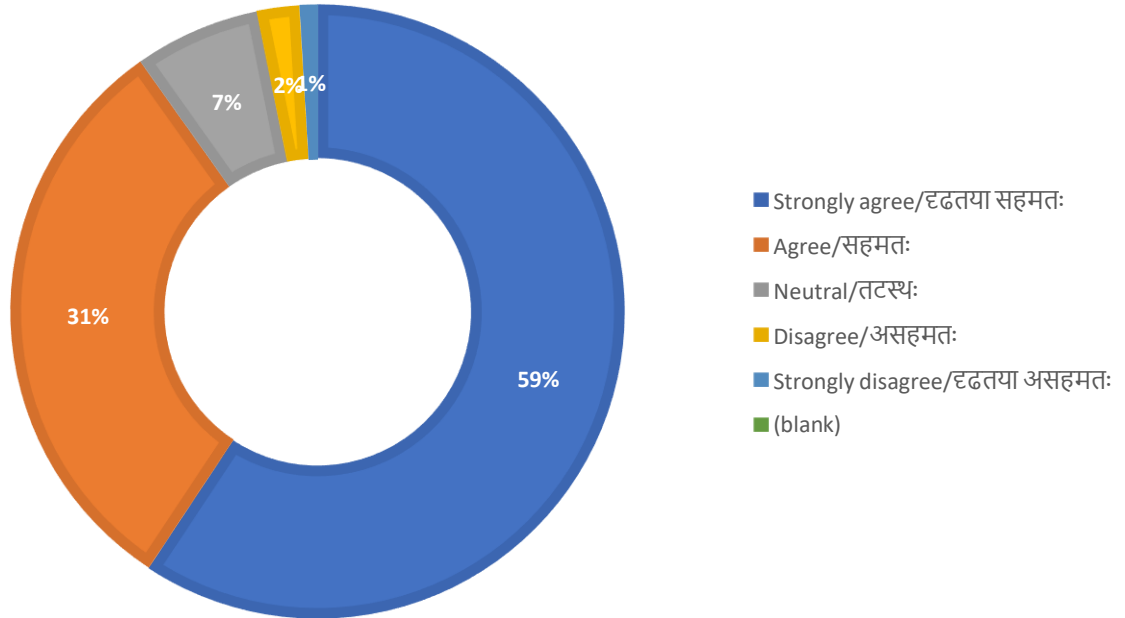
'Q7 THE TEACHERS IDENTIFY YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES'.



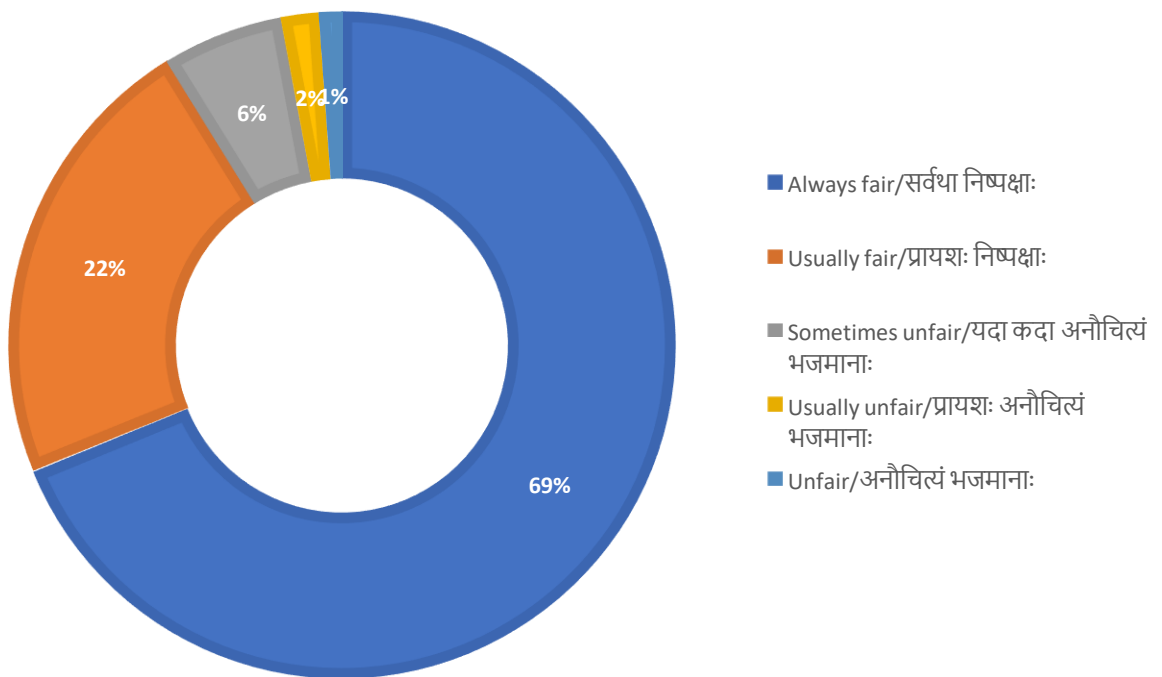
'Q8 TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM'.



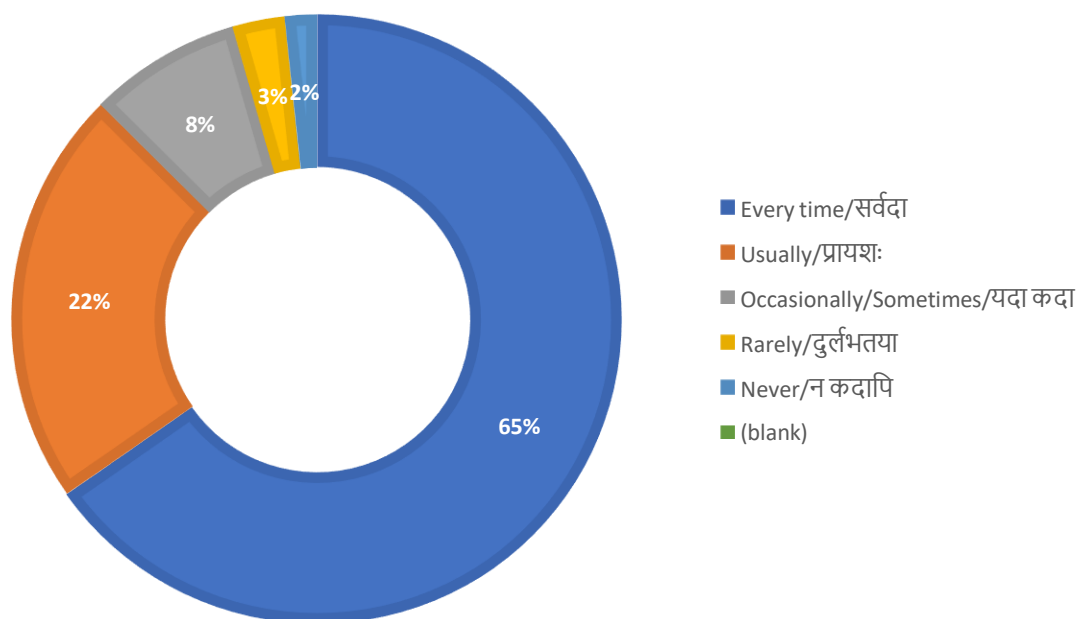
'Q9 TEACHERS ENCOURAGE YOU TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES'.



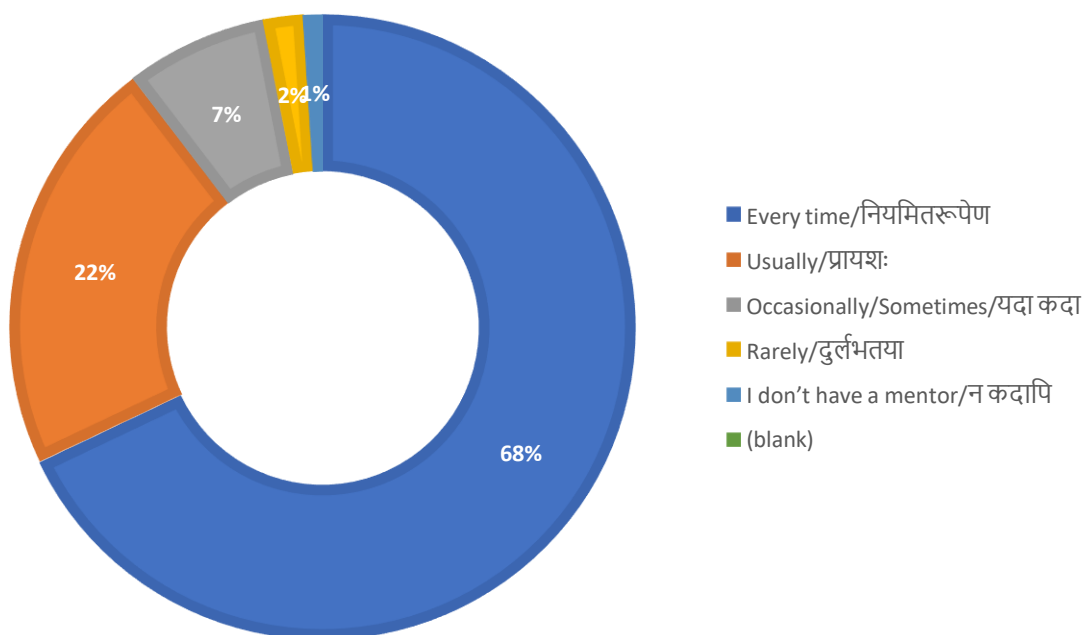
'Q10 FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS'.



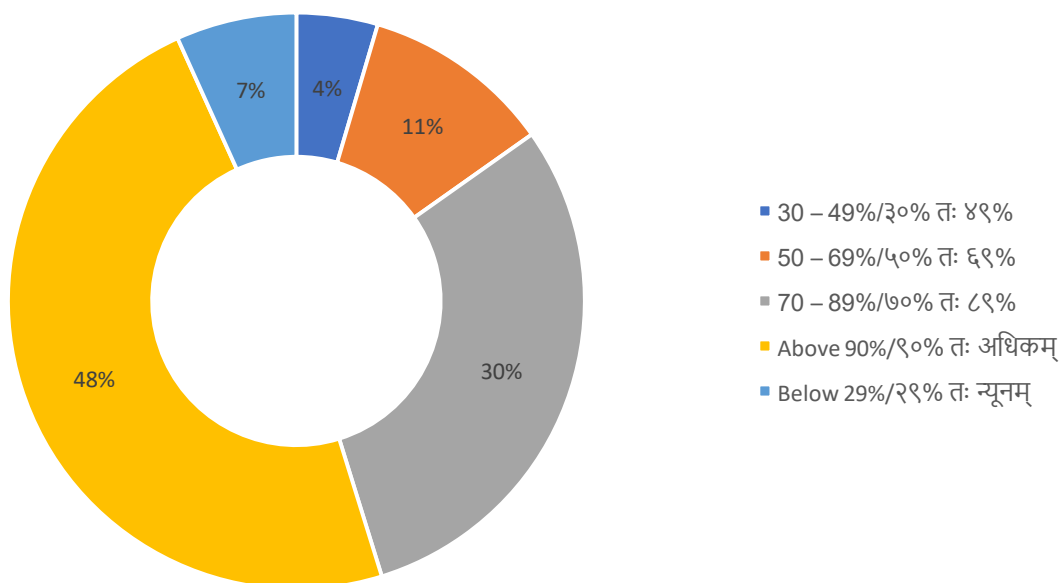
**'Q11 WAS YOUR PERFORMANCE IN ASSIGNMENTS
DISCUSSED WITH YOU?'**



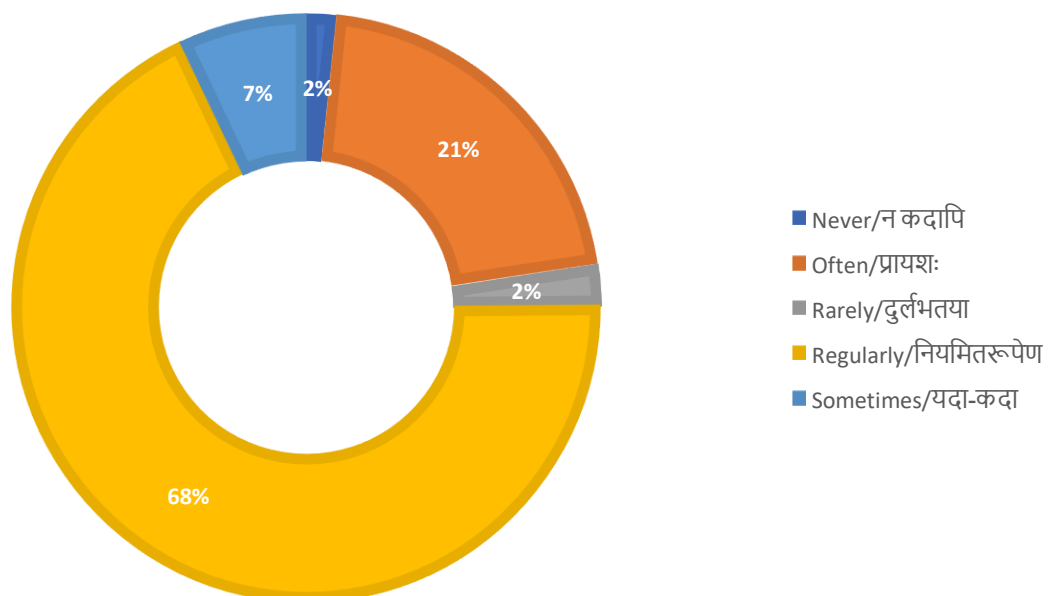
**'Q12 YOUR MENTOR DOES A NECESSARY FOLLOW-UP
WITH AN ASSIGNED TASK TO YOU'.**



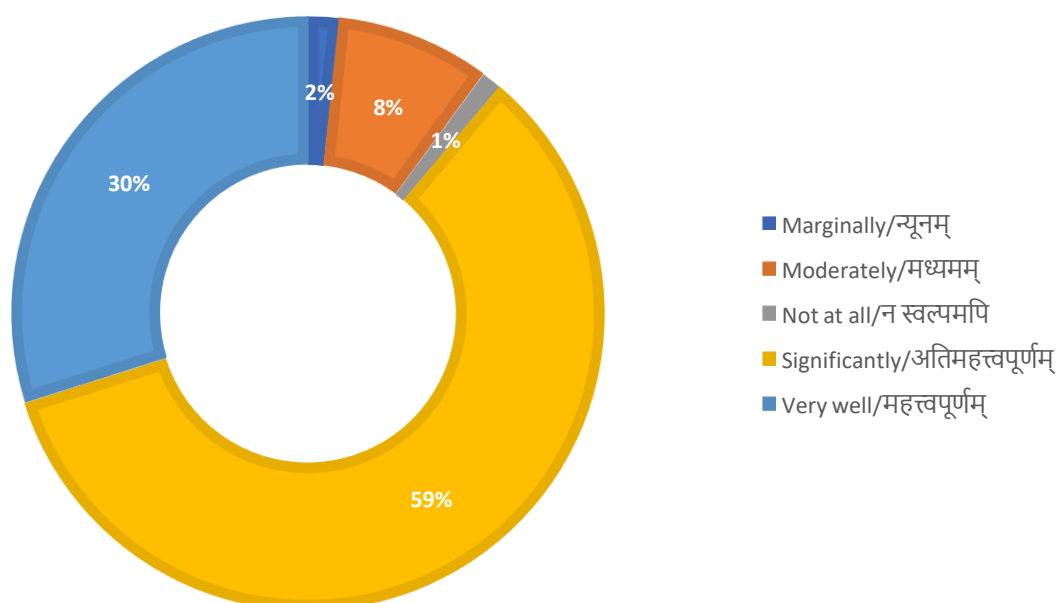
13 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



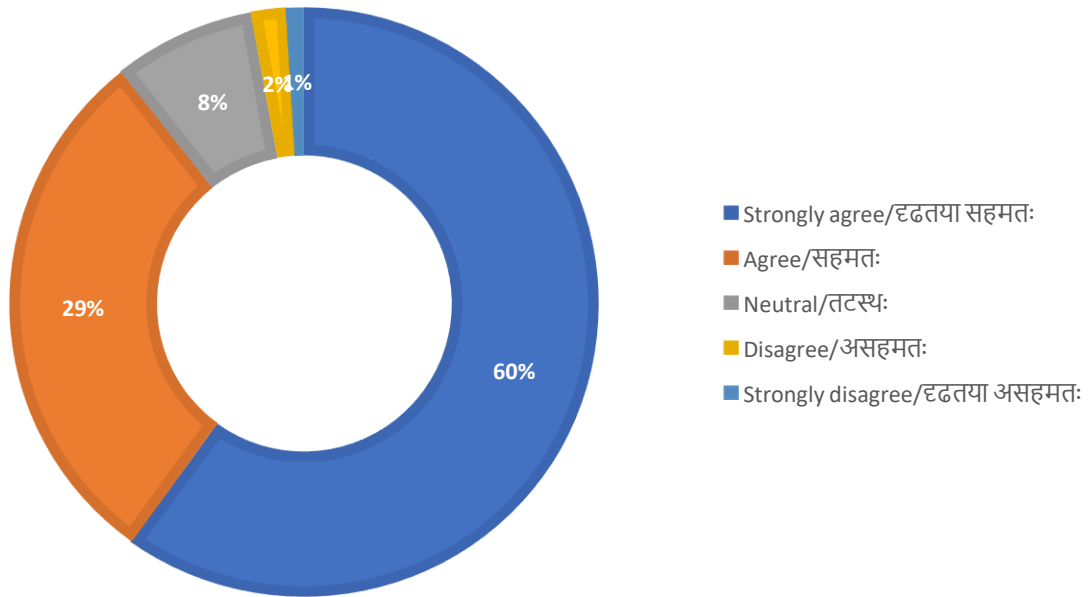
**14 THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING
INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT
OPPORTUNITIES FOR STUDENTS**



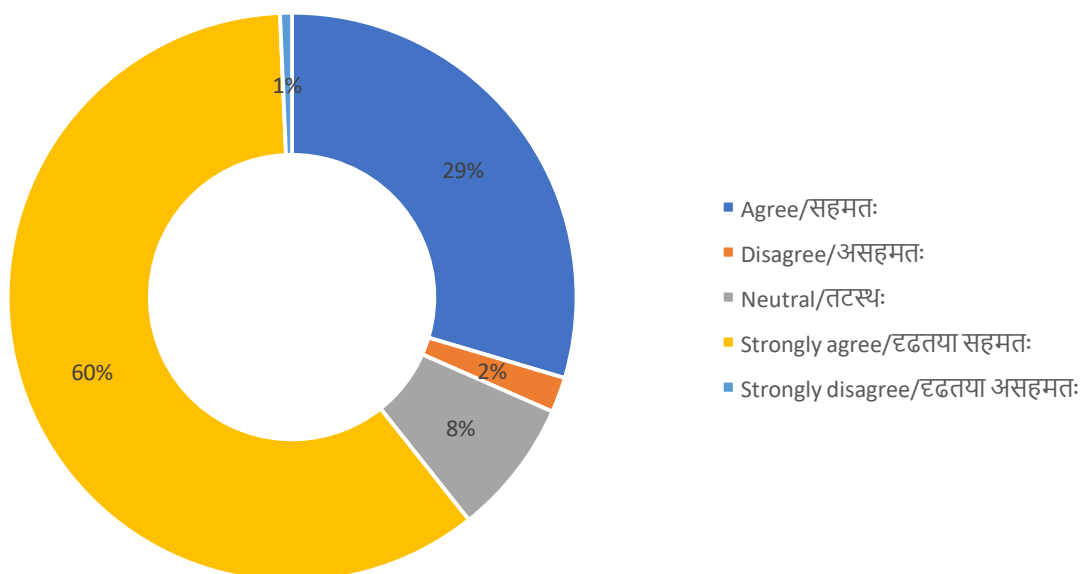
**15 THE TEACHING AND MENTORING PROCESS IN YOUR
INSTITUTION FACILITATES YOU IN COGNITIVE, SOCIAL
AND EMOTIONAL GROWTH**



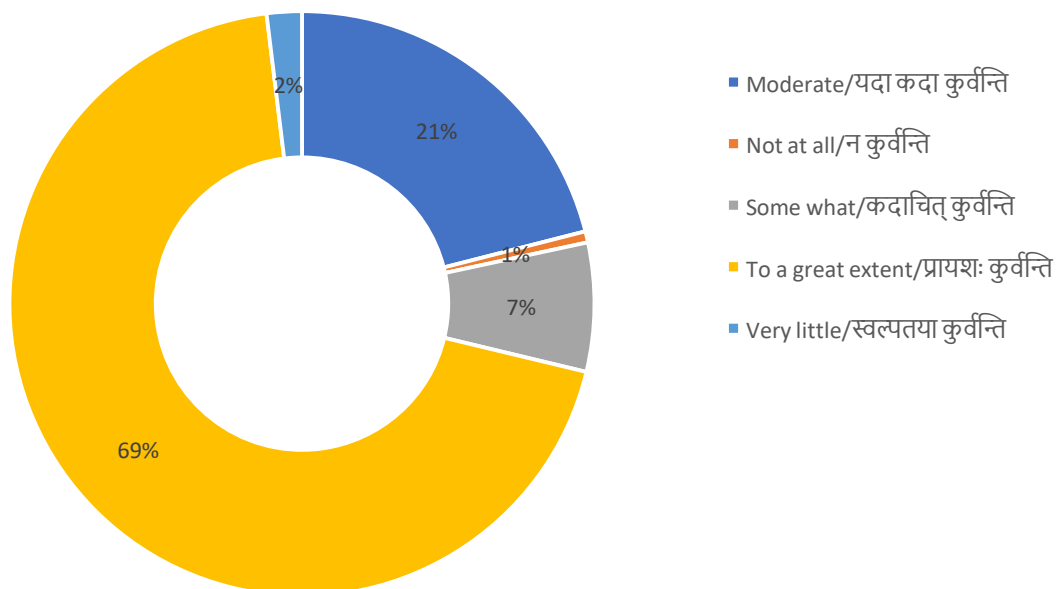
Q16 THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW'.



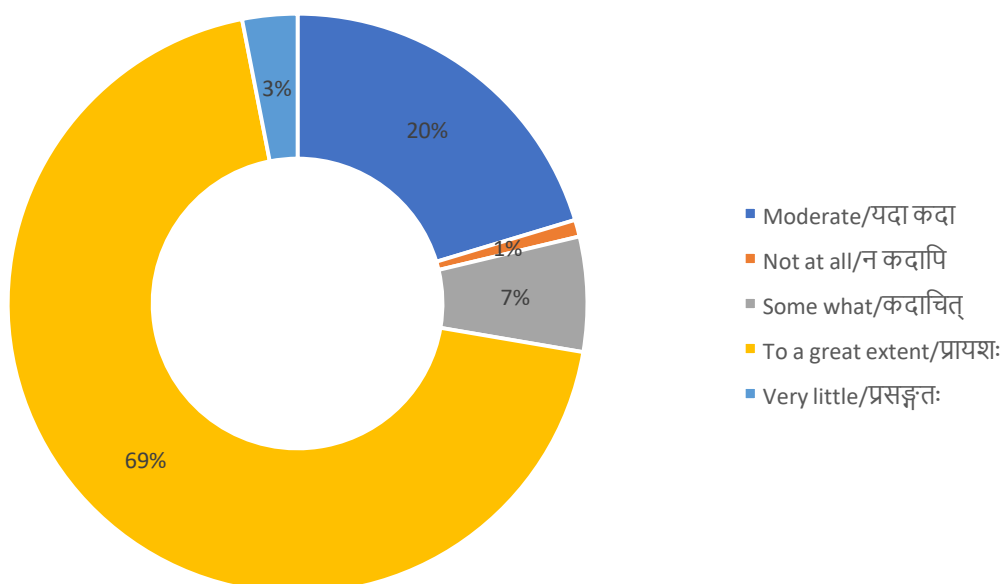
17 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



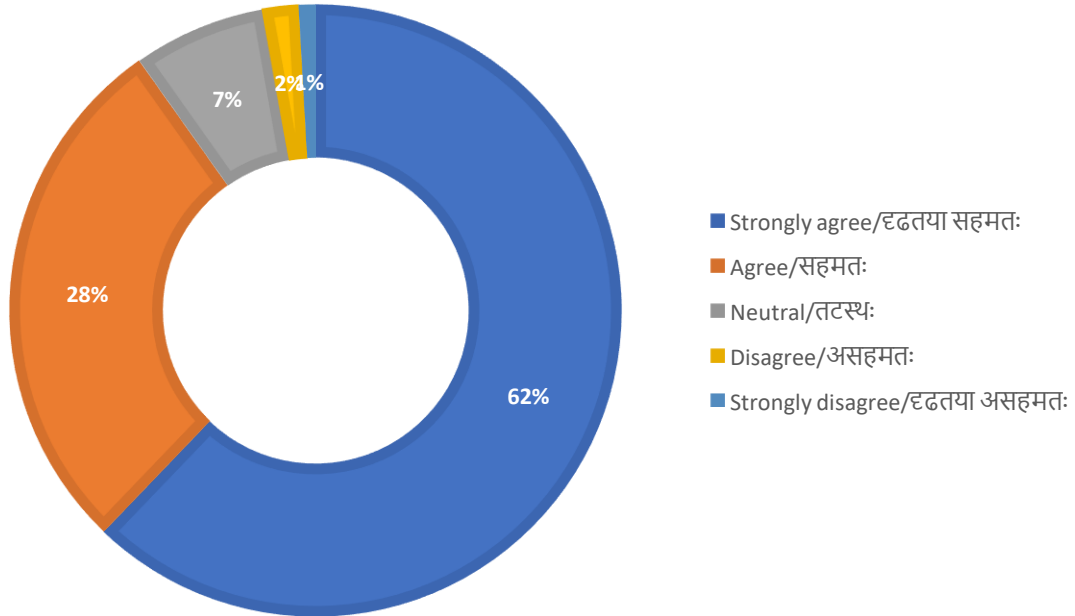
18 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning



19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



**'Q20 THE OVERALL QUALITY OF TEACHING-LEARNING
PROCESS IN YOUR INSTITUTE IS VERY GOOD'.**



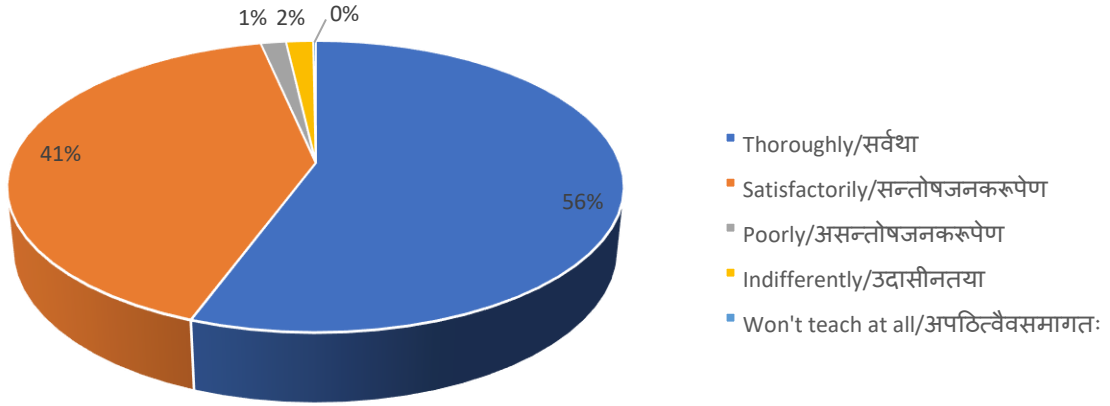


Central Sanskrit University New Delhi

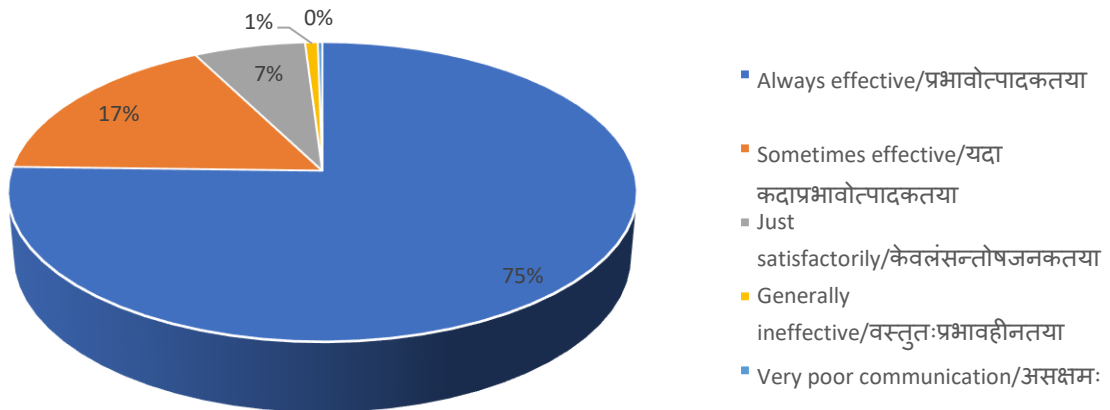
Online Student Satisfaction Survey Regarding Teaching Learning Process – 2020-21

Total No. of students responded= 1871

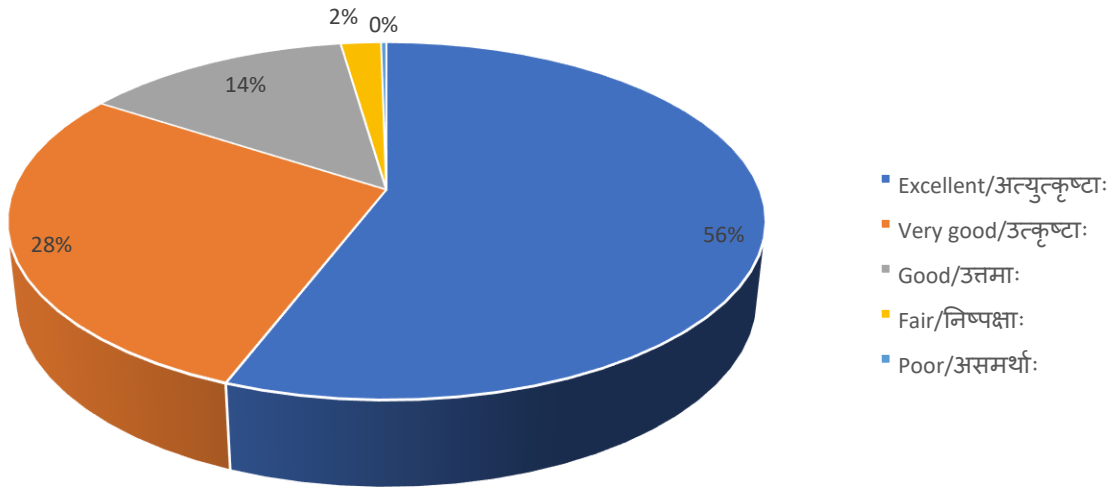
Q1 How well did the teachers prepare for the classes?



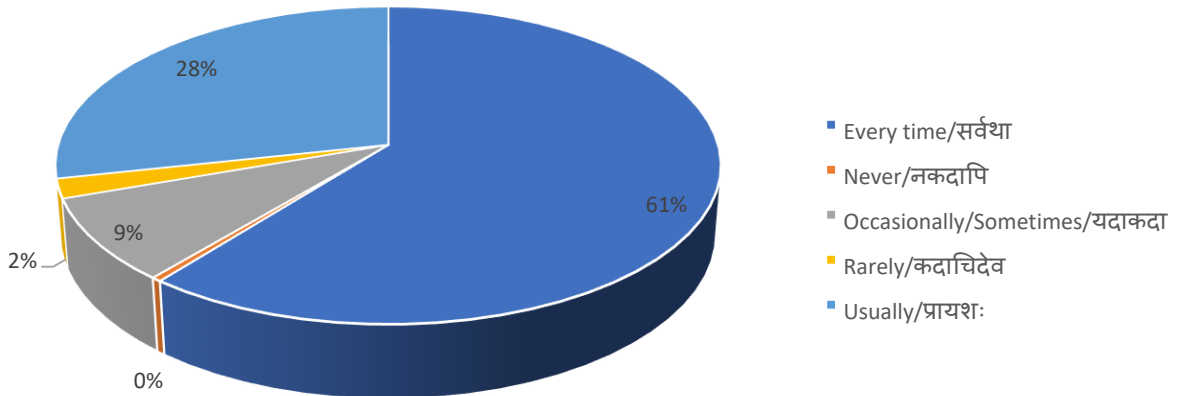
Q2 How well were the teachers able to communicate?



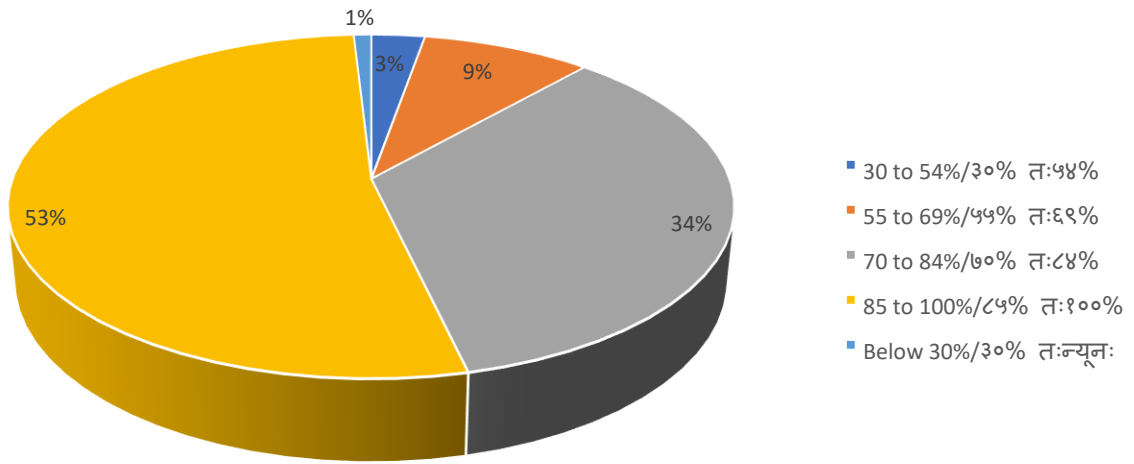
Q3 The teacher's approach to teaching can best be described as



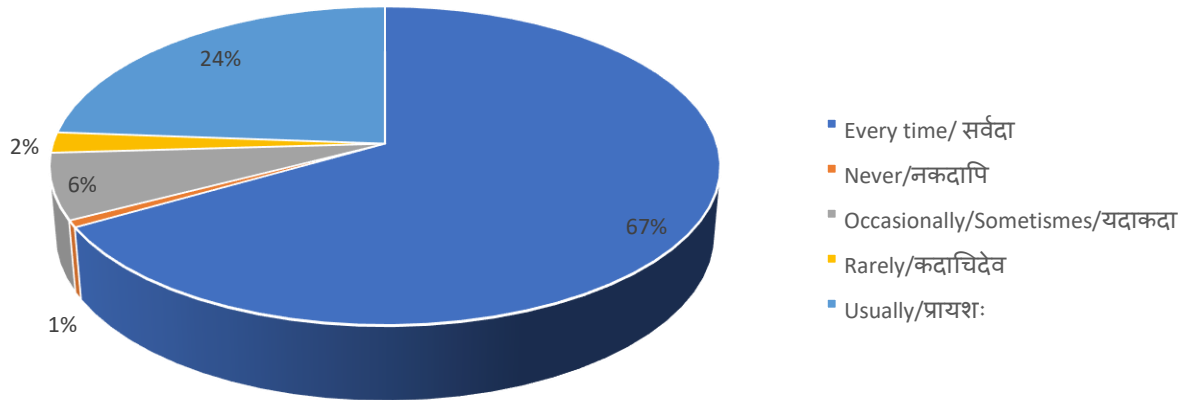
Q4 The teachers illustrate the concepts through examples and applications



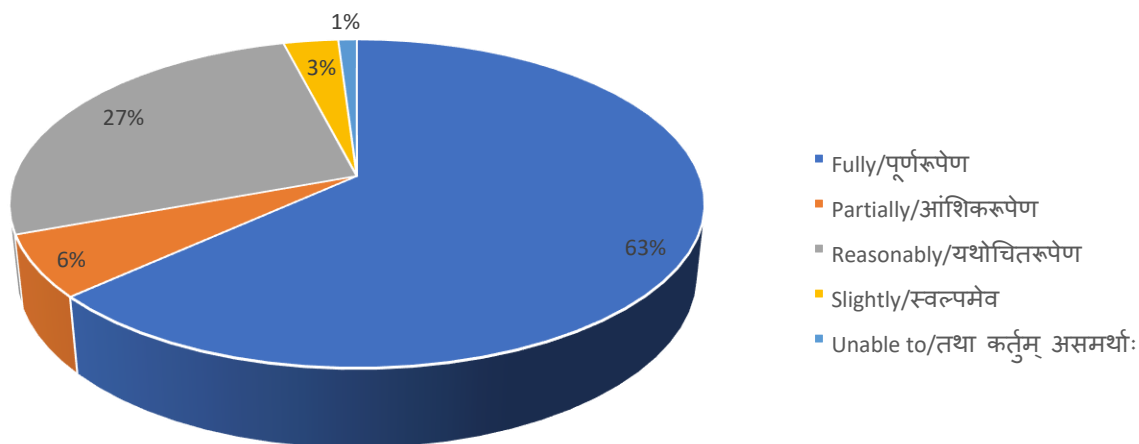
Q5 How much of the syllabus was covered in the class?



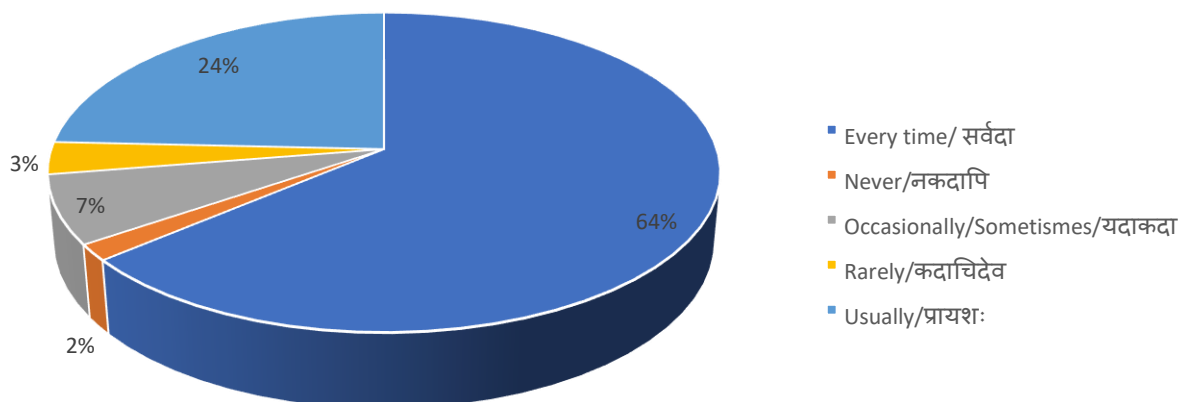
Q6 Teachers inform you about your expected competencies, course outcomes and programme outcomes



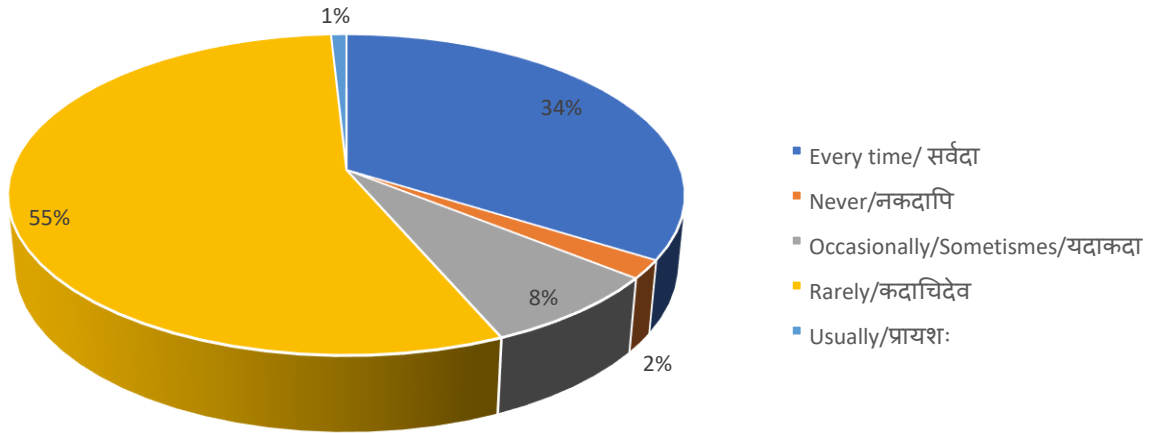
Q7 The teachers identify your strengths and encourage you with providing right level of challenges



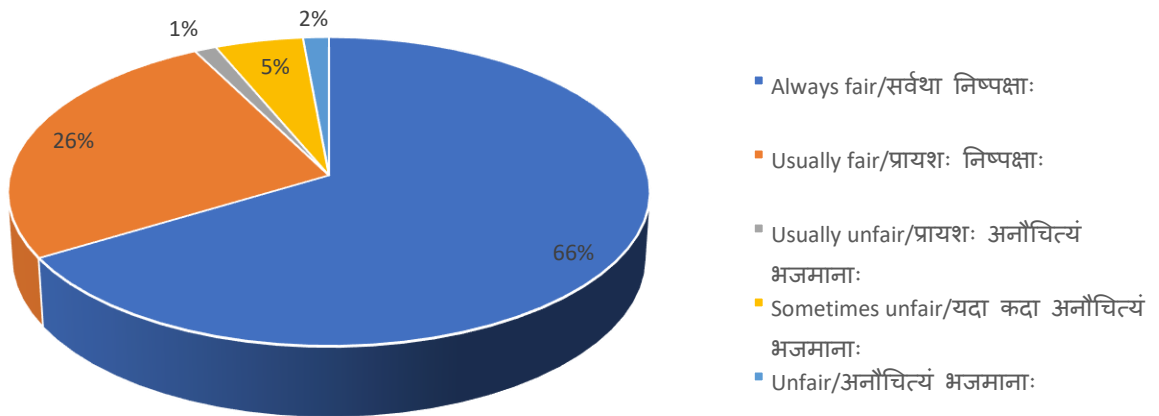
Q8 Teachers are able to identify your weaknesses and help you to overcome them



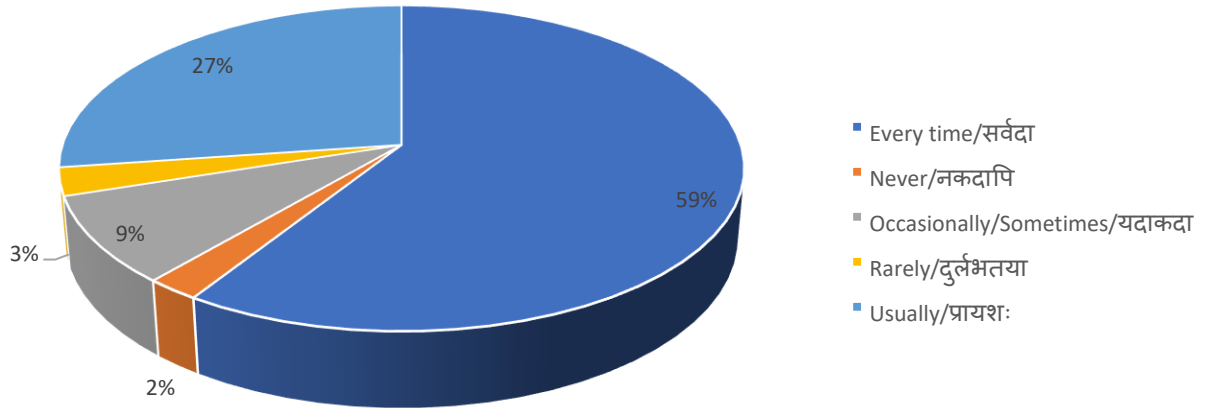
Q9 Teachers encourage you to participate in extracurricular activities



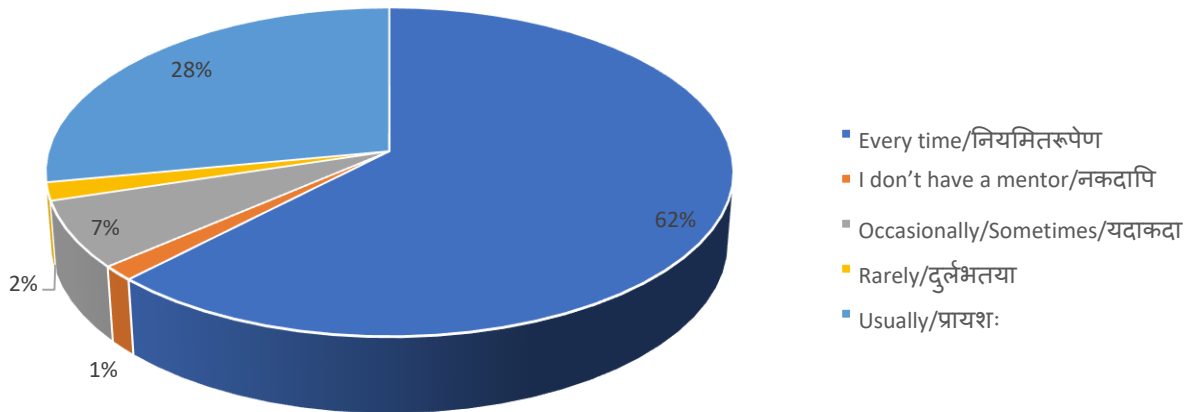
Q10 Fairness of the internal evaluation process by the teachers



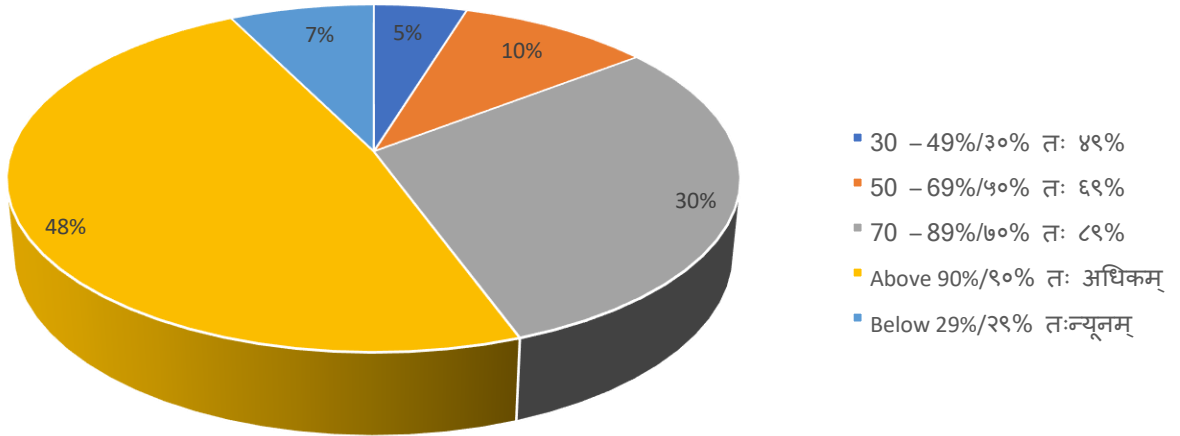
Q11 Was your performance in assignments discussed with you?



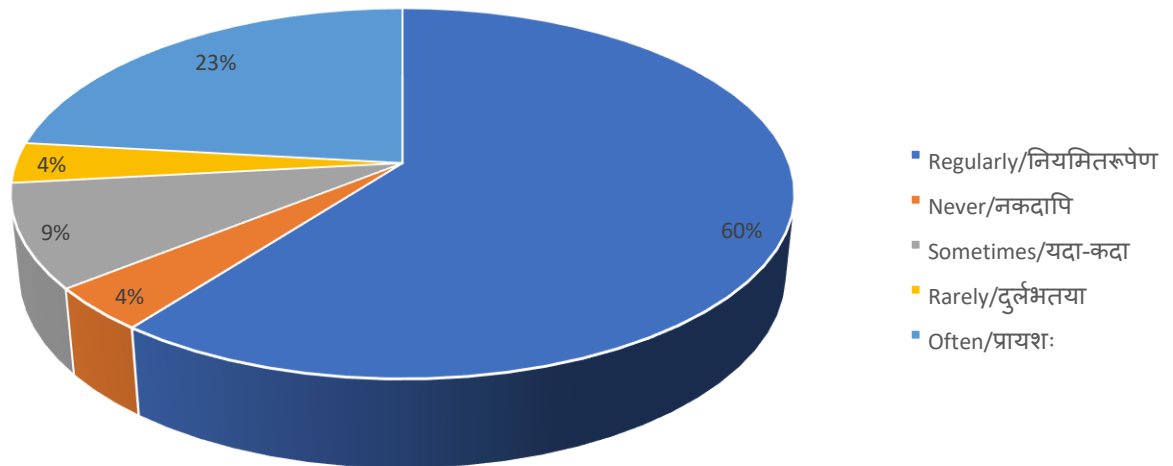
Q12 Your mentor does a necessary follow-up with an assigned task to you



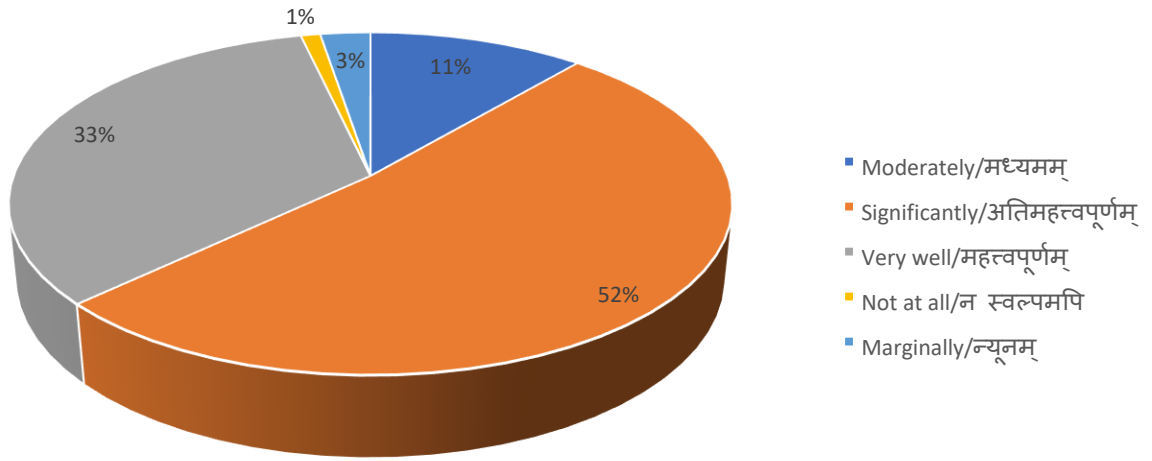
Q13 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



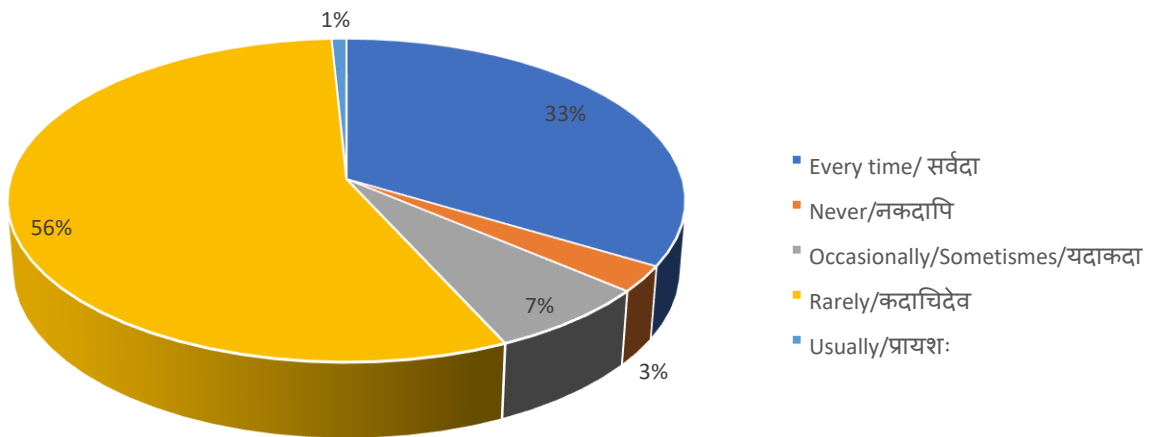
Q14 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



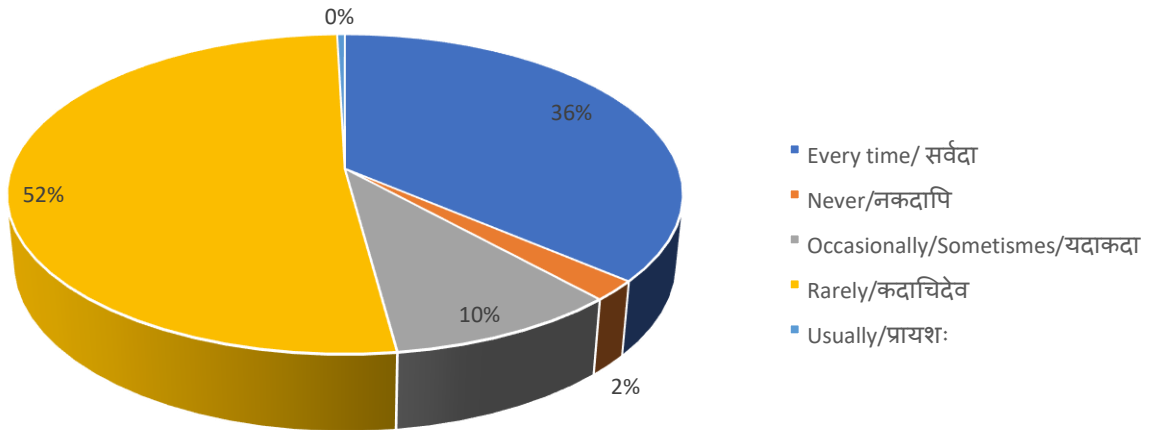
Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



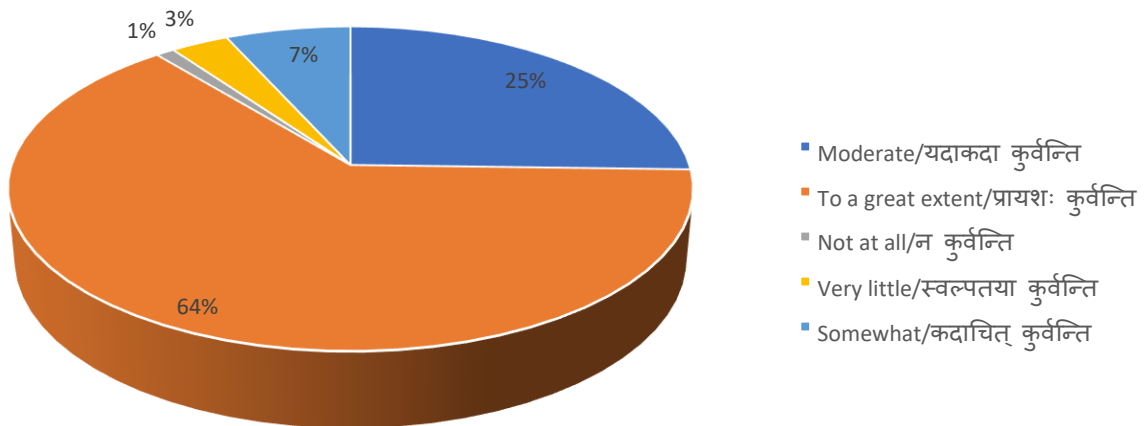
Q16 The institution provides multiple opportunities to learn and grow



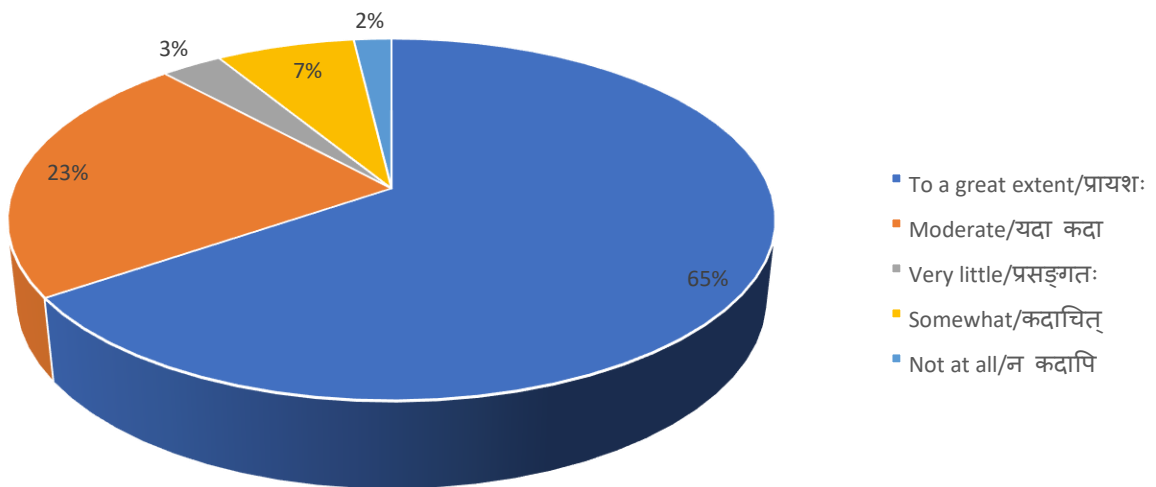
Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process



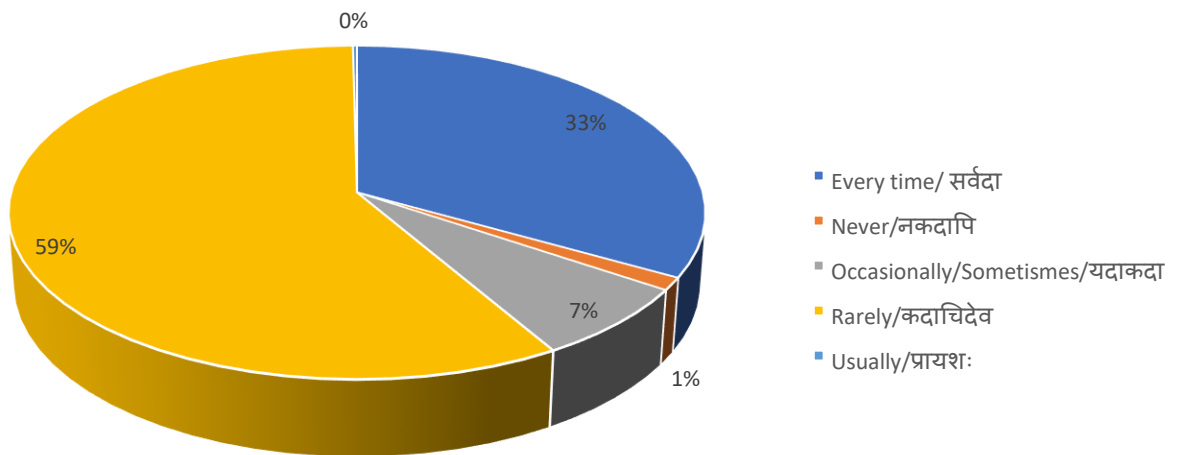
Q18 The institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences



Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



Q20 The overall quality of teaching-learning process in your institute is very good

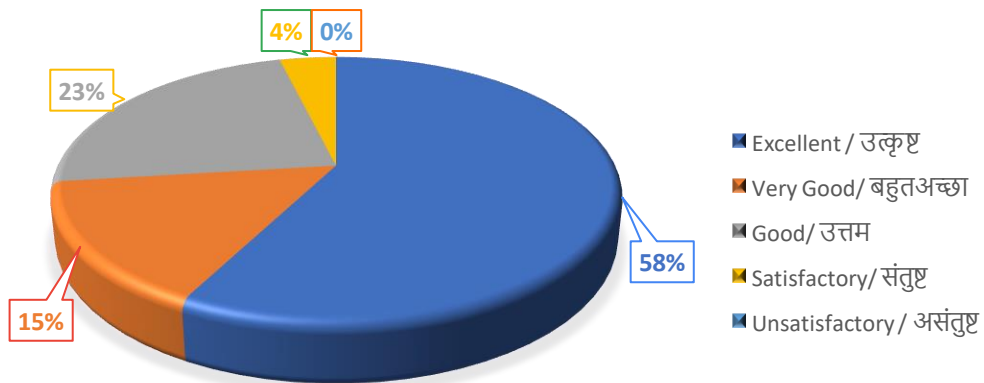




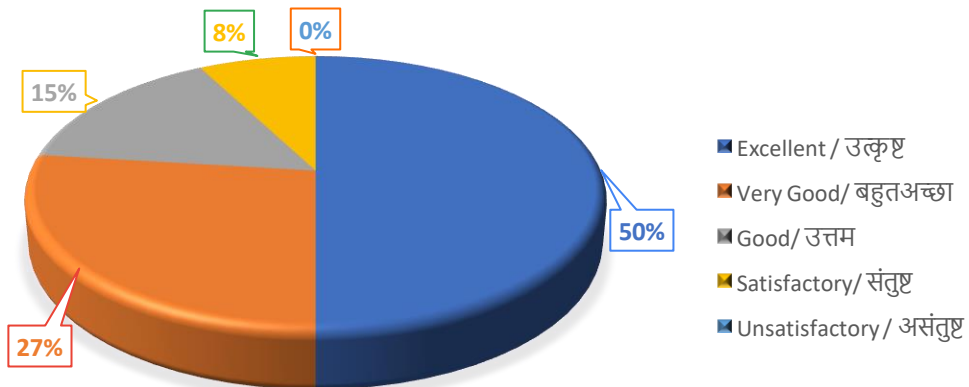
Central Sanskrit University

Online Employer Satisfaction Survey Regarding Teaching Learning Process

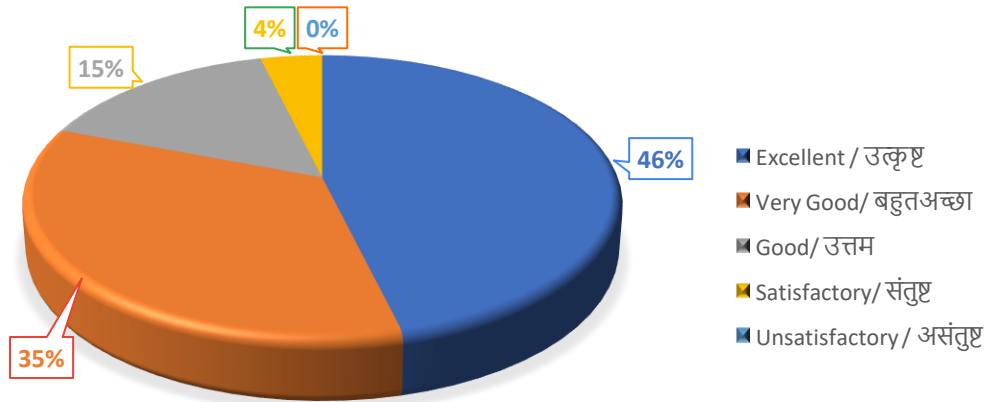
1. GENERAL COMMUNICATION SKILLS



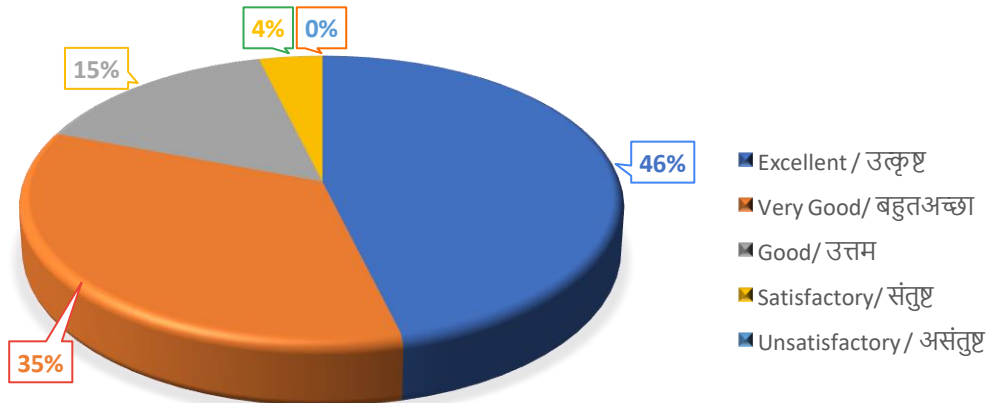
2. DEVELOPING PRACTICAL SOLUTIONS TO WORK PLACE PROBLEMS



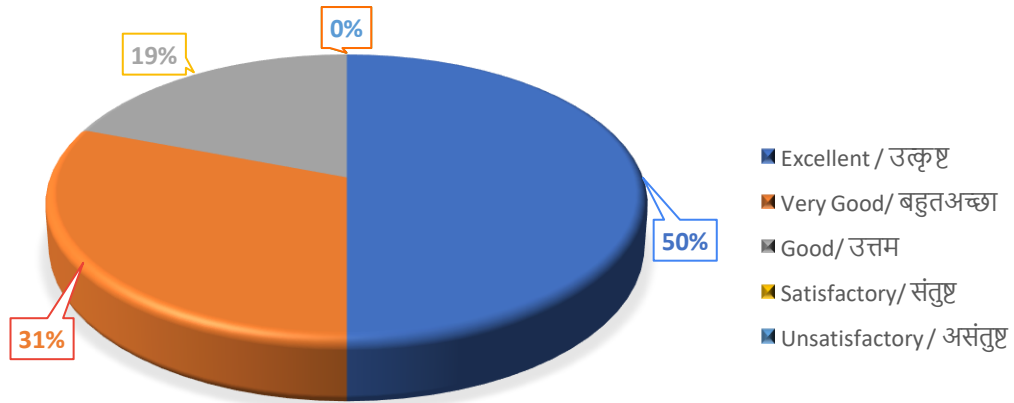
3. WORKING AS PART OF A TEAM



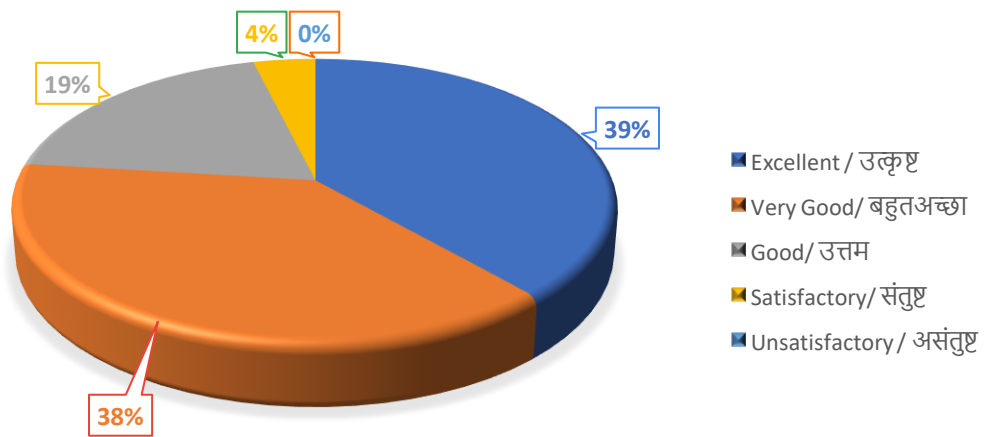
4. CREATIVE IN RESPONSE TO WORKPLACE CHALLENGES



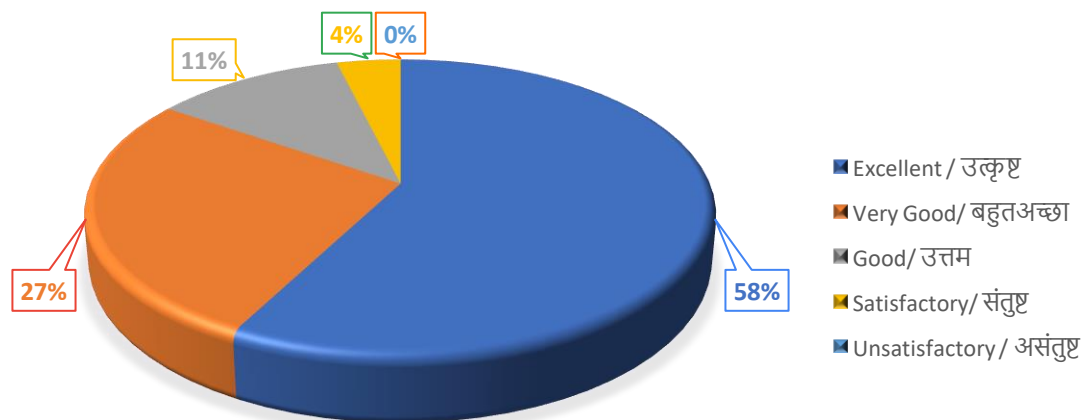
5. THEIR PLANNING AND ORGANIZATION SKILLS



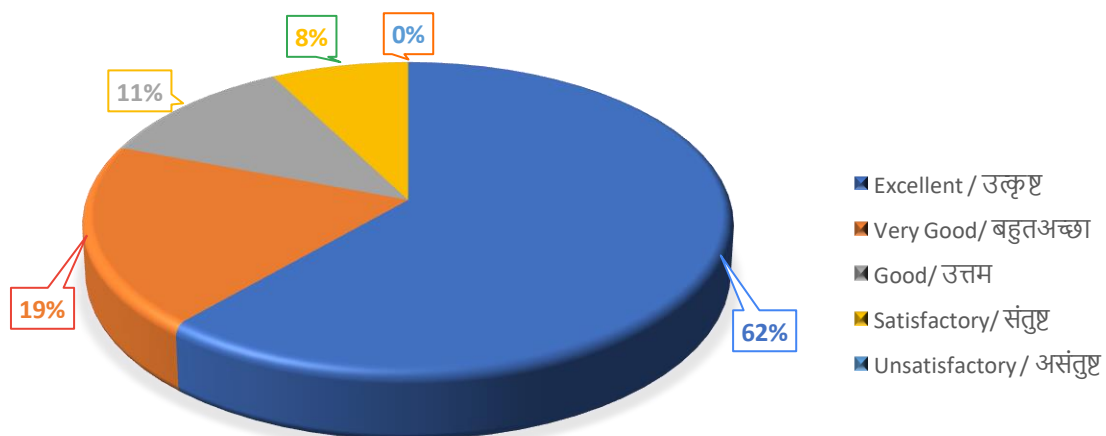
6. SELF-MOTIVATED AND TAKING ON APPROPRIATE LEVEL OF RESPONSIBILITY



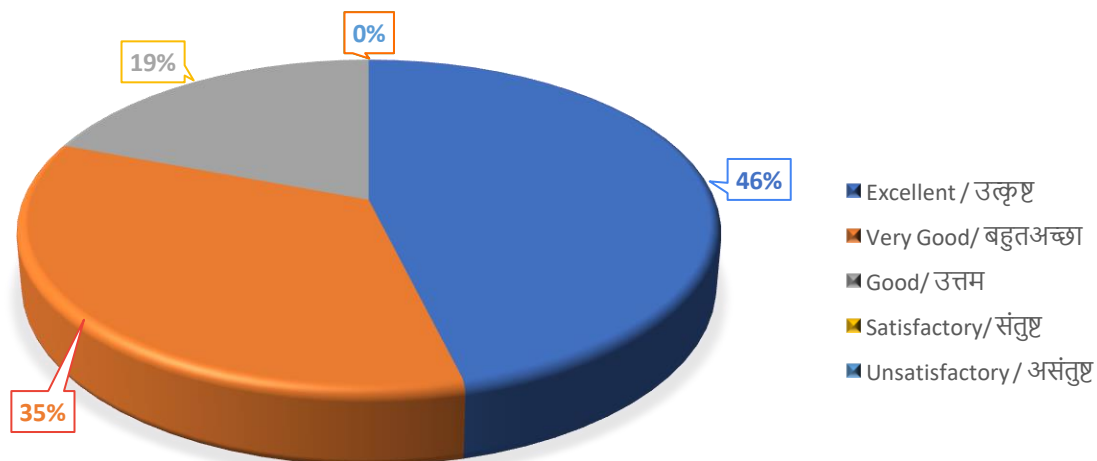
7. OPEN TO NEW IDEAS AND LEARNING NEW TECHNIQUES



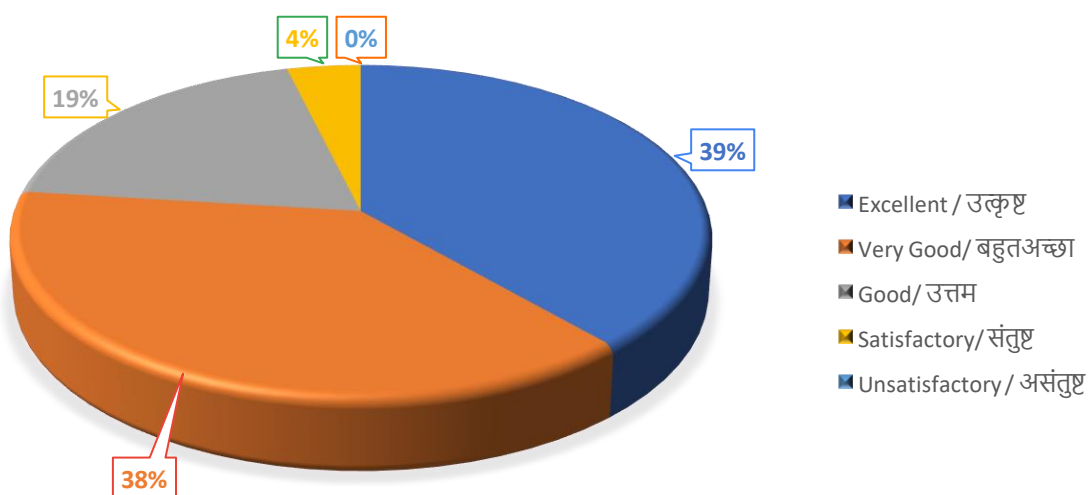
8. USING TECHNOLOGY AND WORKPLACE EQUIPMENT



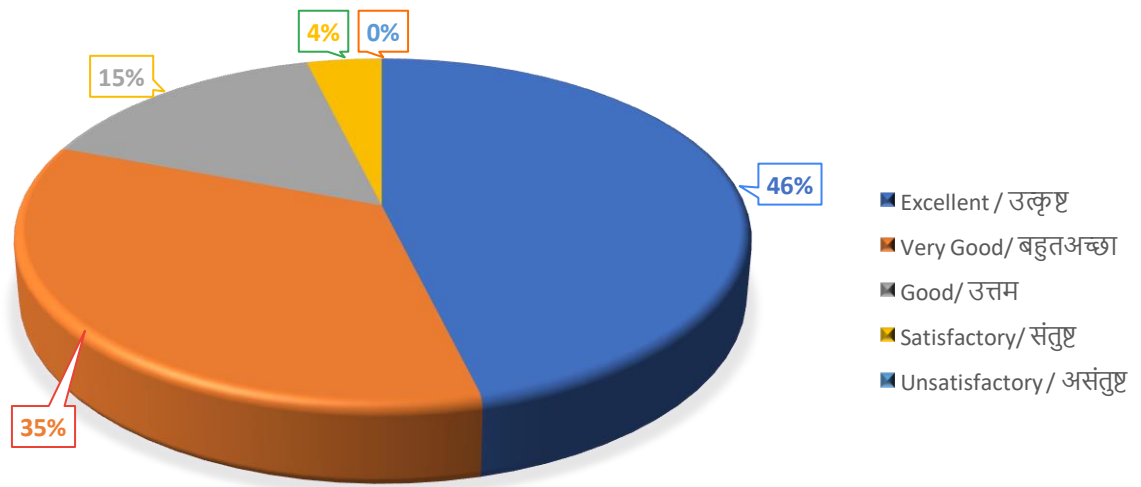
9. ABILITY TO CONTRIBUTE TO ACHIEVE THE GOALS AND OBJECTIVES OF THE INSTITUTION:



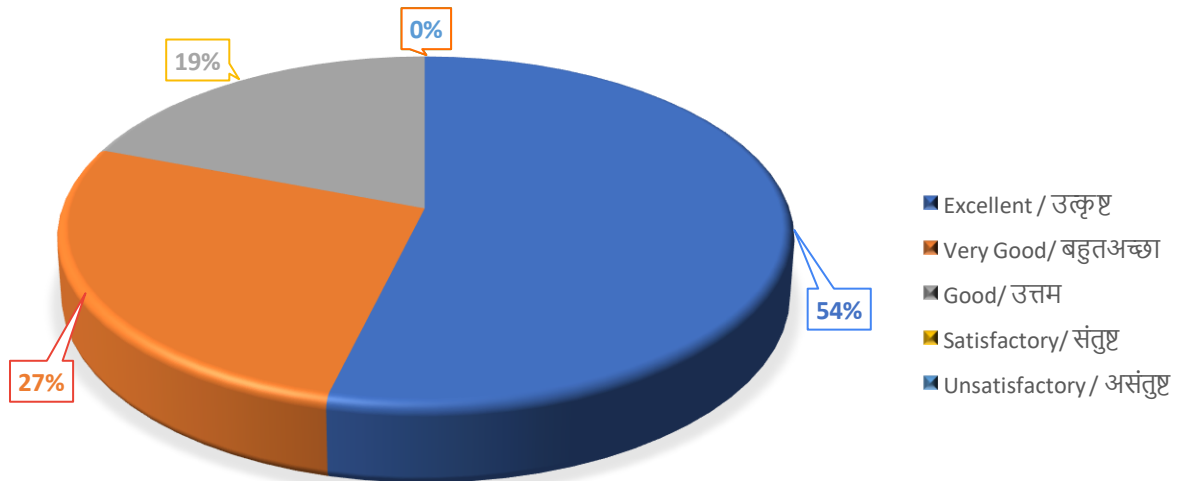
10. TECHNICAL KNOWLEDGE/SKILL



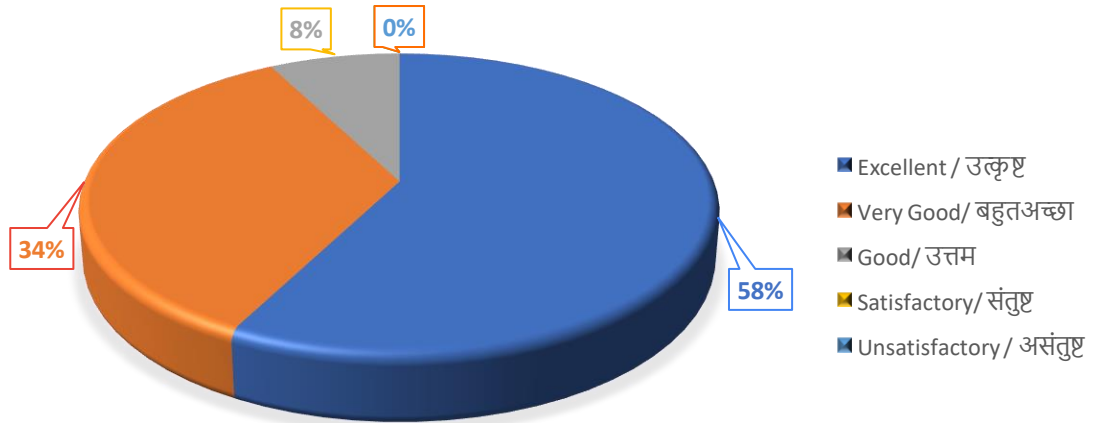
11. ABILITY TO MANAGE/LEADERSHIP QUALITIES



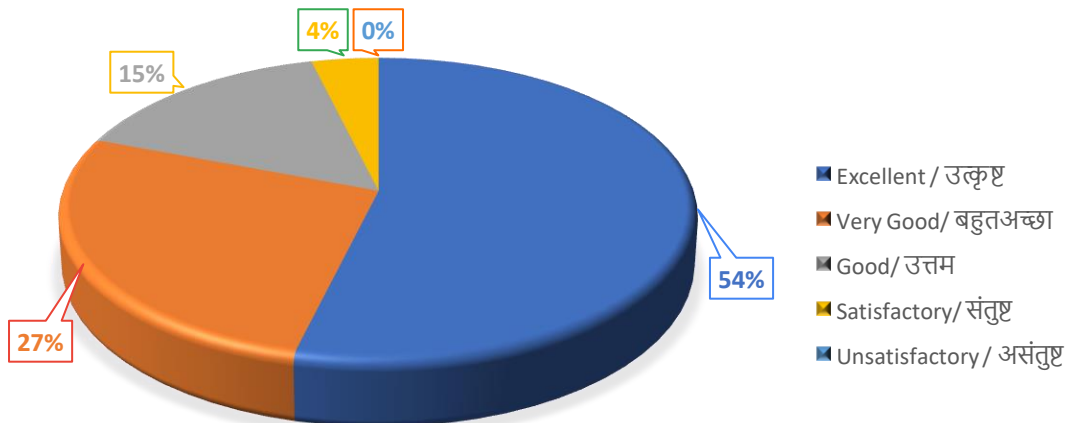
12. INNOVATIVENESS, CREATIVITY



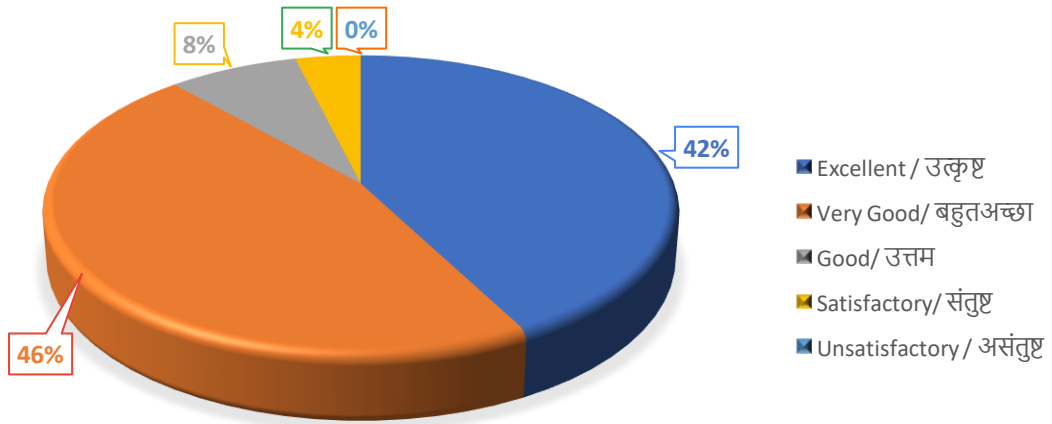
13. RELATIONSHIP WITH SENIORS/PEERS/SUBORDINATES



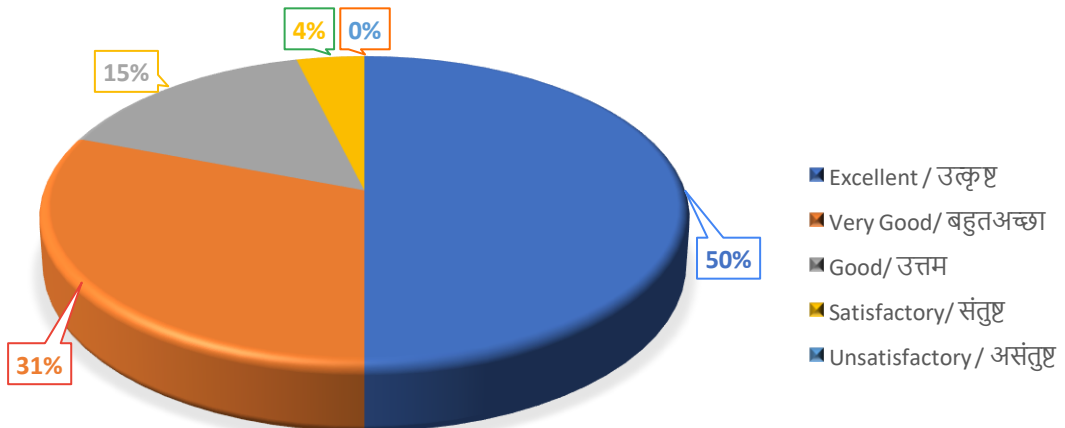
14. INVOLVEMENT IN SOCIAL ACTIVITIES



15. ABILITY TO TAKE UP EXTRA RESPONSIBILITY



16. OBLIGATION TO WORK BEYOND SCHEDULE IF REQUIRED

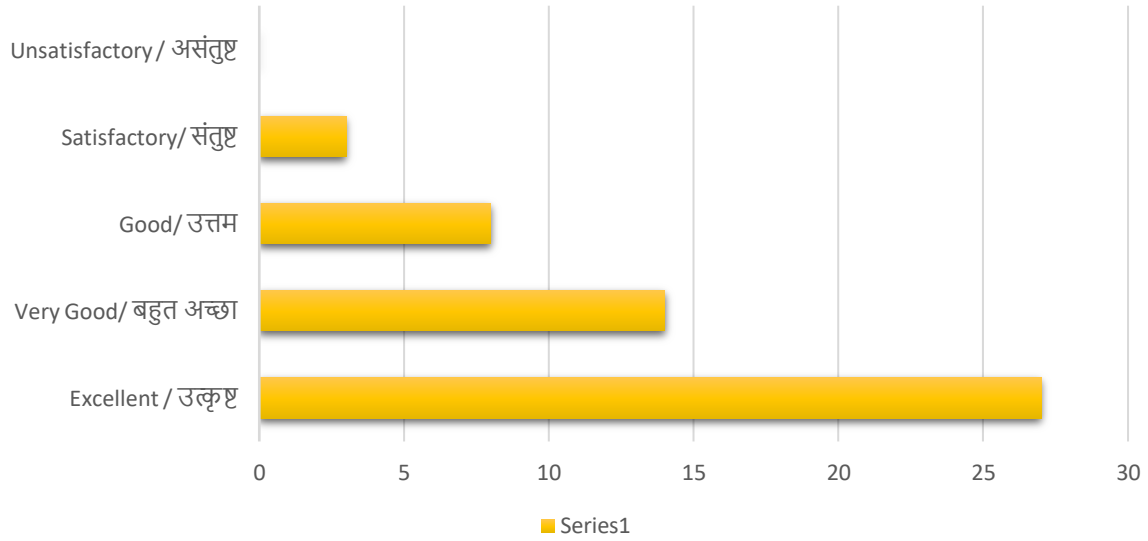




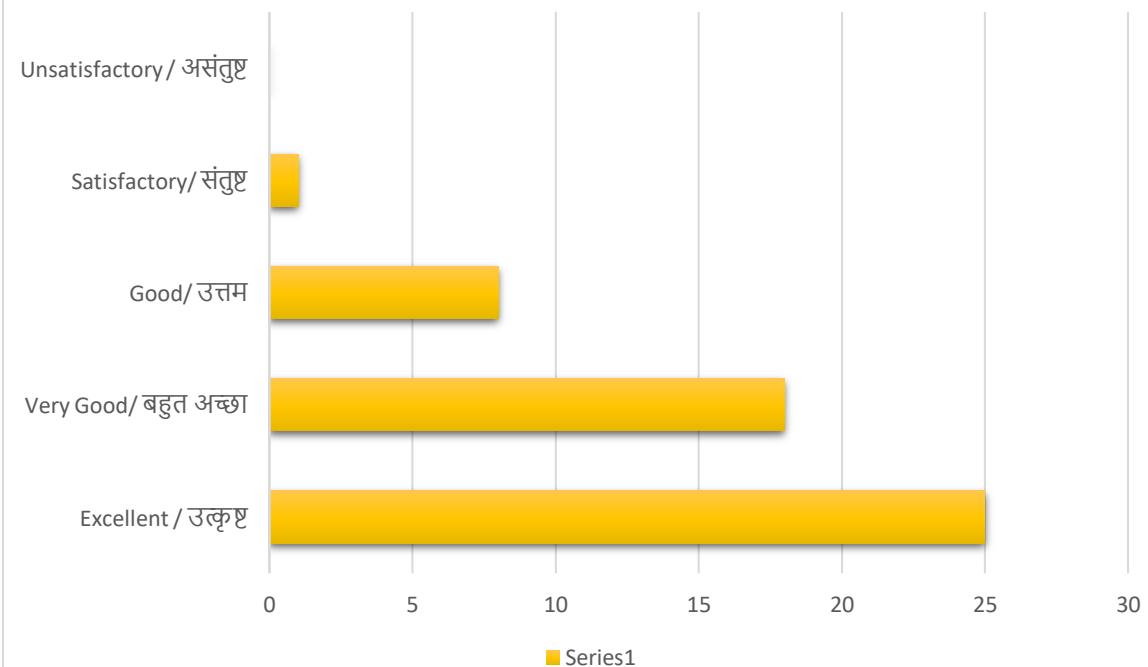
Central Sanskrit University

Online Alumni Satisfaction Survey Regarding Teaching Learning Process

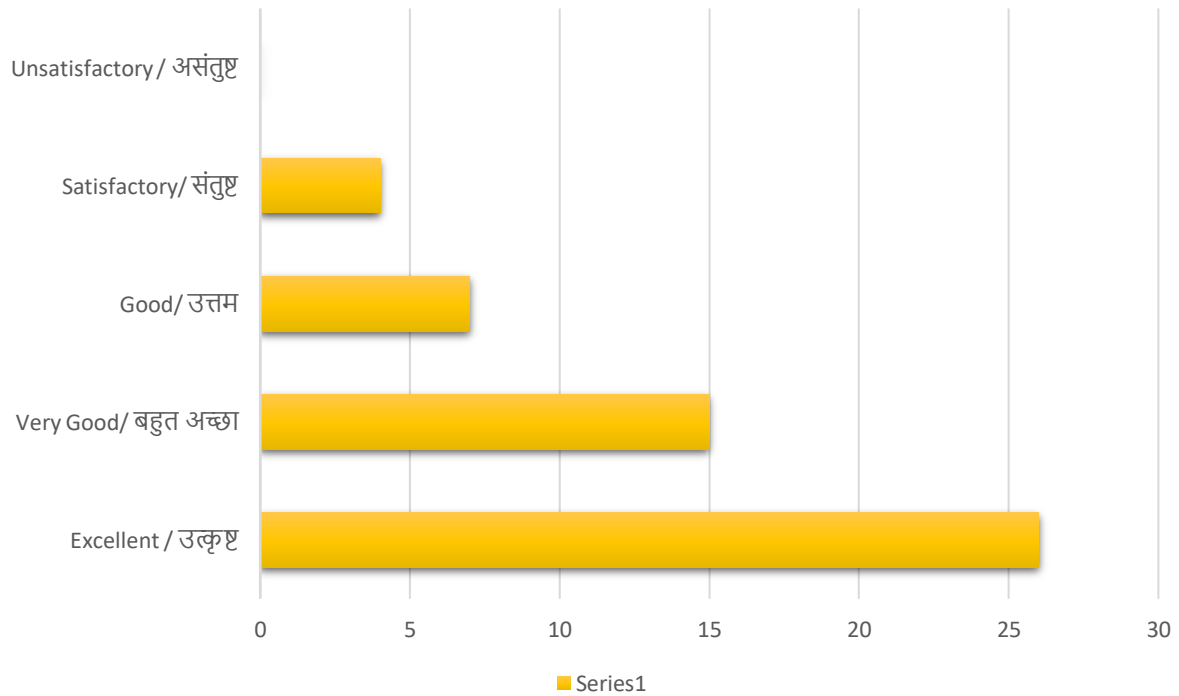
1. Course content is relevant



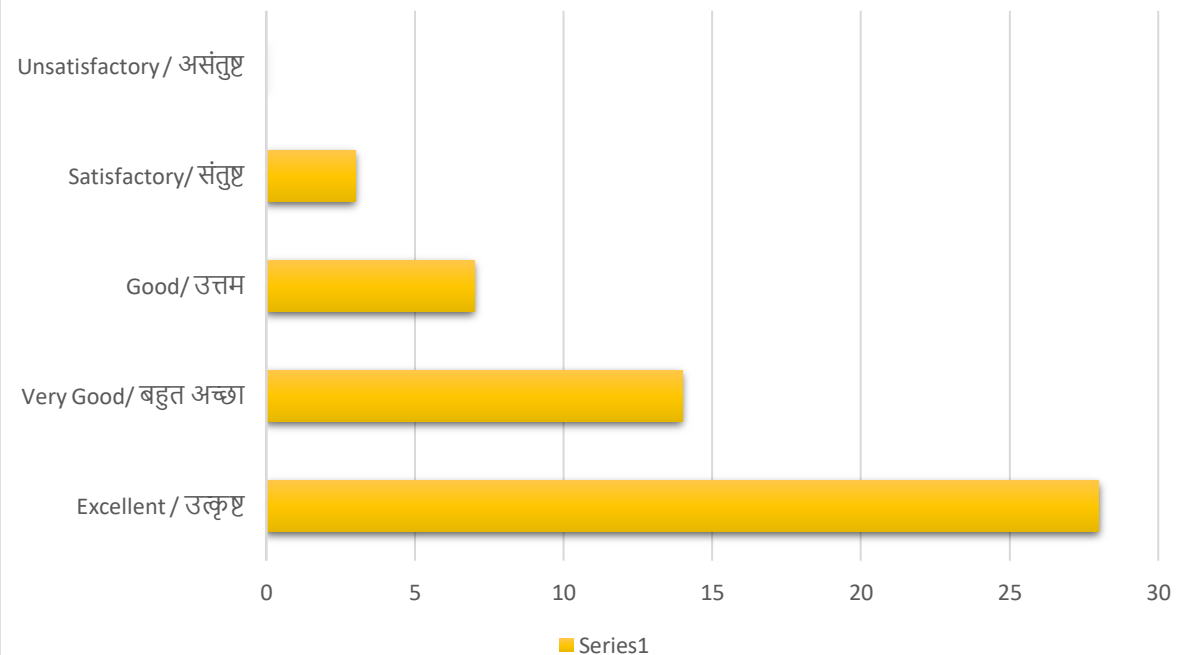
2. Course help in developing your personality



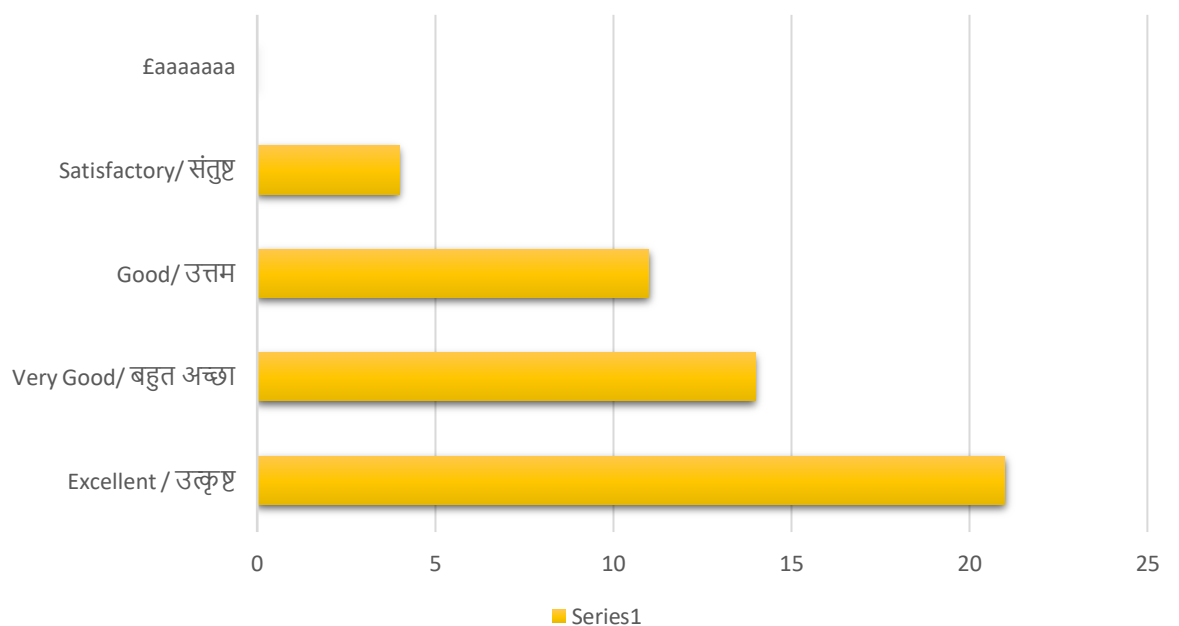
3. Syllabus enhances employability



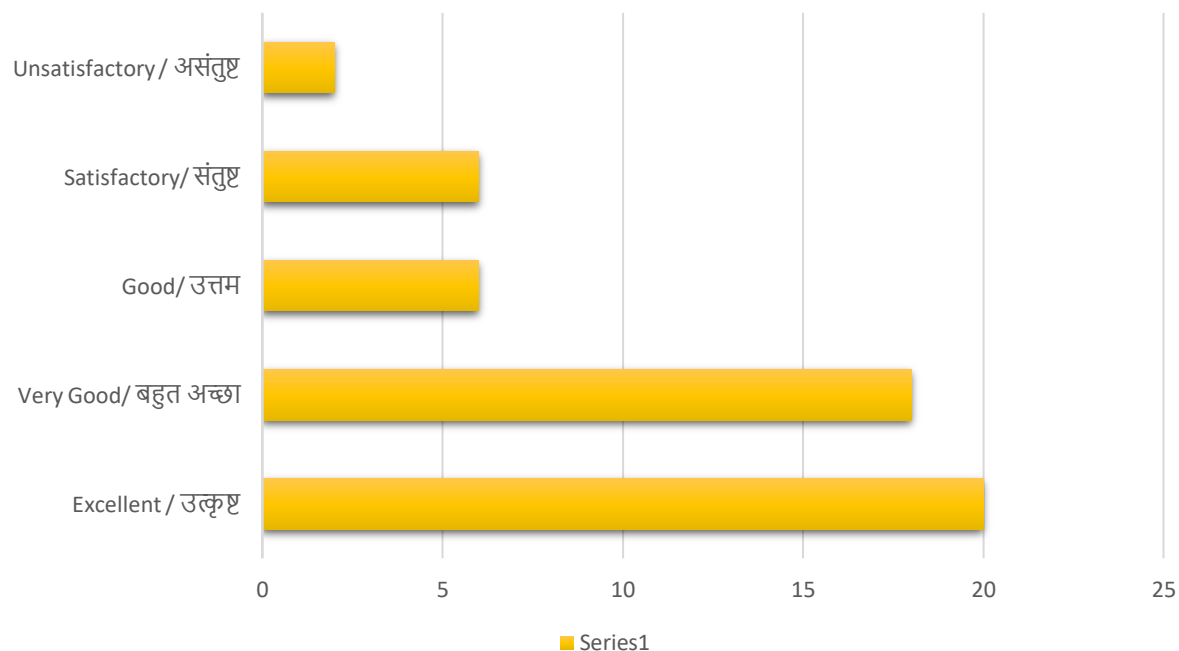
4. Teaching Methods and Effectiveness



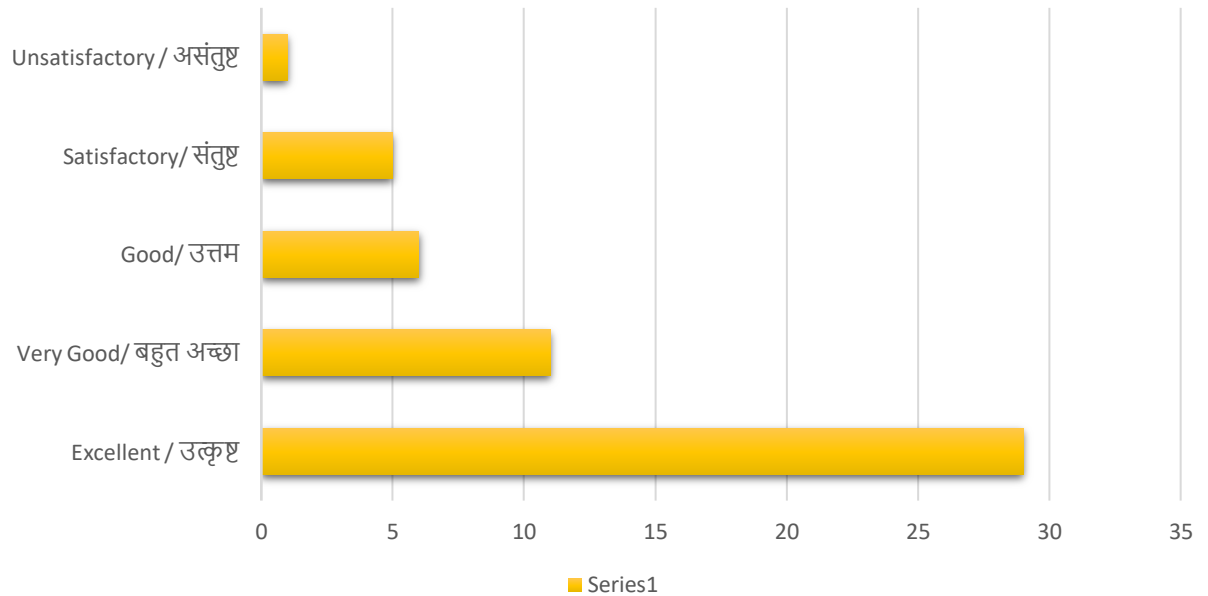
5. Availability of reading material (Library /Internet/Others



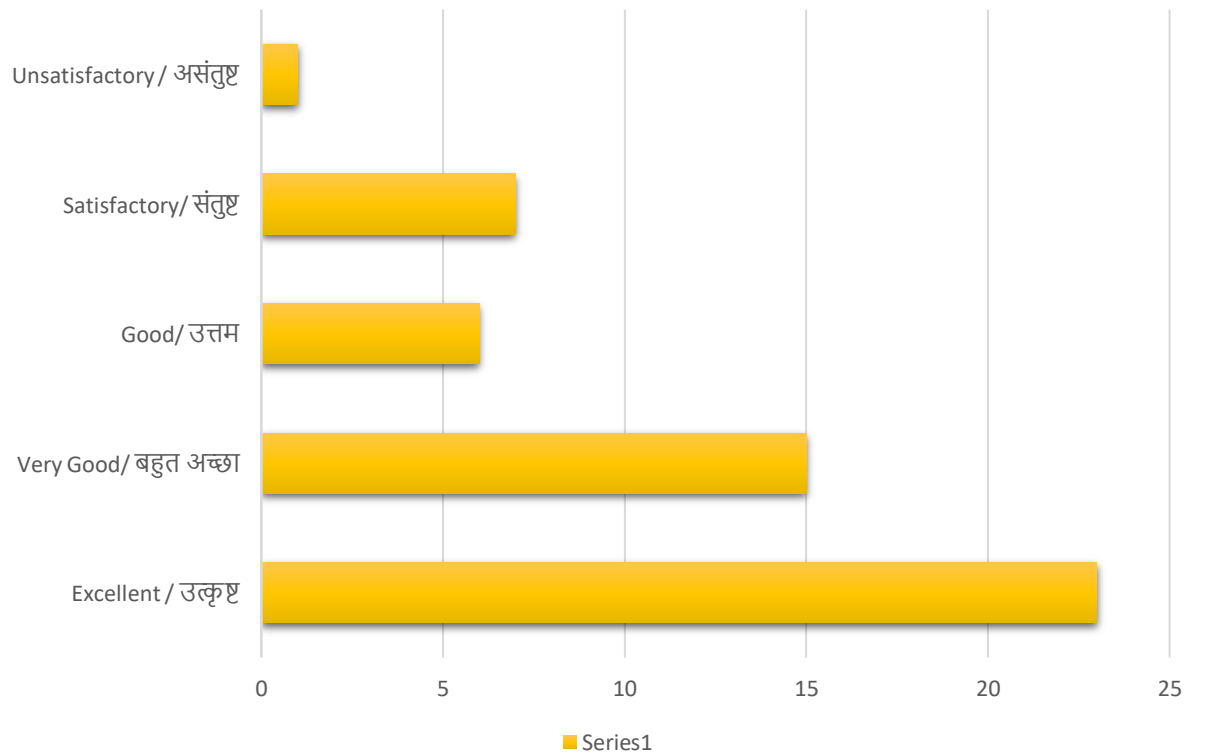
6. Use of Innovative teaching methods (Group discussion, language practice, Use of ICT & others)



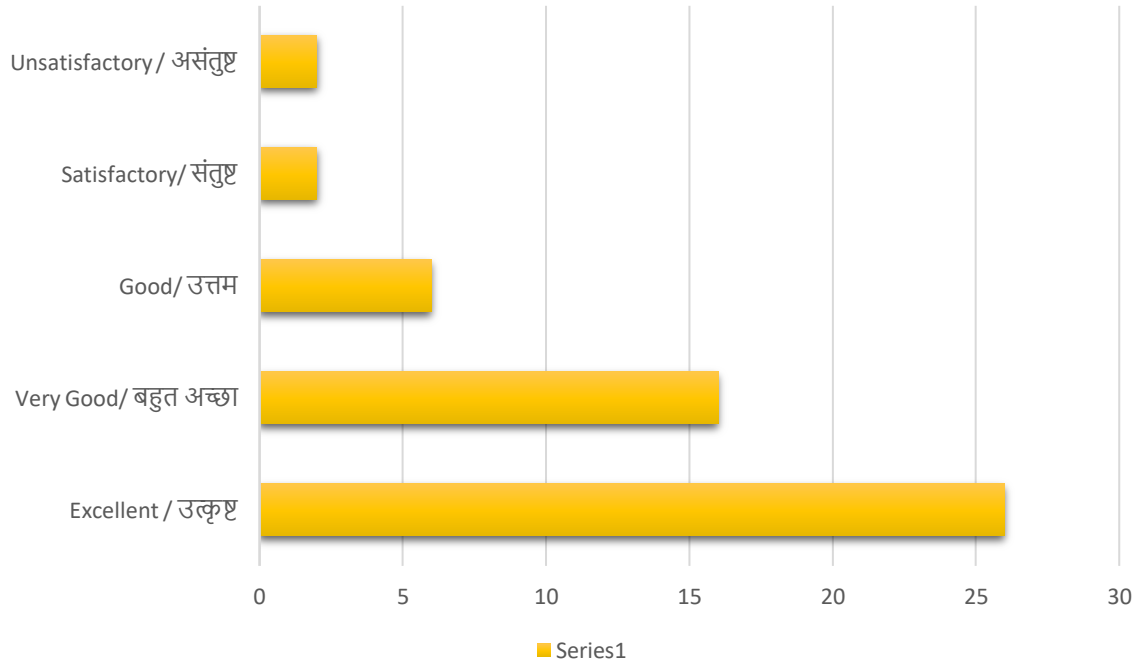
7. Course of study and its relevance to the real life application



8. Guidance and Placement



9. Co-curricular and Extracurricular activities



10. Overall Rating of Campus

